

MAR 2

West Virginia GEAR UP Program Staff Meeting

Location:

Advanced Technology Center (ATC)

Date:

March 2, 2023 • 9:30 am to 4:00 pm

Directions:

Advanced Technology Center (ATC)
1201 Science Park Dr, South Charleston, WV 25303



304-558-0655



www.wvgearup.org



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March 2, 2023

**WEST VIRGINIA GEAR UP
PROGRAM STAFF MEETING**

AGENDA

- I. Science on a Sphere9:30 am**
Jordan Ferrell, WVRTP Director of Communications
- II. Welcome and Updates11:00 am**
Elizabeth Manuel, Senior Director of Student Services
- III. The Changing Landscape of Financial Aid and the FAFSA.....11:15 am**
MorraLee Keller, NCAN Senior Director of Strategic Planning
- IV. Lunch.....12:00 pm**
Sam's Uptown Café
- V. West Virginia GEAR UP Hope Scale Activity.....12:45 pm**
Heather McChesney, Coordinator of Curriculum, PD, and Education Initiatives
- VI. Jumpstart Savings Program1:30 pm**
Andrea Herrick, Director of Jumpstart Savings Program, WV State Treasurer's Office
- VII. Communication Update2:00 pm**
Emily Hammond, Assistant Director of Communications and Outreach
- VIII. Cohort Breakout Session2:15 pm**
 - Spring Mentoring Events
 - GEAR UP U
 - STEM Speaker Event
 - Transition to High School Event
- IX. Priority Breakout Session (Room 136)2:15 pm**
 - GEAR UP Workplan/Benchmarks Review
 - College Decision Day Best Practices
 - Transition and College Readiness Family Event
- X. Data and Research Update3:00 pm**
Susana Mazuelas Quirce, ICF
- XI. Regional Breakout3:15 pm**
- XII. Meeting adjourned4:00 pm**



Save the Dates

Site Coordinator Meetings

Thursday, April 27, 2023, 9:30-4:30 pm, *Advanced Technology Center, South Charleston, WV*

Tuesday, July 11, 2023, Time TBD, *Charleston Coliseum and Convention Center, Charleston, WV*

West Virginia GEAR UP Events

College Decision Day Events, *April 1-June 1, 2023*

Cultivating a Success Mindset with CoolSpeak, *April 25, 2023, virtual event*

STEM Speaker Series Event, *May 18, 2023, Clay Center*

WV Student Success Summit, *July 12-13, 2023, Charleston Coliseum & Convention Center*

Important Dates

WV Higher Education Grant Deadline, *April 15, 2023*

WV Nursing Scholarship Program Application Open, *April 15-June 1, 2023*

Underwood-Smith Teaching Scholars Application Opens, *July 15, 2023*



West Virginia GEAR UP Program Staff Meeting

March 2, 2023



Science on a Sphere

Science on a Sphere

Science on a Sphere®(SOS) is a room-sized, global display system that uses computers and video projectors to display planetary data onto a six-foot diameter sphere, analogous to a giant animated globe.

The WV Regional Technology Park works collaboratively with BridgeValley Community and Technical College as the educational partner for the SOS display, hosting middle and high school students at the Tech Park campus to learn about earth system sciences.

Science on a Sphere is also available to community groups, K-12 teachers and classes, and higher education institutions.

The Science on a Sphere program is made possible by the support of BridgeValley Community and Technical College, the WV Dept. of Education, and other local businesses and organizations dedicated to advancing STEM education.





Welcome

WV GEAR UP PROJECT GOALS

- 1** Increase the academic performance and preparation for postsecondary education for GEAR UP students.
- 2** Increase the rate of high school graduation and participation in postsecondary education for GEAR UP students.
- 3** Increase educational expectations and knowledge of postsecondary options, preparation and financing among GEAR UP students and their families.
- 4** Increase students' and educators' hope and expectations for students' future postsecondary plans.

