

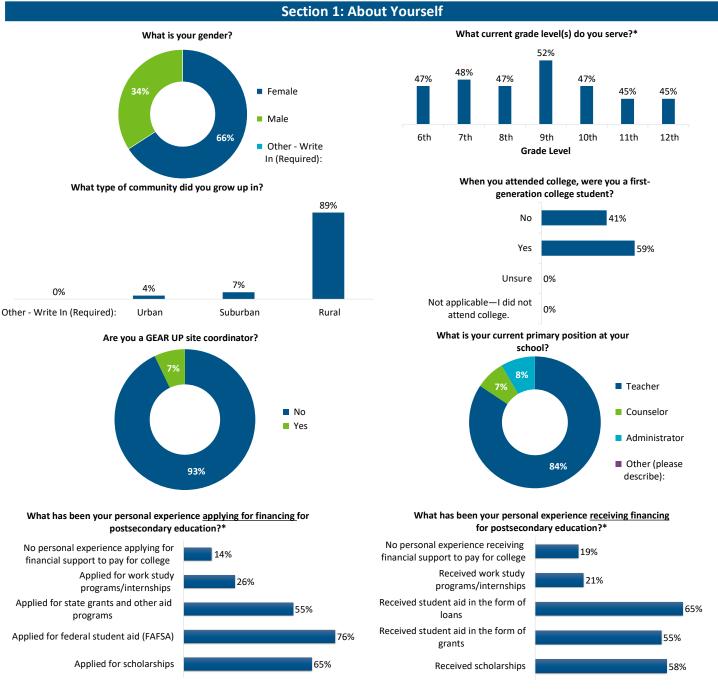
County-Level Response Rate:	
Estimated School Personnel	133
Surveys Received	85
Response Rate	64%



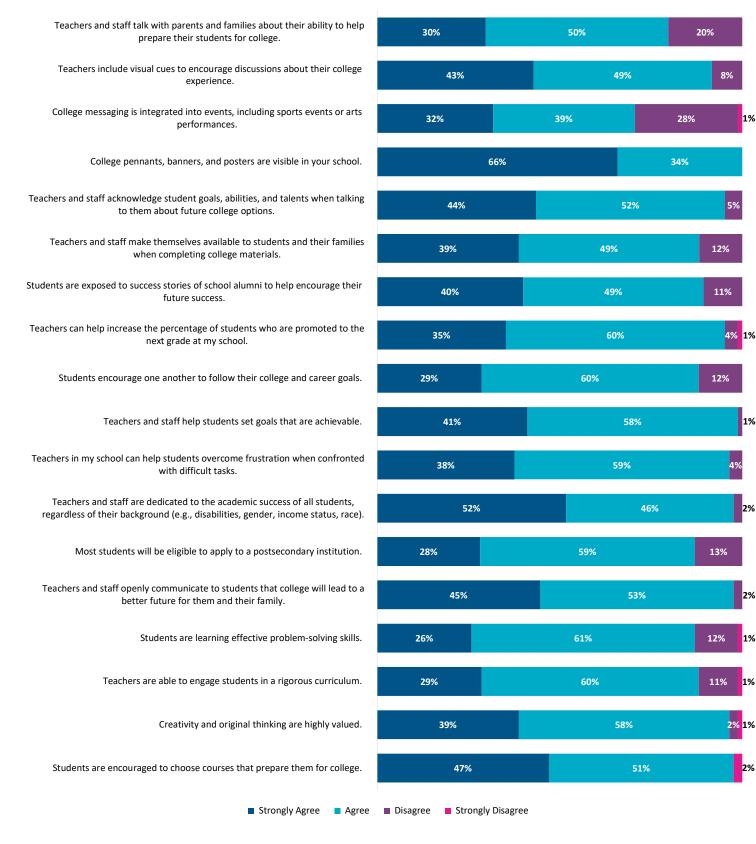
Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Boone County

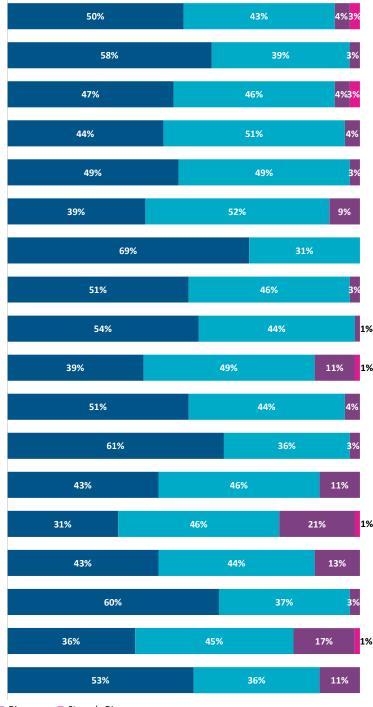
School Personnel Survey Report



Section 2: School Culture



Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued. I am able to engage students in a rigorous curriculum. Students are learning effective problem-solving skills.

Students are encouraged to choose courses that prepare them for college.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

College pennants, banners, and posters are visible in my classroom.

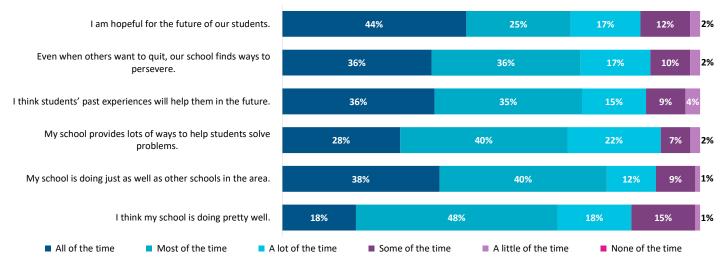
College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

Strongly Agree Agree Disagree Strongly Disagree

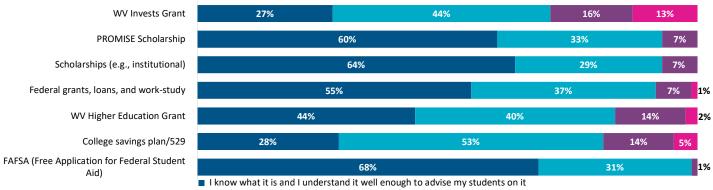
Page 3

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.



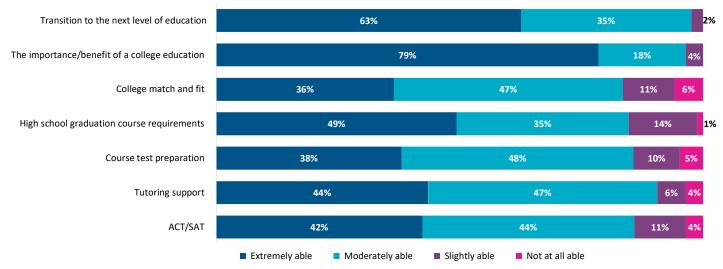
I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

I do not know what this is

Aid)

Please rate your ability to assist students and their families in understanding the following topics.



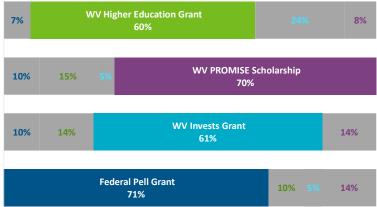
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

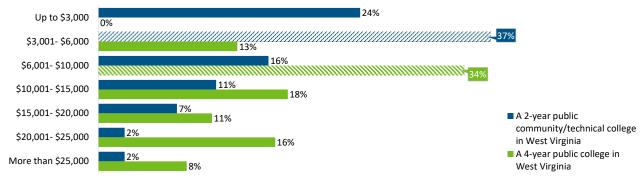
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



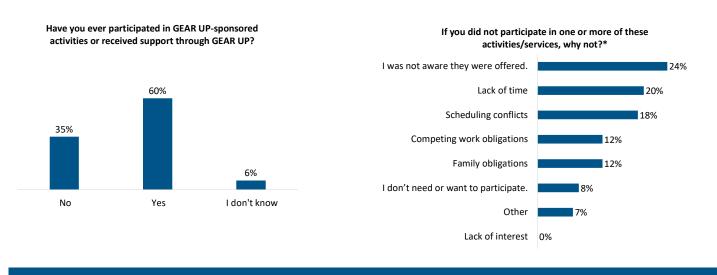
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	37%	46%	10%	7%	48%	52%
Academic/tutoring support	52%	35%	7%	5%	43%	57%
ACT/SAT preparation	43%	22%	10%	26%	54%	46%
Assistance with completing financial aid forms (FAFSA)	48%	17%	6%	29%	64%	36%
College Application and Exploration Week	59%	30%	7%	4%	57%	43%
College campus visits (including virtual)	53%	36%	8%	2%	51%	49%
College Decision Day and/or other acceptance events	41%	24%	13%	21%	65%	35%
Credit recovery, AP, and dual credit opportunities	55%	15%	6%	24%	58%	42%
Financial literacy workshops	29%	34%	16%	22%	76%	24%
Mentoring programs (e.g., Student Success Society)	32%	38%	15%	16%	73%	27%
One-on-one advising with students	46%	37%	8%	8%	43%	57%
Parent/family peer networks	27%	36%	20%	17%	62%	38%
Professional development	33%	34%	17%	17%	46%	54%
Summer activities (e.g., Student Leadership Academy)	23%	33%	23%	22%	76%	24%
Text 4 Success initiative	20%	25%	14%	40%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



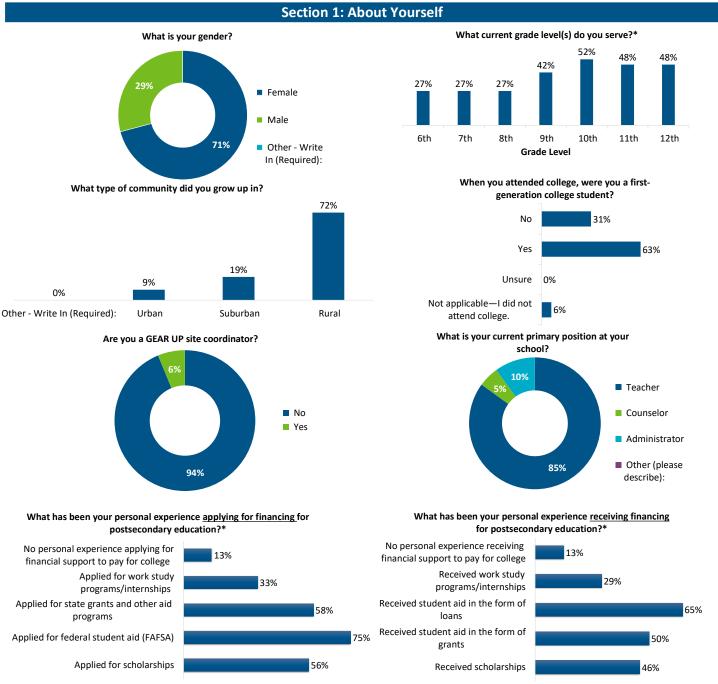
County-Level Response Rate:	
Estimated School Personnel	74
Surveys Received	48
Response Rate	65%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Clay County

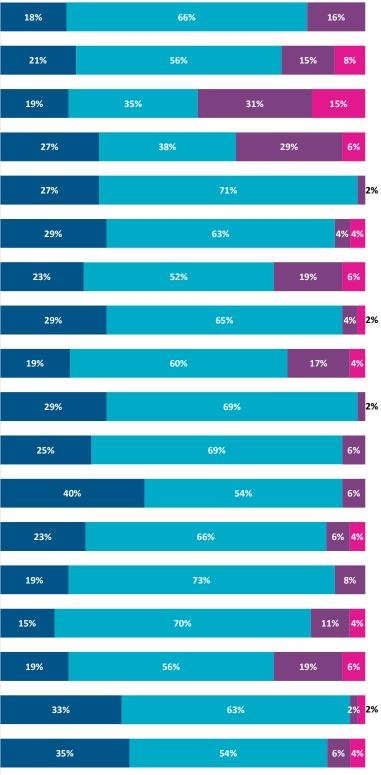
School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

Teachers and staff talk with parents and families about their ability to help prepare their students for college. Teachers include visual cues to encourage discussions about their college experience. College messaging is integrated into events, including sports events or arts performances. College pennants, banners, and posters are visible in your school. Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options. Teachers and staff make themselves available to students and their families when completing college materials. Students are exposed to success stories of school alumni to help encourage their future success. Teachers can help increase the percentage of students who are promoted to the next grade at my school. Students encourage one another to follow their college and career goals. Teachers and staff help students set goals that are achievable. Teachers in my school can help students overcome frustration when confronted with difficult tasks. Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race). Most students will be eligible to apply to a postsecondary institution. Teachers and staff openly communicate to students that college will lead to a better future for them and their family. Students are learning effective problem-solving skills. Teachers are able to engage students in a rigorous curriculum. Creativity and original thinking are highly valued. Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree Disagree

Strongly Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:

32%		59	9%		6	% <mark>3%</mark>
56	5%		38%	3% 3%		
29%			3%			
41%			50%		6% 3%	
35%		509	%		15%	
21%		65%			15%	6
	62%			32%		6%
39%			55%			6%
41%			59	%		
24%		55%			21%	
26%		685	%			6%
44%			53	%		3%
38%		35%		24	1%	3%
29%		38%		26%		6%
26%		56%			15%	3%
29%		44%		15%	12	2%
21%	26%		38%		15%	6
21%		7%		24%		9%

Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

College pennants, banners, and posters are visible in my classroom.