GRANT OUTCOMES ATTAINED

WV GEAR UP Objectives	Goal	Outcome Attained By
GOAL 1		
1a: The percentage of GEAR UP students who pass Algebra 1 or its equivalent by the end of ninth grade.	90%	Year 4
1b. The average daily attendance of cohort students will increase.	95%	Year 4
1c. The rate of students taking at least one Dual Enrollment course will increase. [Project-Specific Measure]	5% from baseline	Year 5
GOAL 2		
2a: The percentage of GEAR UP students who graduate from high school.	96%	Year 6
2b: The percentage of GEAR UP students and former GEAR UP students who are enrolled at an IHE.	55%	Year 6
2c: The percentage of current GEAR UP students and former GEAR UP students who enrolled at an IHE and persisted to the second year of postsecondary education at the initial or a subsequent IHE.	75%	Year 7
2d: The percentage of GEAR UP students promoted on time to successive grade levels.	99.7%	Annually

GRANT OUTCOMES ATTAINED

WV GEAR UP Objectives	Goal	Outcome Attained By
GOAL 3		
3a. The percentage of GEAR UP students who complete the Free Application for Federal Student Aid.	67%	Year 6
GOAL 4		
4a: WVGU students will increase hope as reported by the Child Hope Scale.	5% from baseline	Year 6
4b: WVGU educators, counselors, and administrators will increase students' educational aspirations/expectations of postsecondary options annually.	5% from baseline	Year 6
4c: WVGU middle and high schools will increase their College-Going Culture.	10% from baseline	Year 7

GOALS → OBJECTIVES → WORKPLAN

West Virginia GEARUP

WV GEAR UP WORKPLAN: CLASS OF 2027 & 2028 COHORTS

MINIMUM REQUIRED ACTIVITIES	COHORT(S)	CENTRAL OFFICE COORDINATION	HOSPITALITY	MATERIALS AND SUPPLIES	COMPLETION DEADLINE	
WV GEAR UP Full School Launch Event (Funding from Year 1 Budget)	Cohort 1 Cohort 2				September 24, 2022	Host a full welcome to GEAR UP. Federally funded GEAR UP grant. Coordinators are asked to utilize informational hand-outs are also
Student Leadership Academy	Cohort 1 Cohort 2				September 2022	WV GEAR UP's central office team Center for the Arts and Sciences (cohort 1 and cohort 2 are eligible to substitute from their county grant
College Application and Exploration Week	Cohort 1 Cohort 2				October 31 - November 4, 2022	Cohort activities MUST include comp. Site coordinators must register their Site coordinators are encouraged to s
In-State College Campus Visit	Cohort 1 Cohort 2				May 1, 2023	Site coordinators are encouraged to pla to couple this trip with other activities su funds allow. In unique circumstances di include overnight stays.
Faculty Senate Presentation					December 15, 2022	Site coordinators will present to faculty on. Additionally, faculty and staff will be made events and activities as addressed during t
Parent/Guardian Initiatives	Cohort 1				November 2022	The WV GEAR UP grant includes the creati year 2 of the grant, site coordinators will iden initiatives. The WV GEAR UP central office's with the parent engagement component of the
Financial Literacy Program	Cohort 2				March 1, 2023	Provide financial literacy information to student Examples: host the Get a Life Program in comp. MakeCentsWV.org resources, or host an event
CFWV Account Creation	Cohort 2				December 1, 2022	Site coordinators will work with students to crea applying, and paying for college. During this invi information about the fundamentals of the site. Ts an introduction to financial aid and scholarships.
Student Success Society Programming	Cohort 1				TBD	In fall 2022 we will launch Student Success Society members will be identified and selected to particpa two programs for both the fall and spring terms will SSS members in these events.
Transition to High School Family Event	Cohort 1				May 15, 2023	Site coordinators will work with the Coordinator of Tra educating students and parents about successful tra importance of grades and academic credits, goal sets at minimum.
GEAR UP U Summer Academy	Cohort 1 Cohort 2				June 21-24, 2023	Hosted by Southwestern Region Program Director at Ma during the staff meeting in January 2023. The GUU appl about number of participants per school, the registrati
Academic Enrichment: See Below						
STEM/Pre-Algebra Support Program	Cohort 1				October 2022 - May 2023	Funding has made it possible for WV GEAR UP to work w technology bundles for grade 8 math classrooms. Math teach equipment in their respective classroom. Tracking the usage periods dedicated to the equipment each term is required.
Academic Enrichment: Online Tutoring 24/7 Access to Support	Cohort 1 Cohort 2				Ongoing	WV GEAR UP will provide 24/7 online tutoring access through tutoring during school, after school, and on the weekends. Sites for those in need of additional support. A minimum target of 10 required. GEAR UP central office will track on the back-end.

WV GEAR UP WORKPLAN

GRANT YEAR 2: September 25, 2022 – September 24, 2023

SURVEY, RESEARCH & DATA
Borman Activity
September 2022
Target: 8th Grade Students

Student and Parent Surveys
Surveying 8th Grade Students, their Parents and Postsecondary Students
November 2022 - January 2023
Target: 80% Student | 50% Parent

Interviews and Focus Groups
March – April 2023
Target: Students (Select Schools)

Borman Post-Test
April – May 2023
Target: 8th Grade Students

School Personnel Surveys
Surveying 7th – 12th Grade Educators and Staff
May 2023
Target: 60% Response Rate

EVENT REGISTRATION
Required for all workplan activities. Regional PD's must approve all non-recurring events by email.
Event registration should be submitted two weeks in advance.

DATA COLLECTION
Activity Backup Documentation
All GEAR UP events and activities must be supported by backup documentation.
Due by the 15th of the following month

REQUIRED ADMINISTRATIVE MEETINGS
WV GEAR UP Grant Program Meetings
September 15, 2022 (Year 1 Workplan)
November 10, 2022 | January 12, 2023 | March 9, 2023 | April 27, 2023

WV Student Success Summit
July 2023 | Team of 4

Year 3 Budget Planning Meeting
August 1, 2023

Grant Administration Meetings
TBD

NATIONAL GEAR UP WEEK
Celebrate National GEAR UP Week
September 26-30, 2022

CLASSROOM ENHANCEMENTS
Technology Enhancements
Ordered by October 15th, Installed by December 1

West Virginia GEARUP

Note: All non-recurring (academic enrichment) events/activities are required to be approved by the regional program director through the event notification form. No event may take place unless it has been approved by the RPD. Event notifications should be submitted two weeks in advance when possible.

Note: Food expenditures not to exceed \$10/head for school-level events.

ACADEMIC ENRICHMENT

2022-23 COHORTS

BRAINFUSE: Online Tutoring Software

Goal: 10% of all cohort students

Current Numbers: 42 Sessions | 681 Minutes | 11.35 Hours

Goal Example:

Madison Middle School: Minimum of 29 Students

Duval Middle: Minimum of 15 Students

Walton Middle: Minimum of 5 Students

ACADEMIC ENRICHMENT

2022-23 COHORTS

TEXAS INSTRUMENTS: Classroom Tutoring Support

Goal: Minimum of 4 class periods each semester for all educators who were trained and received equipment.

Current Numbers: 5 Schools | 440 Hours

Note: Additional data submitted being logged.

2022-23 PRIORITY

DUAL CREDIT: Submit class rosters and course completed with number of credit hours.

ACT/SAT PREP

AP Exams

BRAINFUSE



The Changing Landscape of Financial Aid and the FAFSA

MorraLee Keller, NCAN Senior Director of Strategic Planning



Lunch

The Culture of Hope

**“Hope is the bridge between the impossible and the possible.”
– Joseph Bellezzo, M.D.**

“Hope is the belief that your future can be brighter and better than your past and that you actually have a role to play in making it better.”

- Hope Rising: How the Science of Hope Can Change Your Life by Casey Gwinn, J.D. and Chan Hellman, PH.D.

The Hope Score: <https://hopescore.com>

Hope is the belief that your future can be brighter than your past and you play a role in making it happen. Find out your level of hope now in your life. If you are a lower hope person, don't be discouraged. Hope is a verb and you can increase your Hope Score by the choices you make and the actions you take in your life. If you are higher in Hope, you need to begin to think about how to maintain high hope through the challenges and adversity of life. Who do you want to be? What do you want to do in your life?



What is our HOPE for our students?

ACTIVITY



Hope Activity

Hope for Self

Hope for Students

Hope for School

Hope for
Communities/Families

Jumpstart Savings Program



Communications Update

Emily Hammond, Assistant Director of Communications and Outreach

New Resources on the GEAR UP Website

- Web banners
- Social media posts
- Fillable event flyers

<https://www.wvgearup.org/>

Cohort Breakout Session

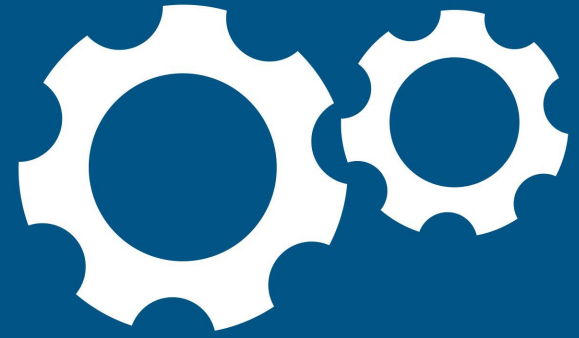
- Spring Mentoring Events
- GEAR UP U!
- STEM Speaker Event
- Transition to High School Event