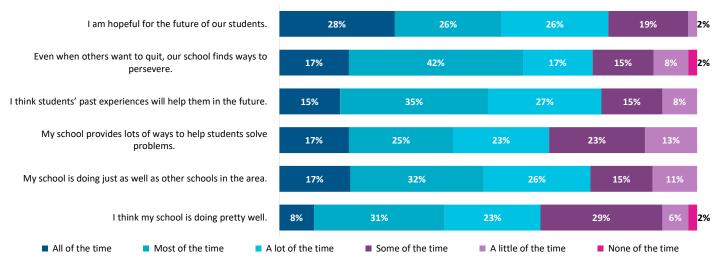
College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

Strongly Agree Agree Disagree Strongly Disagree

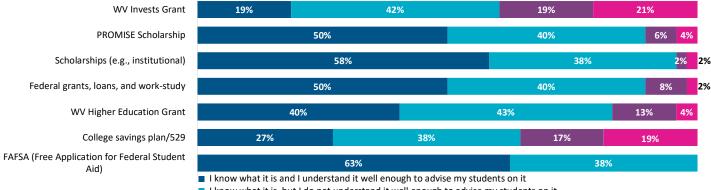
Page 3

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

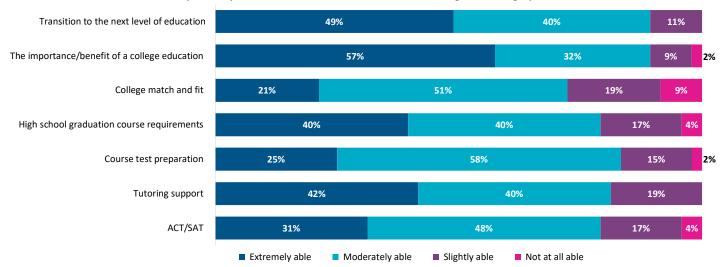
Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.



I know what it is, but I do not understand it well enough to advise my students on it

- I am familiar with the name, but I do not know what it means
- I do not know what this is

Please rate your ability to assist students and their families in understanding the following topics.



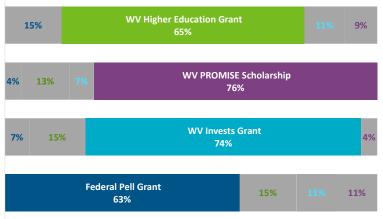
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

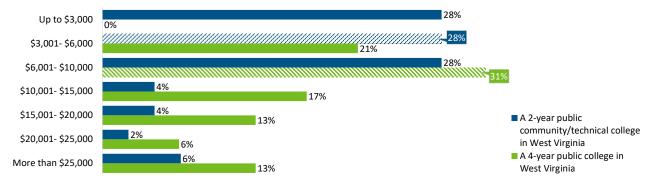
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



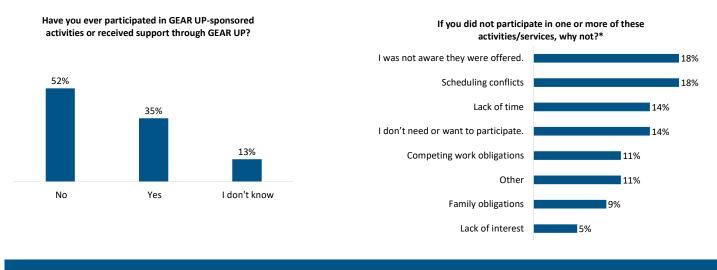
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	23%	49%	11%	17%	48%	52%
Academic/tutoring support	26%	47%	21%	6%	43%	57%
ACT/SAT preparation	19%	40%	15%	26%	54%	46%
Assistance with completing financial aid forms (FAFSA)	43%	28%	6%	23%	64%	36%
College Application and Exploration Week	15%	40%	28%	17%	57%	43%
College campus visits (including virtual)	15%	45%	32%	9%	51%	49%
College Decision Day and/or other acceptance events	11%	30%	28%	32%	65%	35%
Credit recovery, AP, and dual credit opportunities	41%	30%	11%	17%	58%	42%
Financial literacy workshops	11%	47%	21%	21%	76%	24%
Mentoring programs (e.g., Student Success Society)	11%	34%	34%	21%	73%	27%
One-on-one advising with students	34%	47%	11%	9%	43%	57%
Parent/family peer networks	4%	43%	36%	17%	62%	38%
Professional development	28%	46%	17%	9%	46%	54%
Summer activities (e.g., Student .eadership Academy)	9%	32%	36%	23%	76%	24%
Text 4 Success initiative	4%	24%	24%	48%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



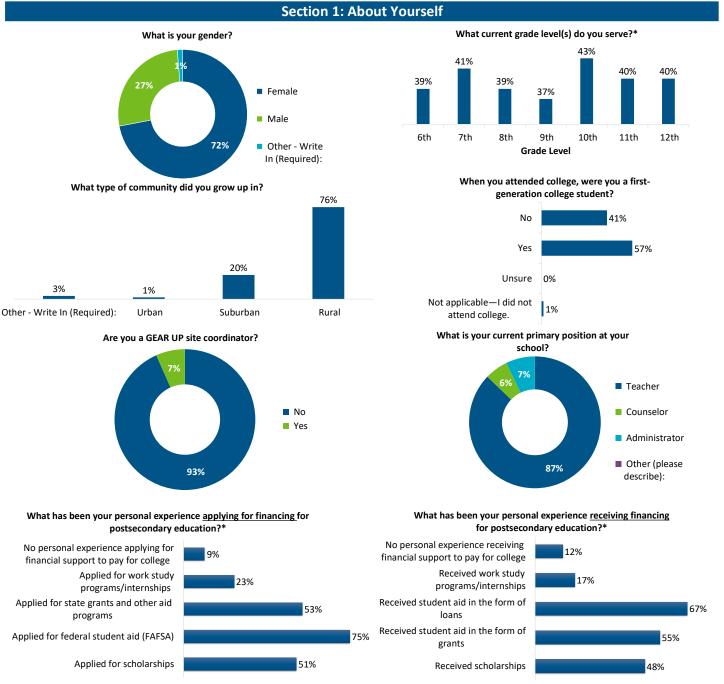
County-Level Response Rate:	
Estimated School Personnel	202
Surveys Received	75
Response Rate	37%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Lincoln County

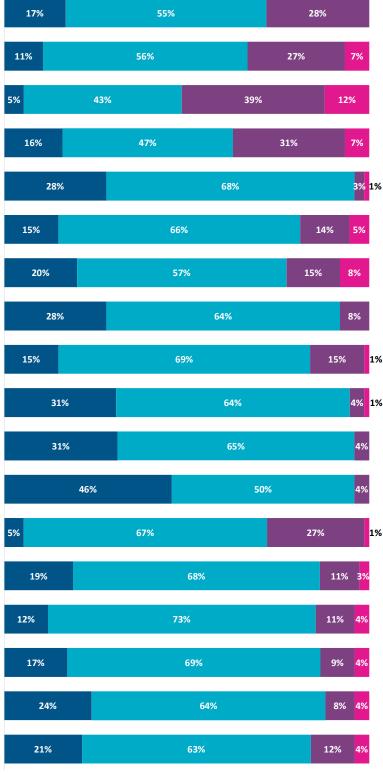
School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

Teachers and staff talk with parents and families about their ability to help prepare their students for college. Teachers include visual cues to encourage discussions about their college experience. College messaging is integrated into events, including sports events or arts performances. College pennants, banners, and posters are visible in your school. Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options. Teachers and staff make themselves available to students and their families when completing college materials. Students are exposed to success stories of school alumni to help encourage their future success. Teachers can help increase the percentage of students who are promoted to the next grade at my school. Students encourage one another to follow their college and career goals. Teachers and staff help students set goals that are achievable. Teachers in my school can help students overcome frustration when confronted with difficult tasks. Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race). Most students will be eligible to apply to a postsecondary institution. Teachers and staff openly communicate to students that college will lead to a better future for them and their family. Students are learning effective problem-solving skills. Teachers are able to engage students in a rigorous curriculum. Creativity and original thinking are highly valued. Students are encouraged to choose courses that prepare them for college.

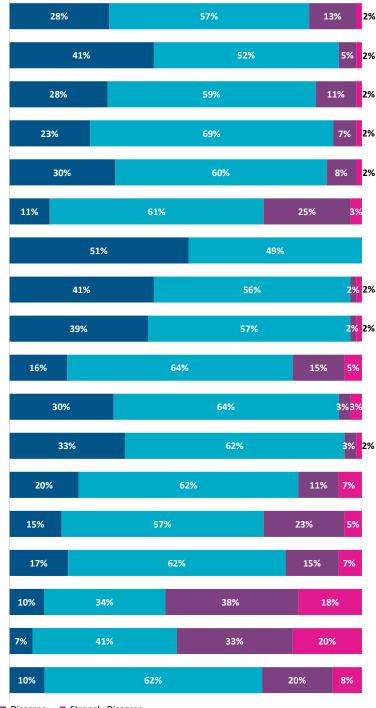


Strongly Disagree

Strongly Agree Agree Disagree

Page 2

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

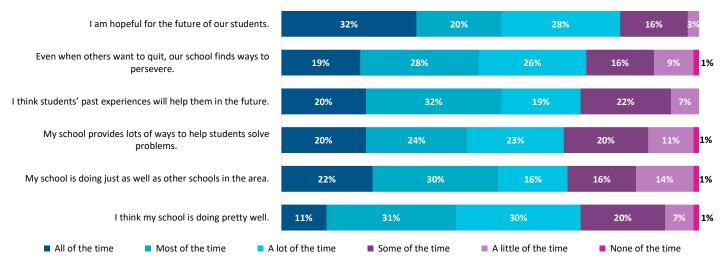
College pennants, banners, and posters are visible in my classroom.

College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

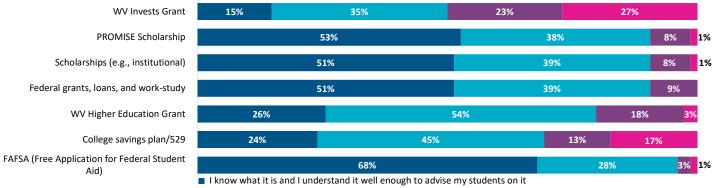
Strongly Agree Agree Disagree Strongly Disagree

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.



I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

Please rate your ability to assist students and their families in understanding the following topics.