Cool Speak Spring Mentoring Event

West Virginia
GEARUP

Feedback



- Any feedback on our first event last week?
- Were there any challenges?
- What feedback did you receive from students?
- Next event: Tuesday, April 25, 2023 at 1:30 PM Zac Gowen will be sharing his story.





GEAR UP U Next Steps

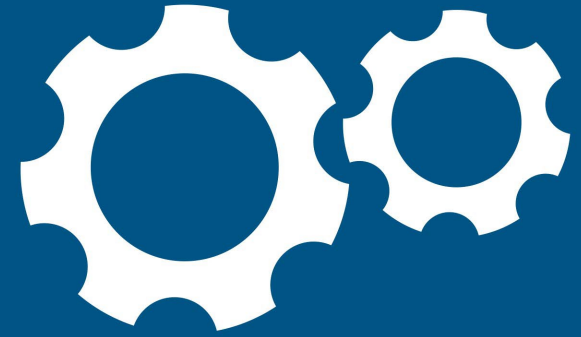
Mallory Carpenter, Program Director and 2023 GUU Camp Director

STEM Academy Speaker Event

STEM Career Fair Participants

Notes on the Agenda

Registration Update



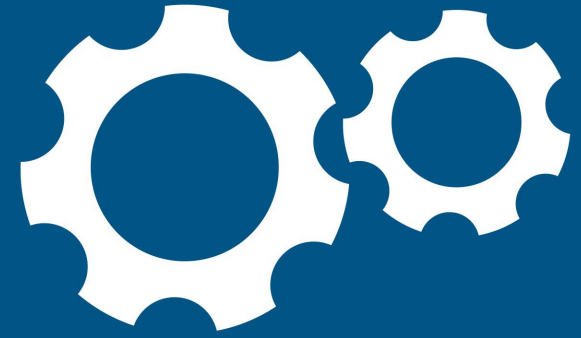


Transition to High School Event

West Virginia
 **GEARUP**

Share Out

- Any feedback and examples of best practices



Priority Breakout Session (Room 136)

- GEAR UP Work Plan/Benchmarks Review
- College Decision Day Best Practices
- Transition and College Readiness Family Event

Data and Research Update



WVGU External Evaluation—Surveys, Focus Groups, and Interviews

3/2/2022

Susana Mazuelas Quirce, PhD & Kim Cook
ICF External Evaluation Team



Agenda

- School Personnel Survey (April 10-May 19, 2023)
- Priority Student Focus Groups: Grade 12 (March-April 2023)
- Cohort #1 Student Interviews: Grade 8 (April-May 2023)
- Cohort #1 Student Post-Test 5-Minute Survey (April 27–May 19, 2023)

School Personnel Survey (April 10 – May 19, 2023)

- Overview:

- Survey of school personnel at all WVGU middle schools and high schools to collect the following data:
 - Background information on personnel and school (no identifiable data will be collected)
 - College-going culture
 - Involvement in school-level activities
 - Student engagement
 - Knowledge of college costs, options, and financial aid
- Survey results can be used to help program staff to customize activities and services accordingly

- Logistics:

- **April 10 – May 19:** Administrators, teachers, counselors, and other student support staff (including site coordinators) from all WVGU schools to complete online survey (accessible via URL and QR code)
- **Target response rate = 60%**

Priority Student Focus Groups (March – April 2023)

Why

- To know students’ plans after graduation and understand the reasons/factors behind their decisions
- Findings will be used to tailor college and career resources and programming

• Five schools:

- Clay County HS
- Hannan Jr/Sr HS
- Tolsia HS
- Tug Valley HS

• Participants:



Around 8-10 per focus group, including:

- some students who are not on the college path
- some who are unsure
- some who are definitely set on the college path

• Format:

- In-person focus group -OR-
- Virtual
- During school hours
- Around 45-50 minutes



Additional guidance provided for your school via email

Susana Mazuelas Quirce
susana.mazuelasquirce@icf.com

Coordinator tasks



WVGU Regional Program Directors
& ICF will reach out to site coordinators & provide guidelines