I do not know what this is

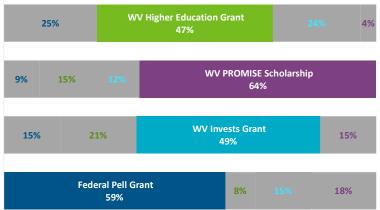
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

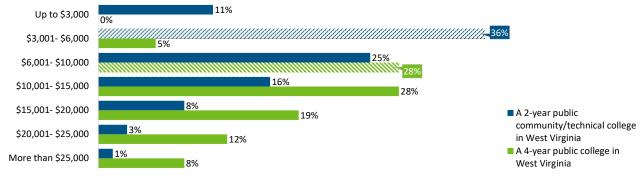
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



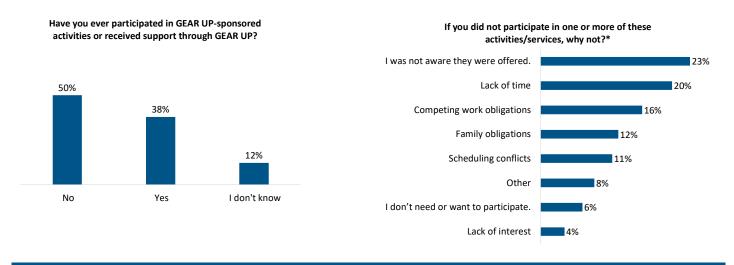
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	16%	48%	23%	12%	48%	52%
Academic/tutoring support	23%	44%	27%	5%	43%	57%
ACT/SAT preparation	30%	27%	18%	26%	54%	46%
Assistance with completing financial aid forms (FAFSA)	29%	20%	17%	33%	64%	36%
College Application and Exploration Week	22%	36%	22%	20%	57%	43%
College campus visits (including virtual)	26%	36%	22%	16%	51%	49%
College Decision Day and/or other acceptance events	16%	28%	25%	31%	65%	35%
Credit recovery, AP, and dual credit opportunities	26%	30%	16%	27%	58%	42%
Financial literacy workshops	11%	32%	23%	34%	76%	24%
Mentoring programs (e.g., Student Success Society)	5%	37%	27%	30%	73%	27%
One-on-one advising with students	19%	48%	23%	11%	43%	57%
Parent/family peer networks	10%	48%	29%	14%	62%	38%
Professional development	15%	53%	16%	15%	46%	54%
Summer activities (e.g., Student Leadership Academy)	12%	47%	23%	18%	76%	24%
Text 4 Success initiative	7%	19%	22%	51%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



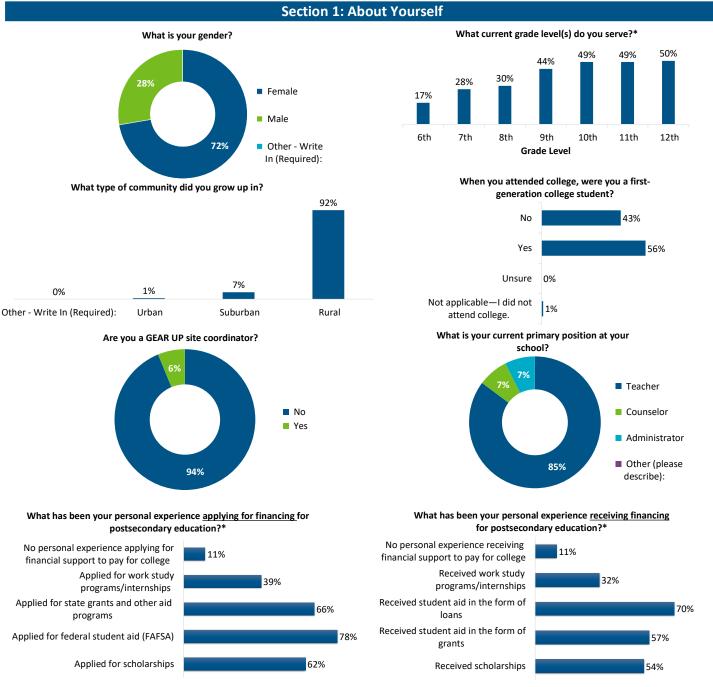
County-Level Response Rate:	
Estimated School Personnel	245
Surveys Received	112
Response Rate	46%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Logan County

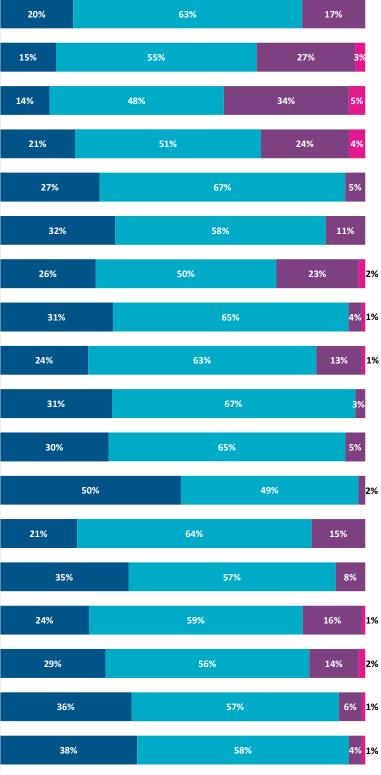
School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

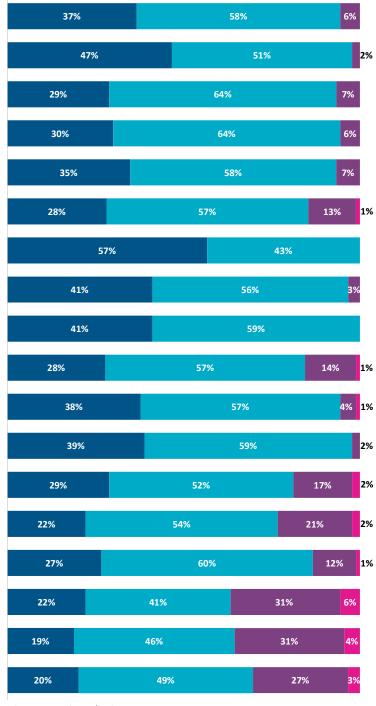
Teachers and staff talk with parents and families about their ability to help prepare their students for college. Teachers include visual cues to encourage discussions about their college experience. College messaging is integrated into events, including sports events or arts performances. College pennants, banners, and posters are visible in your school. Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options. Teachers and staff make themselves available to students and their families when completing college materials. Students are exposed to success stories of school alumni to help encourage their future success. Teachers can help increase the percentage of students who are promoted to the next grade at my school. Students encourage one another to follow their college and career goals. Teachers and staff help students set goals that are achievable. Teachers in my school can help students overcome frustration when confronted with difficult tasks. Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race). Most students will be eligible to apply to a postsecondary institution. Teachers and staff openly communicate to students that college will lead to a better future for them and their family. Students are learning effective problem-solving skills. Teachers are able to engage students in a rigorous curriculum. Creativity and original thinking are highly valued. Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree

Disagree Strongly Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

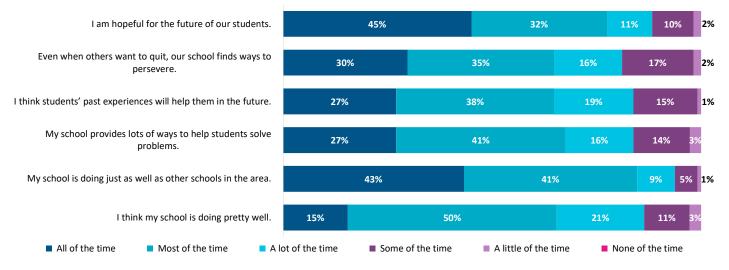
College pennants, banners, and posters are visible in my classroom.

College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

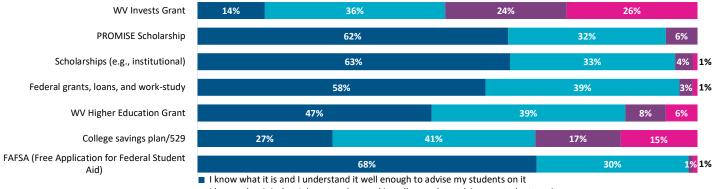
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

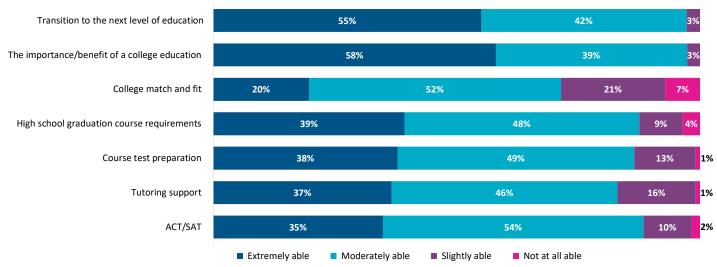
Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.



I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

Please rate your ability to assist students and their families in understanding the following topics.



I do not know what this is

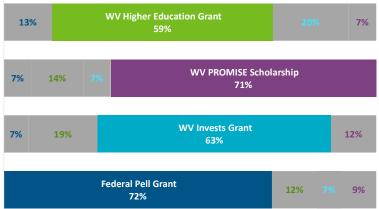
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

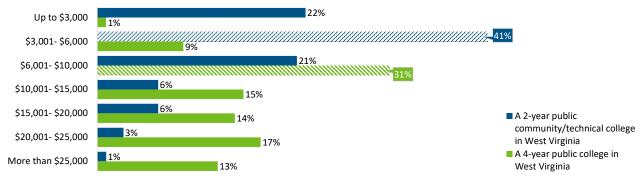
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



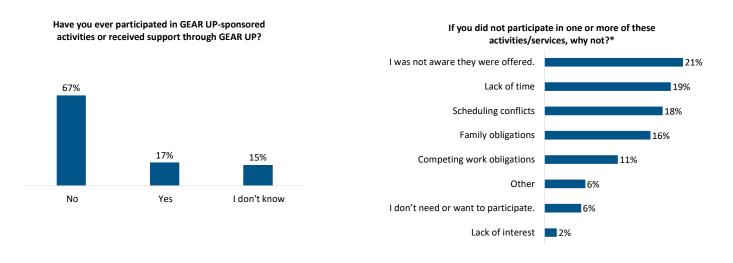
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	39%	44%	13%	4%	48%	52%
Academic/tutoring support	45%	42%	10%	3%	43%	57%
ACT/SAT preparation	38%	32%	14%	16%	54%	46%
Assistance with completing financial aid forms (FAFSA)	41%	31%	10%	19%	64%	36%
College Application and Exploration Week	30%	40%	23%	7%	57%	43%
College campus visits (including virtual)	28%	45%	19%	7%	51%	49%
College Decision Day and/or other acceptance events	25%	37%	15%	23%	65%	35%
Credit recovery, AP, and dual credit opportunities	50%	26%	8%	16%	58%	42%
Financial literacy workshops	20%	41%	22%	17%	76%	24%
Mentoring programs (e.g., Student Success Society)	25%	40%	20%	15%	73%	27%
One-on-one advising with students	35%	45%	17%	3%	43%	57%
Parent/family peer networks	26%	44%	24%	6%	62%	38%
Professional development	30%	47%	17%	6%	46%	54%
Summer activities (e.g., Student Leadership Academy)	29%	47%	13%	11%	76%	24%
Text 4 Success initiative	7%	24%	14%	55%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



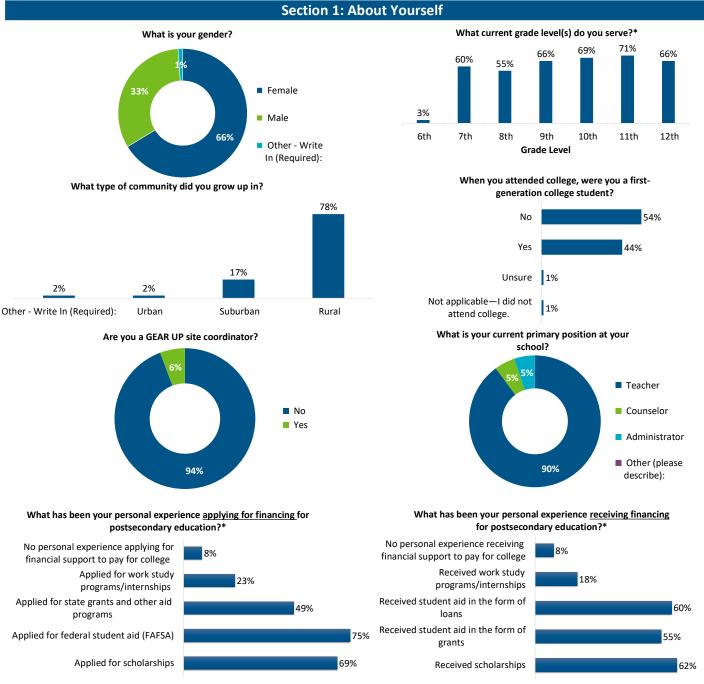
County-Level Response Rate:	
Estimated School Personnel	131
Surveys Received	87
Response Rate	66%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Mason County

School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

College messaging is integrated into events, including sports events or arts performances. College pennants, banners, and posters are visible in your school. Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options. Teachers and staff make themselves available to students and their families when completing college materials. Students are exposed to success stories of school alumni to help encourage their future success. Teachers can help increase the percentage of students who are promoted to the next grade at my school. Students encourage one another to follow their college and career goals. Teachers and staff help students set goals that are achievable. Teachers in my school can help students overcome frustration when confronted with difficult tasks. Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race). Most students will be eligible to apply to a postsecondary institution. Teachers and staff openly communicate to students that college will lead to a better future for them and their family. Students are learning effective problem-solving skills. Teachers are able to engage students in a rigorous curriculum. Creativity and original thinking are highly valued.