Site visit scheduling, recruitment of participants, & parent consent forms

Site visits & collection of signed parent consent

March 6th

By March 24th

April or May

2023 MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	1	2	3	4
5	6 ✓	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 ✓	25
26	27	28	29	30	31	1

Printable Calendars From Axnent.com

Cohort #1 Student Interviews: Grade 8 (April – May 2023)

Why

- To follow student academic trajectories of the same students (from Cohort #1) in each year of the grant
- Findings will be used to tailor college and career resources and programming

Three schools:

- Sherman Jr HS
- Hamlin PK-9
- Webster County MS

Participants:

- The same 13 participants who took part last year (currently Grade 8 students)

Format:

- In-person interview
- During school hours
- Around 30 minutes



Susana Mazuelas Quirce
susana.mazuelasquirce@icf.com



ICF will reach out to site coordinators & provide guidelines

March 6th

Site visit scheduling & parent consent forms

By March 24th

Site visits & collection of signed parent consent

April or May

2023 MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Printable Calendars From [Axnent.com](#)

Cohort #1 Student Post-Test 5-Minute Survey (April 27 – May 19, 2023)

- Overview:

- Borman et al. (2020) developed two 15-minute reading + writing activities designed to foster social and emotional wellbeing. Several months after the activities, students who completed the activities had increased social and emotional wellbeing compared to those who did not—suggesting a significant and long-term impact of the activities.
- WVGU implemented these short activities last spring and this fall to support increased social and emotional wellbeing among Cohort #1 students. We are also testing to see if targeted WVGU services (e.g., mentoring) have an *additive effect* in improving social emotional wellbeing among students.
- The final activity for this study is to do the 5-minute post-test survey (measures social and emotional wellbeing)

- Logistics:

- **April 27 – May 19:** All Grade 8 students (except those opted out from



Any questions?



Thank you!

Regional Breakout

FAFSA OPENS SO MANY DOORS!

Let's talk what, why when and
how to unlock those doors.

NEW SLOGAN: BETTER FAFSA BETTER FUTURE

MorraLee Keller

*Senior Director of
Strategic Program*

*National College
Attainment Network*

kellerm@ncan.org



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WHEN SHOULD WE TALK ABOUT FINANCIAL AID/THE FAFSA

- It is never too early to start students thinking about post-high school college and career paths
- Middle school is the ideal time to begin to get them focused on a path
- Introducing the concept of financial aid that can help pay for college
- It is never too early to introduce the “FAFSA” word
- Offer regular information options to students and parents to learn about financial aid
- GEAR UP starts at the perfect time



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WEST VIRGINIA STUDENT FINANCIAL AID PROGRAMS



- WV Promise Scholarship(Requires the FAFSA)
- WV Higher Education Grant Program(Requires the FAFSA)
- WV Invests(Requires the FAFSA)
- HEAPS Grant(Requires the FAFSA)
- Teaching, STEM, Nursing and other Scholarships(FAFSA not required)
- Federal and Institutional Need-Based Financial Aid(Requires the FAFSA)

WEST VIRGINIA FAFSA STATS

	Rank	% Change
Puerto Rico	1	37.7%
California	2	19.8%
Washington, D.C.	3	11.2%
Washington	4	9.6%
Louisiana	5	9.5%
Maine	6	8.3%
New Mexico	7	8.1%
North Carolina	8	7.6%
West Virginia	9	6.8%
Kentucky	10	6.8%



- As of 2/17/23 – 39.4% of the national Class of 2023 has completed
- Represents a 6.2% increase over last year
- West Virginia is currently at 39.3% of seniors who have completed the FAFSA
- Great news-WV has increased FAFSA completion by 6.8% over the Class of 2022. Currently ranked 9th in the country for increases
- Keep up the great work. FAFSA completion is a strong indicator for postsecondary enrollment