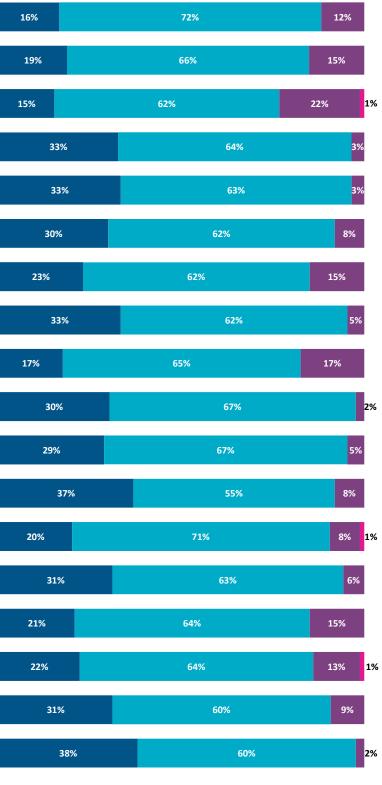
Teachers and staff talk with parents and families about their ability to help

prepare their students for college.

Teachers include visual cues to encourage discussions about their college

experience.

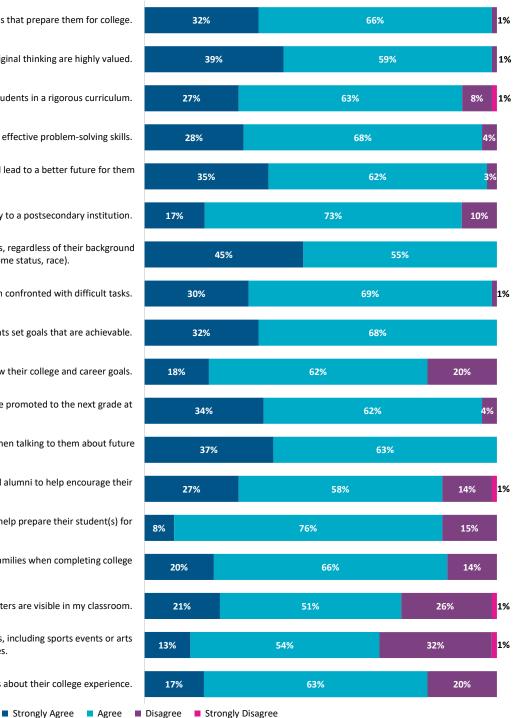
Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree

Disagree Strongly Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

Students are encouraged to choose courses that prepare them for college.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

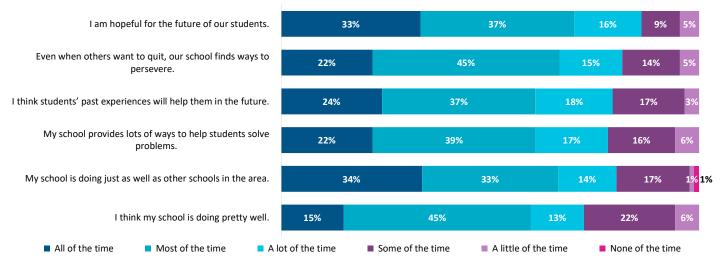
College pennants, banners, and posters are visible in my classroom.

College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

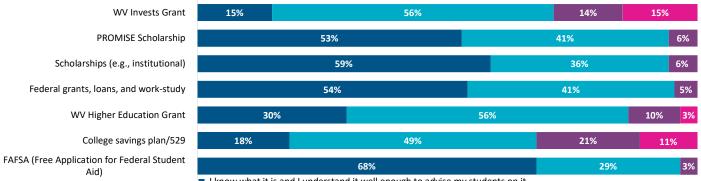
Page 3

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.



I know what it is and I understand it well enough to advise my students on it

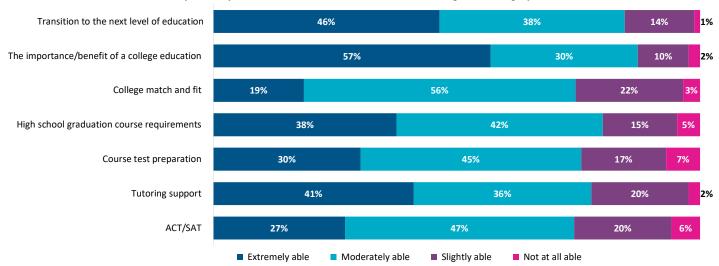
I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

I do not know what this is

Aid)

Please rate your ability to assist students and their families in understanding the following topics.



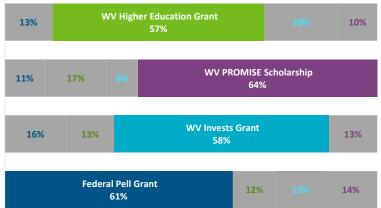
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

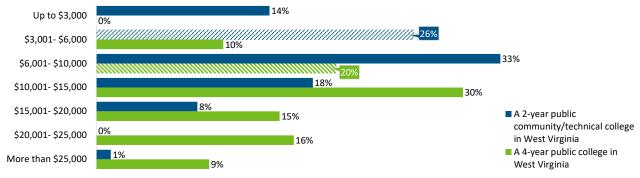
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



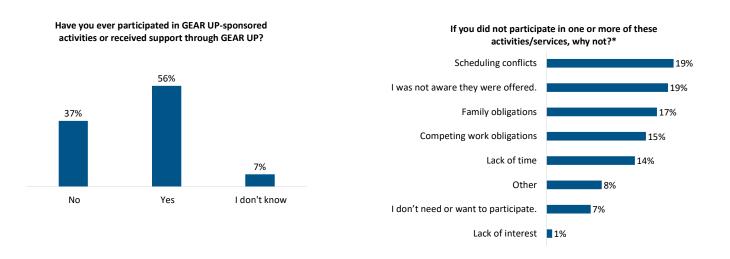
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	43%	46%	8%	2%	48%	52%
Academic/tutoring support	43%	47%	9%	1%	43%	57%
ACT/SAT preparation	55%	36%	8%	1%	54%	46%
Assistance with completing financial aid forms (FAFSA)	65%	28%	5%	2%	64%	36%
College Application and Exploration Week	49%	40%	9%	2%	57%	43%
College campus visits (including virtual)	55%	37%	7%	1%	51%	49%
College Decision Day and/or other acceptance events	47%	45%	7%	1%	65%	35%
Credit recovery, AP, and dual credit opportunities	61%	31%	6%	2%	58%	42%
Financial literacy workshops	28%	45%	20%	7%	76%	24%
Mentoring programs (e.g., Student Success Society)	20%	47%	22%	11%	73%	27%
One-on-one advising with students	44%	45%	9%	2%	43%	57%
Parent/family peer networks	19%	59%	18%	5%	62%	38%
Professional development	35%	51%	12%	2%	46%	54%
Summer activities (e.g., Student Leadership Academy)	18%	48%	30%	4%	76%	24%
Text 4 Success initiative	18%	38%	26%	19%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



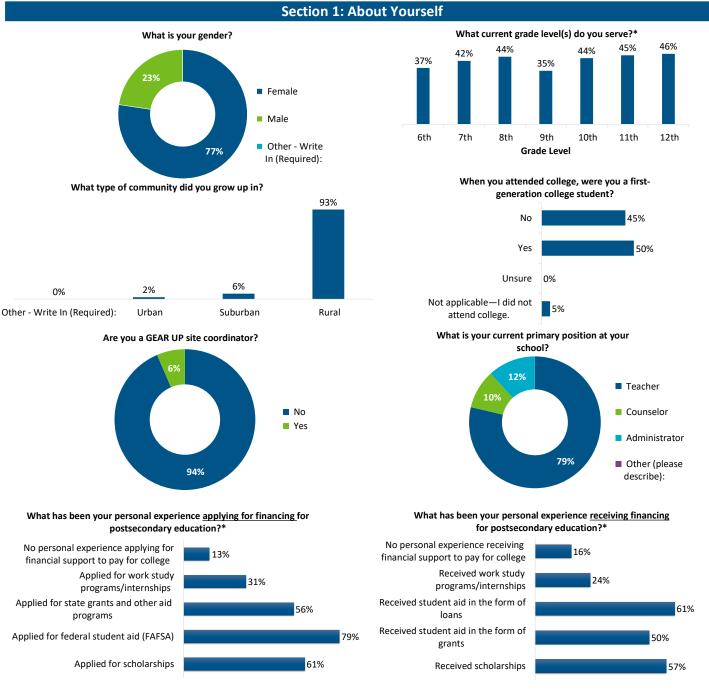
County-Level Response Rate:	
Estimated School Personnel	291
Surveys Received	108
Response Rate	37%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Mingo County

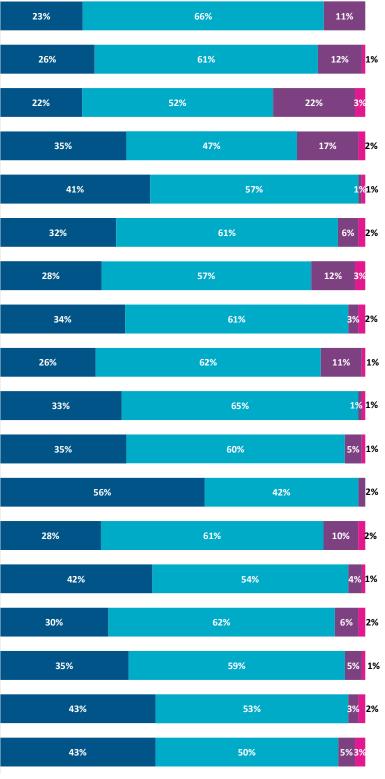
School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

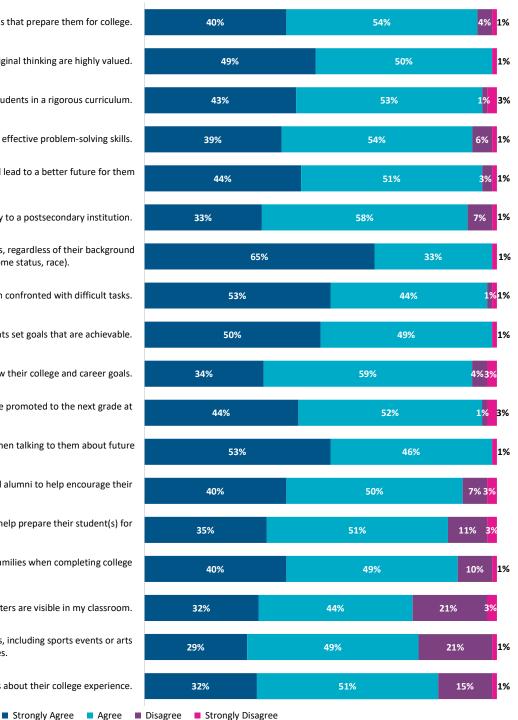
Teachers and staff talk with parents and families about their ability to help prepare their students for college. Teachers include visual cues to encourage discussions about their college experience. College messaging is integrated into events, including sports events or arts performances. College pennants, banners, and posters are visible in your school. Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options. Teachers and staff make themselves available to students and their families when completing college materials. Students are exposed to success stories of school alumni to help encourage their future success. Teachers can help increase the percentage of students who are promoted to the next grade at my school. Students encourage one another to follow their college and career goals. Teachers and staff help students set goals that are achievable. Teachers in my school can help students overcome frustration when confronted with difficult tasks. Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race). Most students will be eligible to apply to a postsecondary institution. Teachers and staff openly communicate to students that college will lead to a better future for them and their family. Students are learning effective problem-solving skills. Teachers are able to engage students in a rigorous curriculum. Creativity and original thinking are highly valued. Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree

Disagree Strongly Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

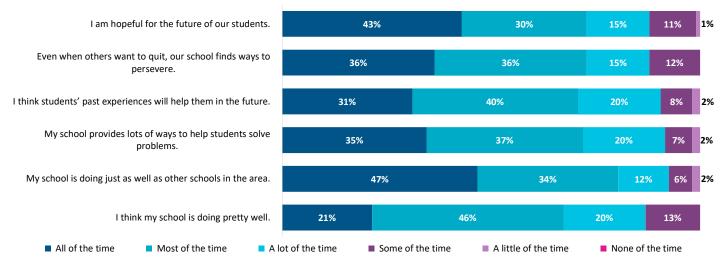
College pennants, banners, and posters are visible in my classroom.