ENROLLMENT IMPLICATIONS

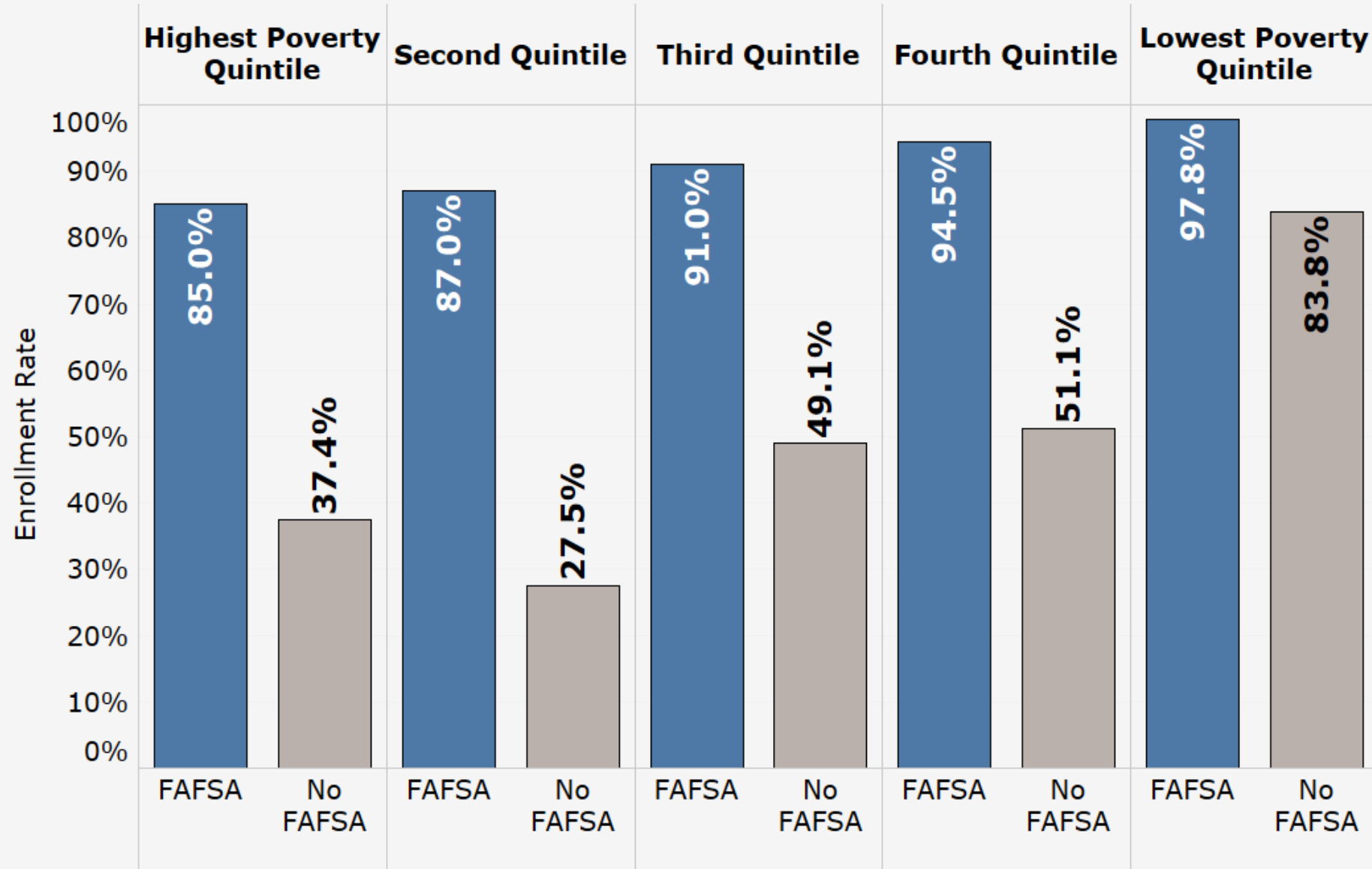
ncan.org



**FAFSA
COMPLETION
IS THE
CANARY
IN THE
COAL MINE**

High School Class	National FAFSA Completion Rate	Year-Over-Year FAFSA % Change	National First Fall Enrollment Rate
2018	54.0%	+1.9%	64%
2019	53.8%	-0.5%	62.9%
2020	52.0%	-3.7%	59.9%
2021	49.9%	-4.8%	58.8%
2022	52.1%	+4.6%	???

Immediate college enrollment following high school graduation, by percentile of district poverty and FAFSA completion status.



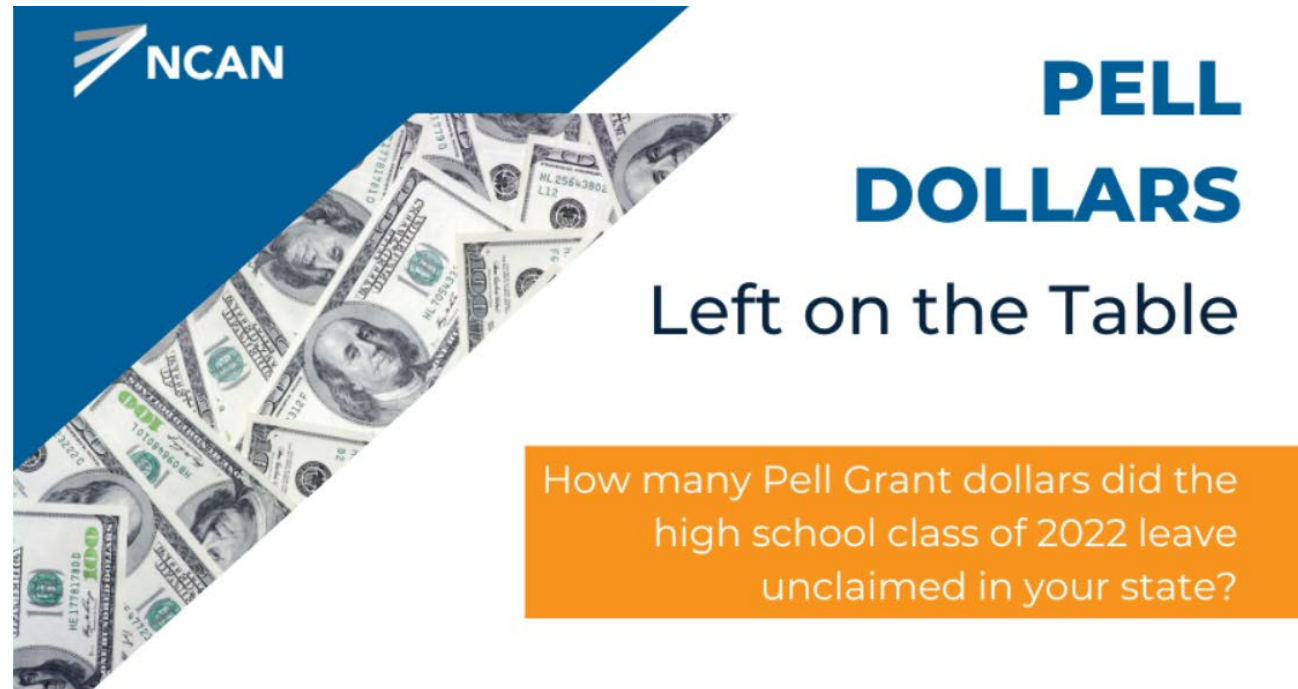
WHY
FAFSA
COMPLETION
MATTERS
SO
MUCH

NOT FILING THE FAFSA IMPLICATIONS

*WV Class of 2022 left
\$17.7 million dollars of
Pell Grants on the table*

*WV Class of 2021 left
\$18.1 million dollars of
Pell Grants on the table*

*Headed in the right
direction*



The high school class of 2022 left about \$3.6 billion in Pell Grants on the table by not completing the Free Application for Federal Student Aid (FAFSA), according to a new analysis by the National College Attainment Network (NCAN).

WHAT CAN STATES DO?

- FAFSA Challenges
- FAFSA Data Sharing
- Universal FAFSA Policies
- Encourage the Use of ESSER Funding for College and Career Readiness

COLLEGE & CAREER PATHS FOR STUDENTS

- Students need support regardless of the college/career path they choose.
- Credentials, certificates associate degrees, bachelor degrees, military or direct to the workforce are all viable paths for students to select
- There will very likely be a substantial “return on investment” for those who complete some type of postsecondary credential or degree
- Our job is to figure out how to best serve our students



**WHAT'S ON THE
HORIZON WITH THE
STREAMLINED FAFSA?**

FAFSA IMPLEMENTATION FOR THE 2024-25 AWARD YEAR

Streamline the FAFSA Form

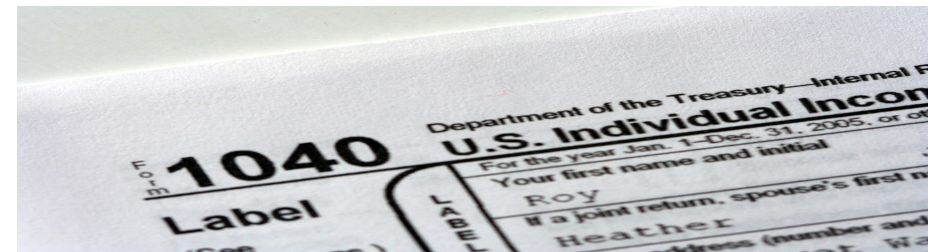
Expanding access to IRS information for majority of filers