College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

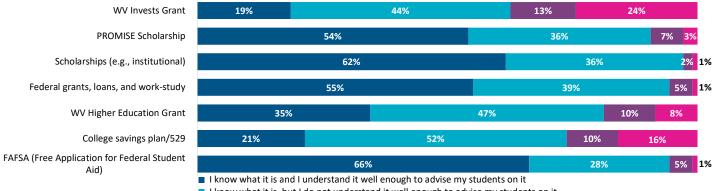
Page 3

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.

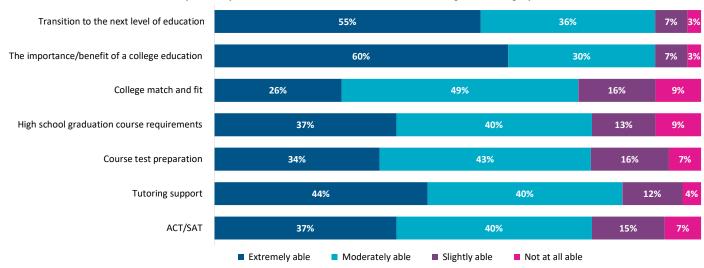


I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

I do not know what this is

Please rate your ability to assist students and their families in understanding the following topics.



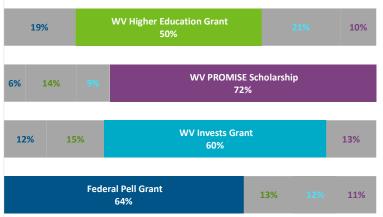
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

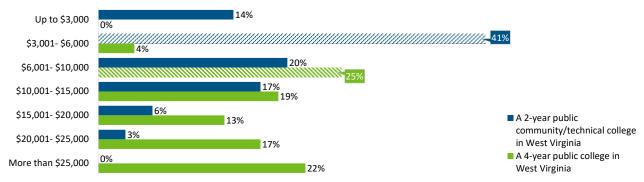
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



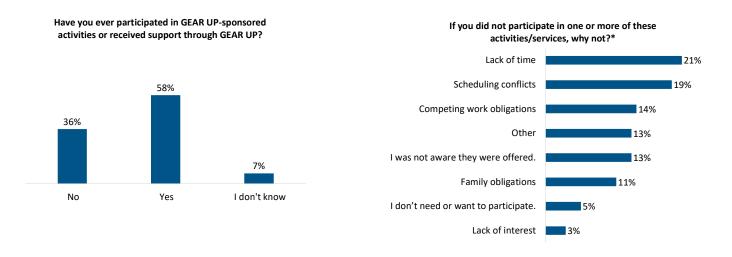
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities				been involved in that activity	
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	49%	34%	12%	5%	48%	52%
Academic/tutoring support	47%	41%	9%	3%	43%	57%
ACT/SAT preparation	44%	22%	10%	24%	54%	46%
Assistance with completing financial aid forms (FAFSA)	46%	16%	9%	29%	64%	36%
College Application and Exploration Week	51%	34%	10%	6%	57%	43%
College campus visits (including virtual)	40%	41%	9%	10%	51%	49%
College Decision Day and/or other acceptance events	41%	22%	10%	27%	65%	35%
Credit recovery, AP, and dual credit opportunities	41%	20%	10%	29%	58%	42%
Financial literacy workshops	30%	31%	18%	21%	76%	24%
Mentoring programs (e.g., Student Success Society)	22%	34%	21%	22%	73%	27%
One-on-one advising with students	46%	38%	15%	2%	43%	57%
Parent/family peer networks	26%	48%	20%	6%	62%	38%
Professional development	40%	43%	14%	3%	46%	54%
Summer activities (e.g., Student Leadership Academy)	28%	36%	19%	17%	76%	24%
Text 4 Success initiative	21%	28%	13%	38%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.

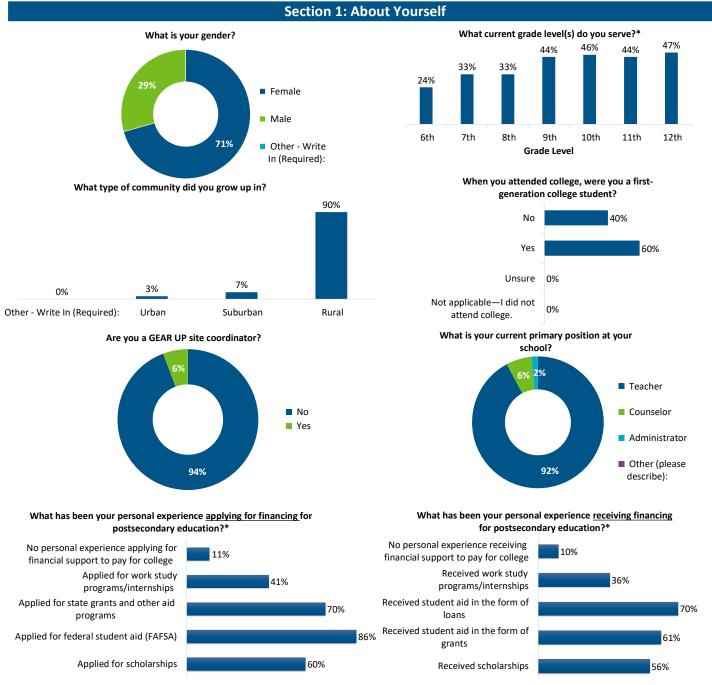


County-Level Response Rate:	
Estimated School Personnel	138
Surveys Received	70
Response Rate	51%

School Na Survey Type: **School Personnel Survey Report**

Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Nicholas County



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

Teachers and staff talk with parents and families about their ability to help prepare their students for college.

Teachers include visual cues to encourage discussions about their college experience.

College messaging is integrated into events, including sports events or arts performances.

College pennants, banners, and posters are visible in your school.

Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options.

Teachers and staff make themselves available to students and their families when completing college materials.

Students are exposed to success stories of school alumni to help encourage their future success.

Teachers can help increase the percentage of students who are promoted to the next grade at my school.

Students encourage one another to follow their college and career goals.

Teachers and staff help students set goals that are achievable.

Teachers in my school can help students overcome frustration when confronted with difficult tasks.

Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race).

Most students will be eligible to apply to a postsecondary institution.

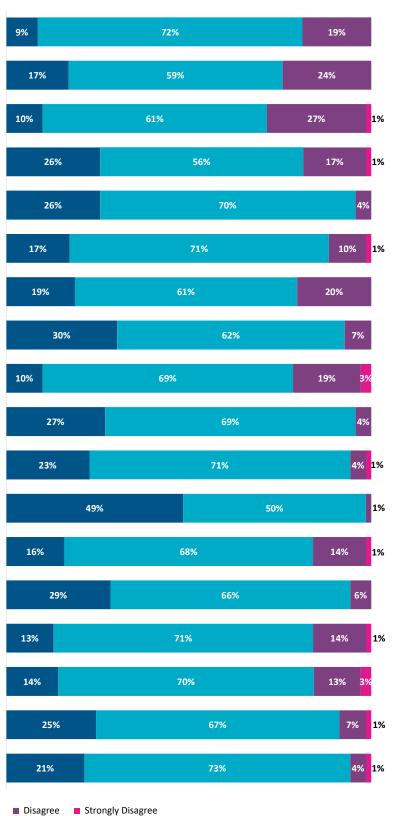
Teachers and staff openly communicate to students that college will lead to a better future for them and their family.

Students are learning effective problem-solving skills.

Teachers are able to engage students in a rigorous curriculum.

Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

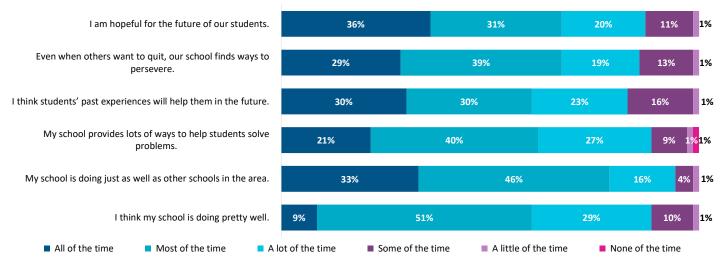
I make myself available to students and their families when completing college materials.

College pennants, banners, and posters are visible in my classroom.

College messaging is integrated into events, including sports events or arts performances.

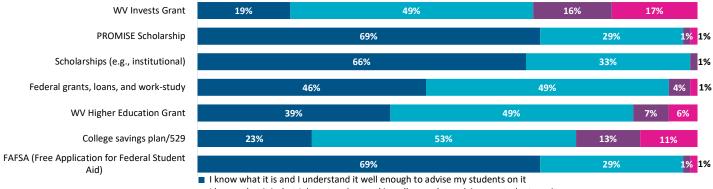
I include visual cues to encourage discussions about their college experience.

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

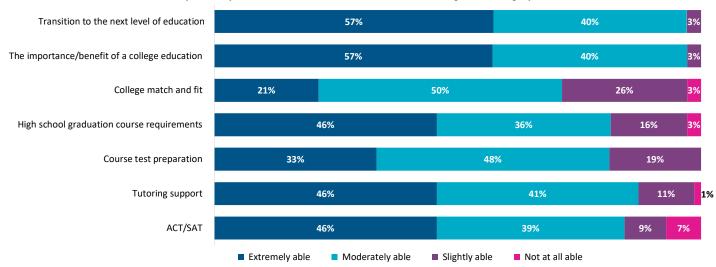
Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.



I know what it is, but I do not understand it well enough to advise my students on it

- I am familiar with the name, but I do not know what it means
- I do not know what this is

Please rate your ability to assist students and their families in understanding the following topics.



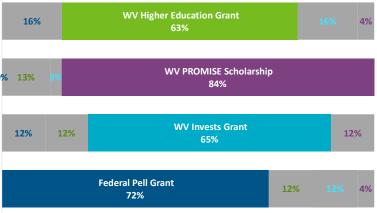
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. 0% 13% This amount does not need to be paid back.

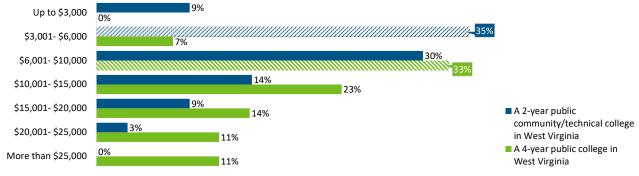
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



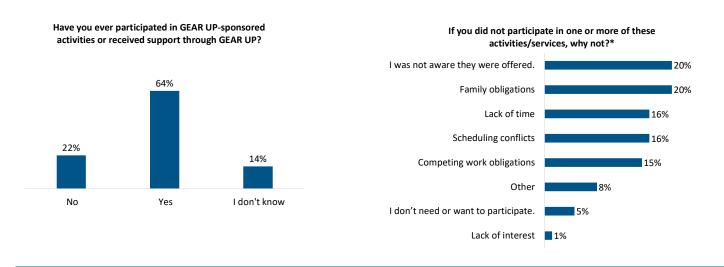
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your sc	hool promotes each a	of the following ac	tivities	been involved in that activity	
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	20%	52%	20%	7%	48%	52%
Academic/tutoring support	34%	50%	14%	1%	43%	57%
ACT/SAT preparation	33%	29%	20%	17%	54%	46%
Assistance with completing financial aid forms (FAFSA)	43%	21%	13%	23%	64%	36%
College Application and Exploration Week	40%	39%	9%	13%	57%	43%
College campus visits (including virtual)	43%	34%	16%	7%	51%	49%
College Decision Day and/or other acceptance events	34%	30%	11%	24%	65%	35%
Credit recovery, AP, and dual credit opportunities	39%	26%	9%	26%	58%	42%
Financial literacy workshops	14%	44%	24%	17%	76%	24%
Mentoring programs (e.g., Student Success Society)	13%	41%	28%	19%	73%	27%
One-on-one advising with students	23%	51%	17%	9%	43%	57%
Parent/family peer networks	13%	46%	29%	13%	62%	38%
Professional development	17%	49%	21%	13%	46%	54%
Summer activities (e.g., Student Leadership Academy)	11%	56%	24%	9%	76%	24%
Text 4 Success initiative	9%	29%	24%	38%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



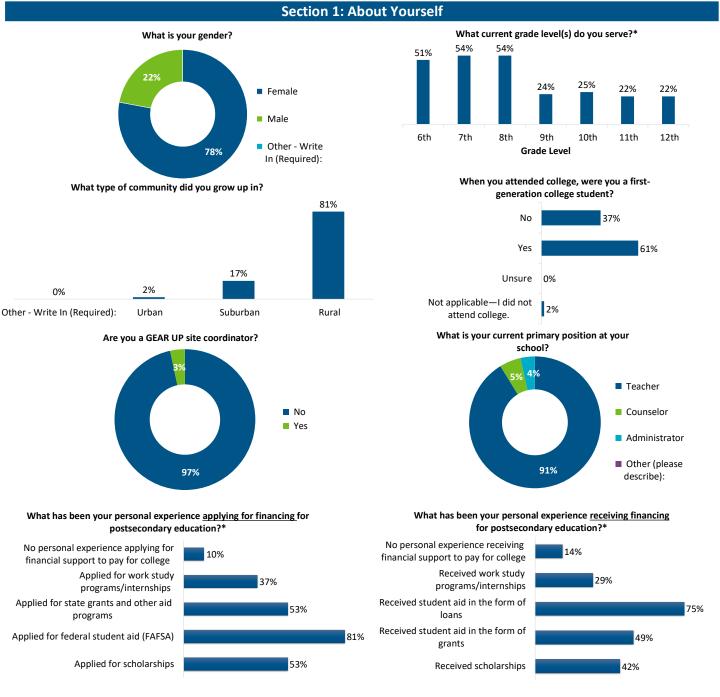
County-Level Response Rate:	
Estimated School Personnel	130
Surveys Received	59
Response Rate	45%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Roane County

School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

Teachers and staff talk with parents and families about their ability to help prepare their students for college.

Teachers include visual cues to encourage discussions about their college experience.

College messaging is integrated into events, including sports events or arts performances.

College pennants, banners, and posters are visible in your school.

Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options.

Teachers and staff make themselves available to students and their families when completing college materials.

Students are exposed to success stories of school alumni to help encourage their future success.

Teachers can help increase the percentage of students who are promoted to the next grade at my school.

Students encourage one another to follow their college and career goals.

Teachers and staff help students set goals that are achievable.

Teachers in my school can help students overcome frustration when confronted with difficult tasks.

Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race).

Most students will be eligible to apply to a postsecondary institution.

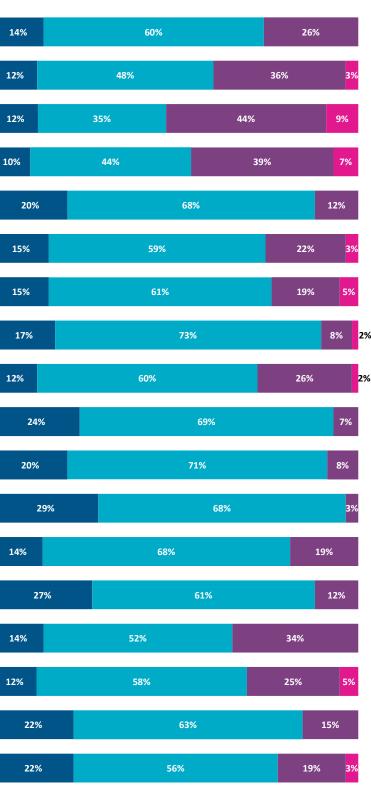
Teachers and staff openly communicate to students that college will lead to a better future for them and their family.

Students are learning effective problem-solving skills.

Teachers are able to engage students in a rigorous curriculum.

Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree Disagree

Strongly Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

Students are encouraged to choose courses that prepare them for college.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

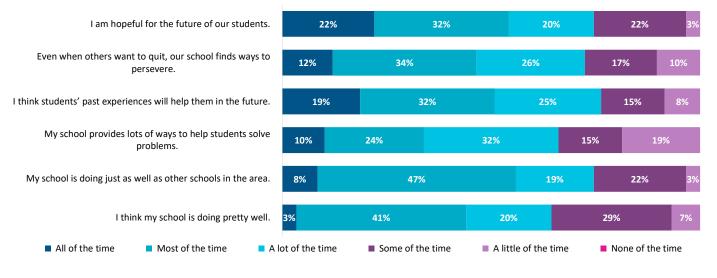
College pennants, banners, and posters are visible in my classroom.

College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

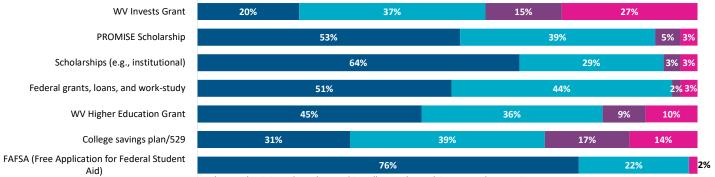
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.



I know what it is and I understand it well enough to advise my students on it

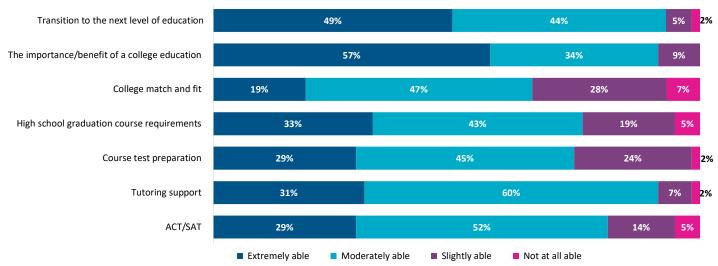
I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

I do not know what this is

Aid)

Please rate your ability to assist students and their families in understanding the following topics.



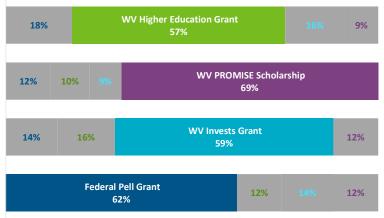
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

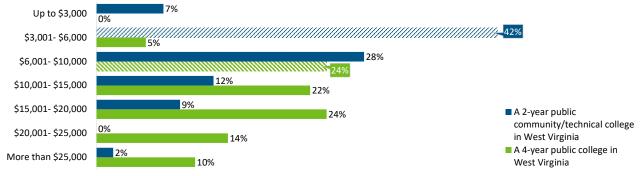
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



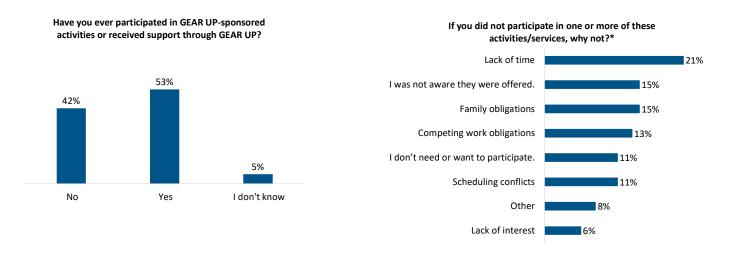
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	21%	48%	25%	5%	48%	52%
Academic/tutoring support	33%	53%	11%	4%	43%	57%
ACT/SAT preparation	21%	30%	14%	35%	54%	46%
Assistance with completing financial aid forms (FAFSA)	25%	28%	12%	35%	64%	36%
College Application and Exploration Week	25%	32%	18%	26%	57%	43%
College campus visits (including virtual)	21%	57%	16%	5%	51%	49%
College Decision Day and/or other acceptance events	14%	27%	18%	41%	65%	35%
Credit recovery, AP, and dual credit opportunities	27%	30%	9%	34%	58%	42%
Financial literacy workshops	19%	40%	12%	28%	76%	24%
Mentoring programs (e.g., Student Success Society)	7%	34%	36%	23%	73%	27%
One-on-one advising with students	23%	41%	27%	9%	43%	57%
Parent/family peer networks	18%	39%	27%	16%	62%	38%
Professional development	13%	41%	39%	7%	46%	54%
Summer activities (e.g., Student Leadership Academy)	9%	43%	29%	20%	76%	24%
Text 4 Success initiative	9%	22%	22%	46%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



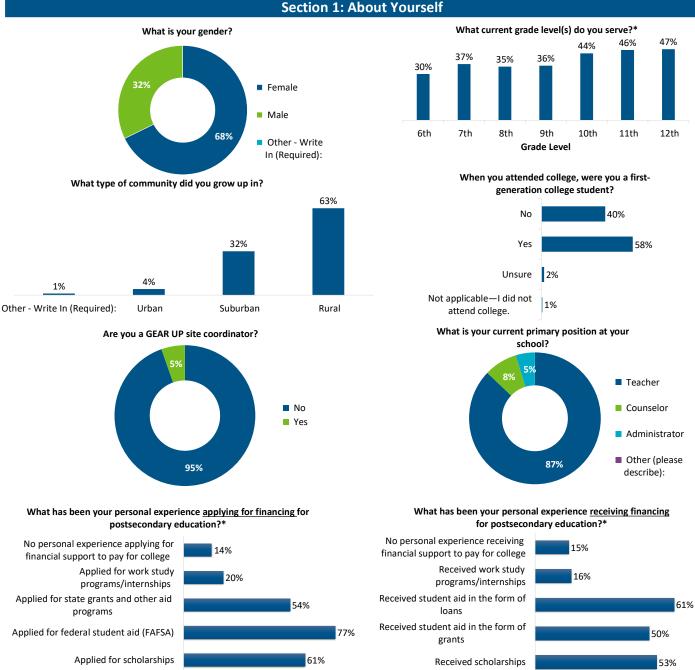
County-Level Response Rate:	
Estimated School Personnel	336
Surveys Received	184
Response Rate	55%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Wayne County

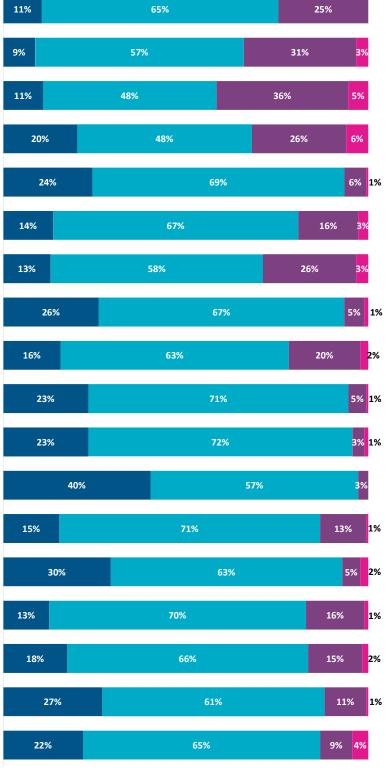
School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

Teachers and staff talk with parents and families about their ability to help prepare their students for college. Teachers include visual cues to encourage discussions about their college experience. College messaging is integrated into events, including sports events or arts performances. College pennants, banners, and posters are visible in your school. Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options. Teachers and staff make themselves available to students and their families when completing college materials. Students are exposed to success stories of school alumni to help encourage their future success. Teachers can help increase the percentage of students who are promoted to the next grade at my school. Students encourage one another to follow their college and career goals. Teachers and staff help students set goals that are achievable. Teachers in my school can help students overcome frustration when confronted with difficult tasks. Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race). Most students will be eligible to apply to a postsecondary institution. Teachers and staff openly communicate to students that college will lead to a better future for them and their family. Students are learning effective problem-solving skills. Teachers are able to engage students in a rigorous curriculum. Creativity and original thinking are highly valued. Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree

Strongly Disagree

Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:



Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

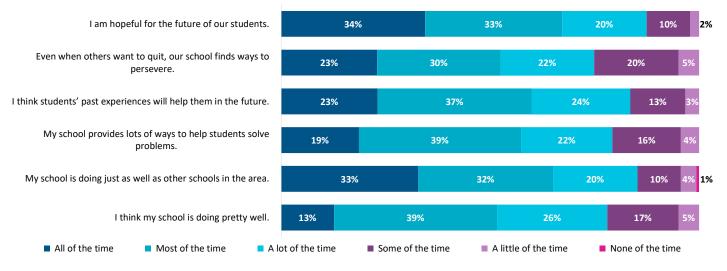
College pennants, banners, and posters are visible in my classroom.