Two ways to determine Pell eligibility- SAI formula or Federal Poverty Tables

Replacing the Expected Family Contribution (EFC) with the Student Aid Index (SAI)

STREAMLINING THE FAFSA FORM

- **EVERYONE** will need an FSA ID including those with no social security number!
- **EVERYONE** will be required to click a permission box at the beginning of the form to allow their financial information to be transferred into the FAFSA form
 - Includes non-tax filers
- Process **REQUIRES** transferring of data from IRS whenever possible
- Very limited paths for people to manually enter their financial data
 - Examples include separated couples, non-US tax filers, undocumented parents
- Number of questions has been reduced



STREAMLINING THE FORM

- Will confirm non-filers and hopefully eliminate non-filer letters required for the verification process
- Everyone with a separate tax form will have to log in and grant permission (e.g., married filing separately)
- At no time during completing the form, on the FAFSA summary or on the Student Aid Report, will you see any of the numbers transferred or the current response of "Transferred from the IRS"
- Will not have any opportunity to make corrections to these numbers
- Elephant in the room: The Department of Education has not committed to a date that the FAFSA will open. Could be as late as January 1, 2024.

THE STUDENT AID INDEX (SAI)

- New name for the EFC
 - Better reflects the output from the FAFSA as an index, not as a reflection of what a family can or will pay
- SAI could be as low as **-\$1,500**, allowing neediest students to receive aid in excess of the Cost of Attendance
 - Non-tax filing families will receive automatic -\$1,500 SAI
- SAI determines eligibility for all other types of federal student aid except maximum and minimum Pell awards from the Federal Poverty Tables

PELL GRANT: DETERMINING ELIGIBILITY

- Two ways to qualify for a Pell grant
- Will use federal Poverty Tables that match the income year to be reported on the FAFSA next year 2022 income information and 2022 Poverty Table
- Pell eligibility determination:
 - Is the student eligible for Max Pell per the Poverty Table?
 - Is the student eligible for Pell by SAI?
 - Is the student eligible by Min Pell per the Poverty Table?
- Max/Min Pell is determined by family size, family composition, and AGI
 - Family composition: one or two parent household (for dependent students)
 - Different tables for independent students-married or with dependents
- **Students will receive the most generous Pell Grant for which they are eligible, either by SAI or the new min/max Pell measures**

SAI FORMULA CHANGES

- Family size (not household size anymore) will be based on number of people claimed as exemptions on tax forms filed
- Will be an option to modify that number if it IS no longer an accurate reflection of family size.
- Parent info to be provided on the FAFSA will no longer be defined as primary custodial parent. New definition is “parent which provided the greater portion of the student’s financial support.”
- SAI will no longer be divided by number in college
- If required to report assets, the family would have to report the net value of any business or family farm – no more exemptions for number of business employees or farms on which the family residence is located

FORMULA CHANGE IMPLICATIONS

- May require high percentage of families to USE the question that allows you to change family size (e.g., births, deaths, college graduates, criteria in divorce decrees, tax filing choices)
- With new definition of which parent(s) information belongs on the form - may or may not be the custodial parent, may cause tense situations between student and parent, may modify eligibility for student
- How will non-custodial parents feel about having to complete the FAFSA?
- Current college students may need to change which parent to report

FORMULA CHANGE IMPLICATIONS

- With number in college removed from the formula, many students may have SAI double or triple with no change in family income
- Students may see reduction or loss of Pell Grant or state need-based grant
- Will colleges make any adjustments for current students so as not to lose enrollments?
- Families with AGI >\$60,000 will be required to report assets (\$50K now)
- What effect will it have on SAI when reporting all business net worth and family farm values? Most likely higher SAI with no income change.
- How will we guide families to estimate business/farm net worth value?
- Will state aid programs make any adjustments to student eligibility?
- Can or will colleges consider any of these changes as a special circumstance?

THANK YOU FOR
SERVING
STUDENTS EVERY
DAY!!



QUESTIONS?