College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

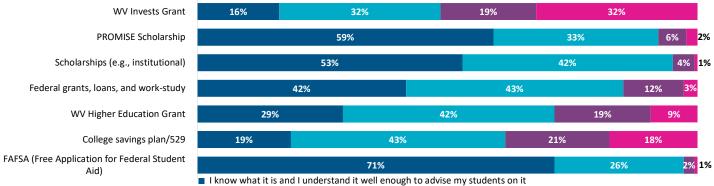
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.

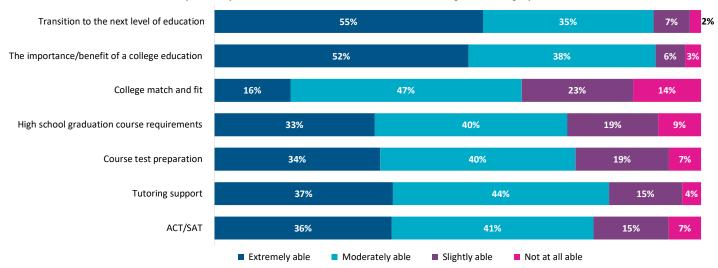


I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

I do not know what this is

Please rate your ability to assist students and their families in understanding the following topics.



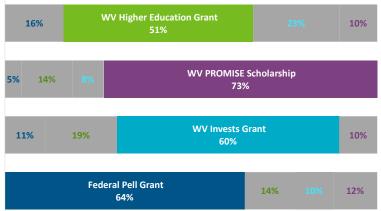
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

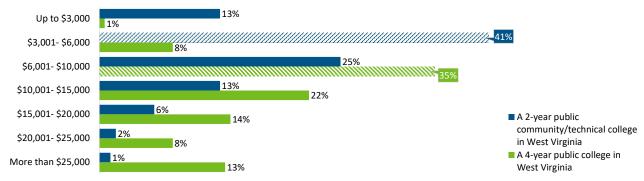
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



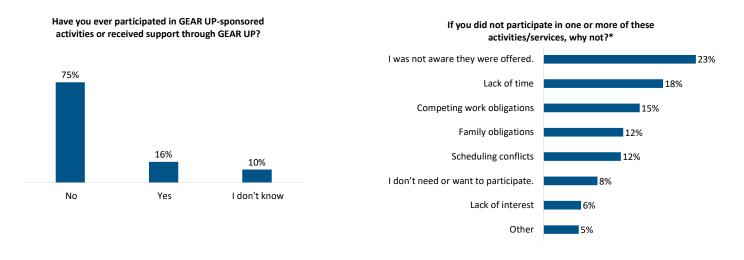
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	28%	41%	22%	10%	48%	52%
Academic/tutoring support	31%	44%	21%	5%	43%	57%
ACT/SAT preparation	28%	32%	17%	23%	54%	46%
Assistance with completing financial aid forms (FAFSA)	38%	22%	13%	27%	64%	36%
College Application and Exploration Week	31%	33%	16%	20%	57%	43%
College campus visits (including virtual)	28%	38%	23%	11%	51%	49%
College Decision Day and/or other acceptance events	27%	27%	19%	27%	65%	35%
Credit recovery, AP, and dual credit opportunities	33%	30%	13%	24%	58%	42%
Financial literacy workshops	22%	38%	21%	19%	76%	24%
Mentoring programs (e.g., Student Success Society)	10%	34%	30%	26%	73%	27%
One-on-one advising with students	33%	44%	18%	6%	43%	57%
Parent/family peer networks	14%	39%	35%	13%	62%	38%
Professional development	25%	37%	28%	10%	46%	54%
Summer activities (e.g., Student Leadership Academy)	18%	37%	31%	14%	76%	24%
Text 4 Success initiative	6%	18%	28%	48%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



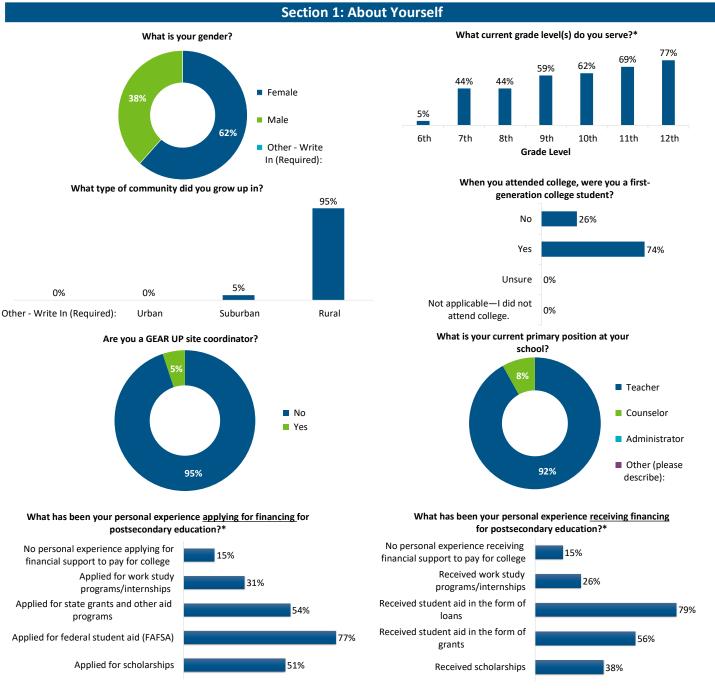
County-Level Response Rate:	
Estimated School Personnel	59
Surveys Received	39
Response Rate	66%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Webster County

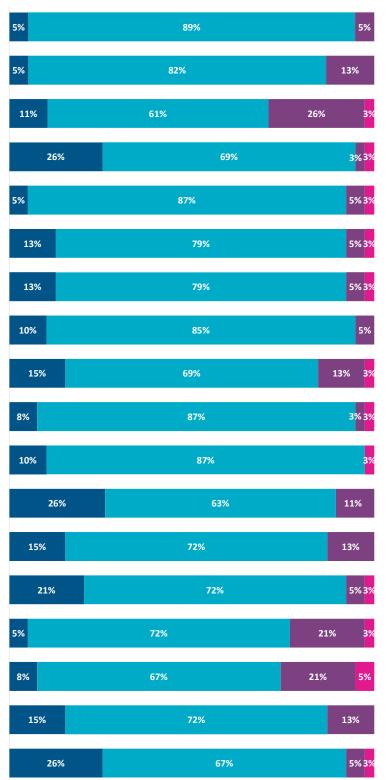
School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

- Teachers and staff talk with parents and families about their ability to help prepare their students for college.
- Teachers include visual cues to encourage discussions about their college experience.
- College messaging is integrated into events, including sports events or arts performances.
 - College pennants, banners, and posters are visible in your school.
- Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options.
 - Teachers and staff make themselves available to students and their families when completing college materials.
- Students are exposed to success stories of school alumni to help encourage their future success.
- Teachers can help increase the percentage of students who are promoted to the next grade at my school.
 - Students encourage one another to follow their college and career goals.
 - Teachers and staff help students set goals that are achievable.
- Teachers in my school can help students overcome frustration when confronted with difficult tasks.
 - Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race).
 - Most students will be eligible to apply to a postsecondary institution.
 - Teachers and staff openly communicate to students that college will lead to a better future for them and their family.
 - Students are learning effective problem-solving skills.
 - Teachers are able to engage students in a rigorous curriculum.
 - Creativity and original thinking are highly valued.
 - Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree Disagree

Strongly Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:

15%		74%		12	%
21%		68%		9%	3%
15%		76%		3%	6%
18%		68%		12%	3%
3	2%	59%		9	%
26%		59%		15%	
	47%	53%			
3	2%	68%			
26%		74%			
18%		68%		12%	3%
24%		76%			
29	%	68%			3%
15%		71%		15%	
6%		74%		21%	
6%		79%		12%	3%
18%		64%		15%	3%
9%		56%	32%		3%
12%		64%		21%	3%

Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.

I am able to engage students in a rigorous curriculum.

Students are learning effective problem-solving skills.

I openly communicate to students that college will lead to a better future for them and their family.

Most students will be eligible to apply to a postsecondary institution.

I am dedicated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).

I can help students overcome frustration when confronted with difficult tasks.

I help students set goals that are achievable.

Students encourage one another to follow their college and career goals.

I can help increase the percentage of students who are promoted to the next grade at my classroom.

I acknowledge student goals, abilities, and talents when talking to them about future college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

I make myself available to students and their families when completing college materials.

College pennants, banners, and posters are visible in my classroom.

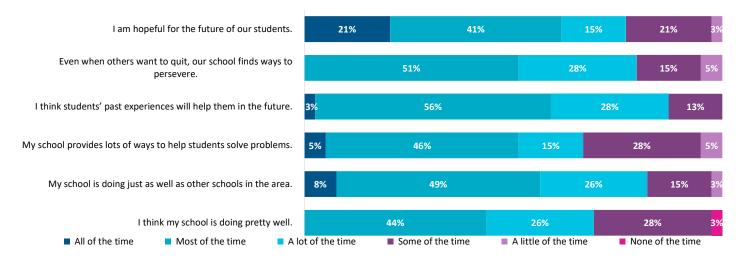
College messaging is integrated into events, including sports events or arts performances.

I include visual cues to encourage discussions about their college experience.

Strongly Agree Agree Disagree Strongly Disagree

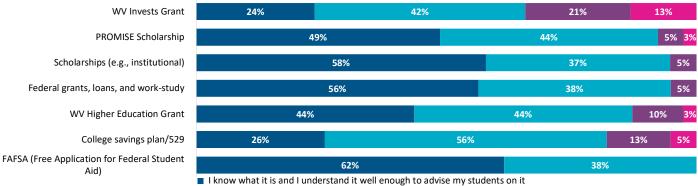
Page 3

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.

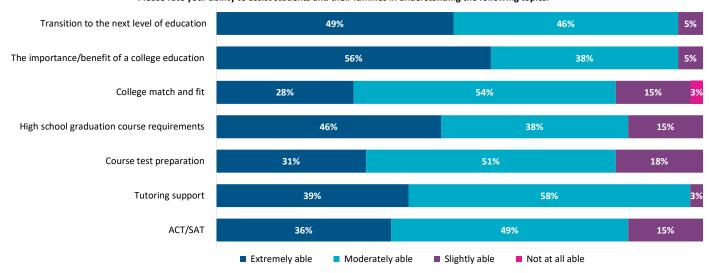


I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

I do not know what this is

Please rate your ability to assist students and their families in understanding the following topics.



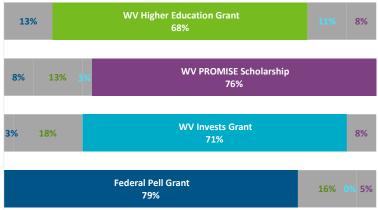
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

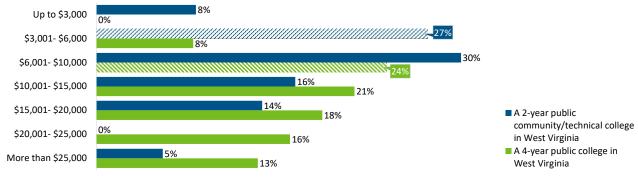
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



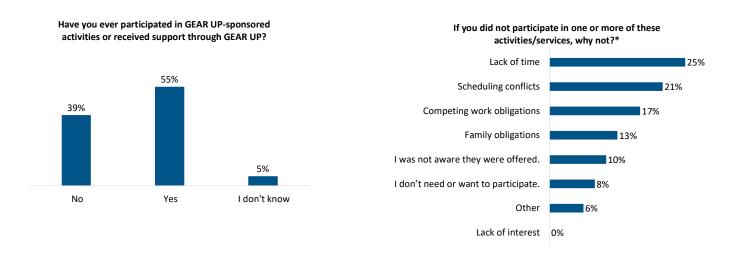
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your sc	hool promotes each o	of the following ac	tivities	been involved in that activity	
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	33%	51%	8%	8%	48%	52%
Academic/tutoring support	49%	41%	3%	8%	43%	57%
ACT/SAT preparation	44%	44%	8%	5%	54%	46%
Assistance with completing financial aid forms (FAFSA)	74%	18%	3%	5%	64%	36%
College Application and Exploration Week	64%	31%	3%	3%	57%	43%
College campus visits (including virtual)	49%	41%	5%	5%	51%	49%
College Decision Day and/or other acceptance events	62%	33%	0%	5%	65%	35%
Credit recovery, AP, and dual credit opportunities	67%	23%	3%	8%	58%	42%
Financial literacy workshops	46%	46%	3%	5%	76%	24%
Mentoring programs (e.g., Student Success Society)	19%	62%	8%	11%	73%	27%
One-on-one advising with students	31%	54%	8%	8%	43%	57%
Parent/family peer networks	18%	61%	13%	8%	62%	38%
Professional development	16%	54%	19%	11%	46%	54%
Summer activities (e.g., Student .eadership Academy)	26%	50%	16%	8%	76%	24%
Text 4 Success initiative	25%	47%	11%	17%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.



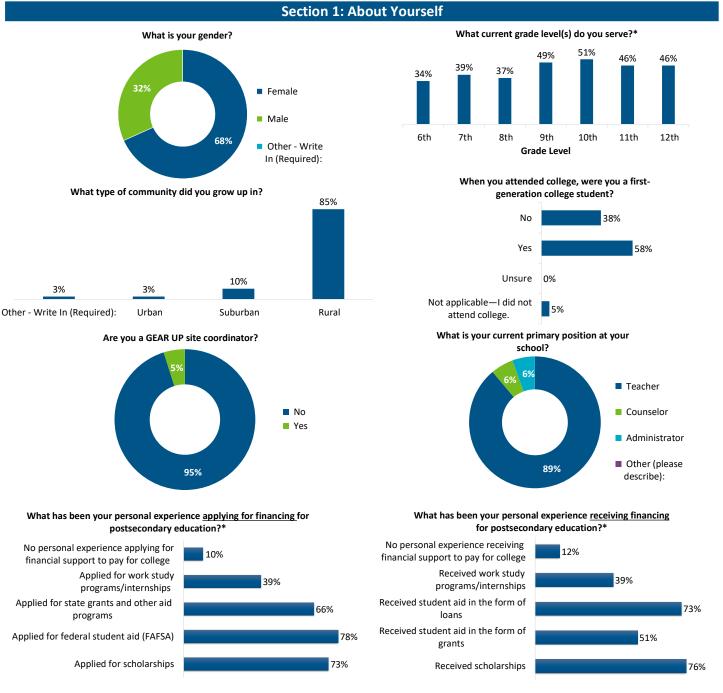
County-Level Response Rate:	
Estimated School Personnel	66
Surveys Received	41
Response Rate	62%



Note: Throughout this report, all percentages are rounded to the nearest whole number; amounts lower than 0.5% are rounded down to 0%. An asterick indicates a select all that apply question; amounts may exceed 100%.

Wirt County

School Personnel Survey Report



Section 2: School Culture

Please rate your level of agreement with each statement as it reflects YOUR SCHOOL:

Teachers and staff talk with parents and families about their ability to help prepare their students for college.

Teachers include visual cues to encourage discussions about their college experience.

College messaging is integrated into events, including sports events or arts performances.

College pennants, banners, and posters are visible in your school.

Teachers and staff acknowledge student goals, abilities, and talents when talking to them about future college options.

Teachers and staff make themselves available to students and their families when completing college materials.

Students are exposed to success stories of school alumni to help encourage their future success.

Teachers can help increase the percentage of students who are promoted to the next grade at my school.

Students encourage one another to follow their college and career goals.

Teachers and staff help students set goals that are achievable.

Teachers in my school can help students overcome frustration when confronted with difficult tasks.

Teachers and staff are dedicated to the academic success of all students, regardless of their background (e.g., disabilities, gender, income status, race).

Most students will be eligible to apply to a postsecondary institution.

Teachers and staff openly communicate to students that college will lead to a better future for them and their family.

Students are learning effective problem-solving skills.

Teachers are able to engage students in a rigorous curriculum.

Creativity and original thinking are highly valued.

Students are encouraged to choose courses that prepare them for college.



Strongly Agree Agree Disagree

Strongly Disagree

Teachers only: Please rate your level of agreement with each statement as it reflects YOUR CLASSROOM:

Students are encouraged to choose courses that prepare them for college.	23%	61%		13% <mark>3%</mark>
Creativity and original thinking are highly valued.	35%		65%	
I am able to engage students in a rigorous curriculum.	26%	65%		10%
Students are learning effective problem-solving skills.	25%	69%	6	6%
nly communicate to students that college will lead to a better future for them and their family.	26%	65%		10%
Most students will be eligible to apply to a postsecondary institution.	16%	71%		13%
icated to the academic success of all students, regardless of their background (for example, disabilities, gender, income status, race).		63%	38%	
can help students overcome frustration when confronted with difficult tasks.	34%		66%	
I help students set goals that are achievable.	34%		66%	
Students encourage one another to follow their college and career goals.	26%	55%		19%
increase the percentage of students who are promoted to the next grade at my classroom.	28%		72%	
vledge student goals, abilities, and talents when talking to them about future college options.	35%		65%	
lents are exposed to success stories of school alumni to help encourage their future success.	32%	48%		19%
h parents and families about their ability to help prepare their student(s) for college.	19%	48%	32	%
nake myself available to students and their families when completing college materials.	19%	58%		23%
College pennants, banners, and posters are visible in my classroom.	23%	43%	339	6
College messaging is integrated into events, including sports events or arts performances.	10%	52%	39%	
include visual cues to encourage discussions about their college experience.	13%	43%	43%	
	Discourse Character			

I openly communicate to students that college will lead to a better future for ther and their family.

I am dedicated to the academic success of all students, regardless of their backgroun (for example, disabilities, gender, income status, race).

I can help increase the percentage of students who are promoted to the next grade a my classroom.

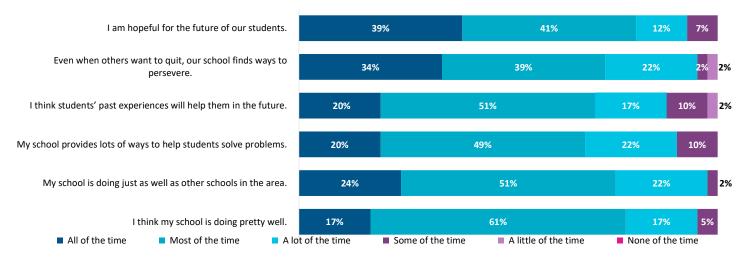
I acknowledge student goals, abilities, and talents when talking to them about futur college options.

Students are exposed to success stories of school alumni to help encourage their future success.

I talk with parents and families about their ability to help prepare their student(s) for college.

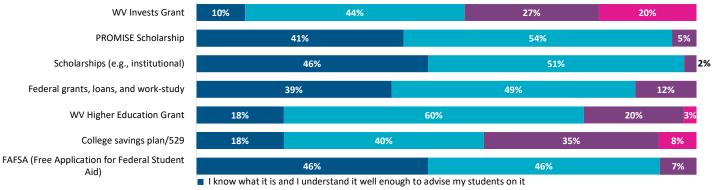
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Please read the following sentences below and think about how your school is doing in most situations.



Section 3: College and Financial Aid Knowledge

Please rate your level of knowledge about each of the following programs that students and families can use to pay for college.

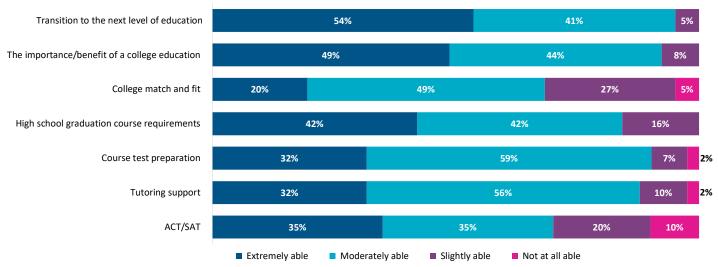


I know what it is, but I do not understand it well enough to advise my students on it

I am familiar with the name, but I do not know what it means

Aid)

Please rate your ability to assist students and their families in understanding the following topics.



I do not know what this is

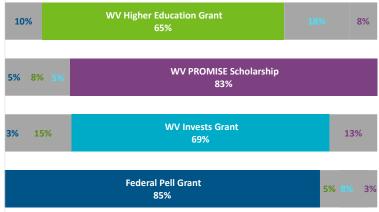
Financial aid programs available to West Virginia Students^

This need-based financial aid program for West Virginia students provided maximum annual awards of \$3,000 during the 2021-22 school year. This amount does not need to be paid back.

This merit-based financial aid program for West Virginia residents offers up to \$4,750 annually to cover the cost of tuition and mandatory fees. This amount does not need to be paid back.

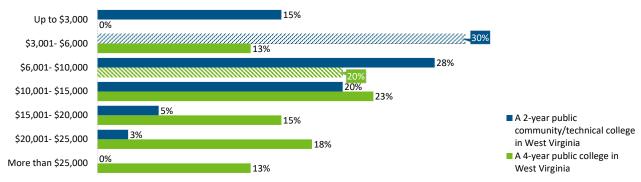
This financial aid program for West Virginia students enrolled in eligible certificate and associate degree programs provides aid to cover the remaining amount of tuition, mandatory fees, and academic program fees that are not covered by other scholarships and grants.

This need-based U.S. financial aid program provided qualifying students up to \$6,495 during the 2021-22 school year. This amount does not need to be paid back.



^The correct responses are indicated by the color filled bar.

On average, how much do you think it costs for one year of in-state tuition to attend the following college options in West Virginia? Your estimate should not include the cost of food, housing, or books. ^



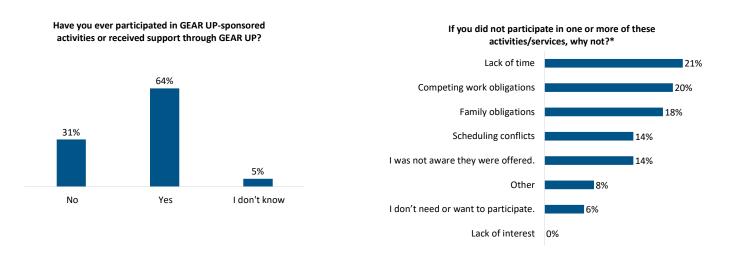
^The correct responses are indicated by pattern filled bar.

Section 4: College Readiness and/or GEAR UP Involvement

Please select to what extent your school promotes each of the following activities. Then, please indicate whether you have been involved in that activity (e.g., as a participant, activity organizer).

	extent your school promotes each of the following activities			been involved in that activity		
	Extremely	Moderately	Slightly	Not at all	No	Yes
Academic planning/career advising	26%	54%	18%	3%	48%	52%
Academic/tutoring support	20%	63%	18%	0%	43%	57%
ACT/SAT preparation	26%	37%	13%	24%	54%	46%
Assistance with completing financial aid forms (FAFSA)	46%	21%	8%	26%	64%	36%
College Application and Exploration Week	36%	33%	13%	18%	57%	43%
College campus visits (including virtual)	44%	31%	18%	8%	51%	49%
College Decision Day and/or other acceptance events	26%	36%	13%	26%	65%	35%
Credit recovery, AP, and dual credit opportunities	46%	28%	5%	21%	58%	42%
Financial literacy workshops	21%	37%	21%	21%	76%	24%
Mentoring programs (e.g., Student Success Society)	16%	47%	26%	11%	73%	27%
One-on-one advising with students	29%	47%	18%	5%	43%	57%
Parent/family peer networks	13%	46%	33%	8%	62%	38%
Professional development	15%	67%	10%	8%	46%	54%
Summer activities (e.g., Student Leadership Academy)	16%	47%	26%	11%	76%	24%
Text 4 Success initiative	3%	38%	26%	33%	90%	10%

Note: Blue column percentages are based on those respondents who indicated promotion of an activity. Pink column percentages are based on those respondents who indicated they were involved in an activity.



Final Note: Additional questions from the personnel survey that were only for site coordinators are not included in this report to protect their anonymity.