



County Name	Survey Type	Number of Respondents (N)
Wyoming County	School Personnel Survey Report	28

### County Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	67
Surveys Received	28
<b>Estimated Response Rate (%)</b>	<b>41.8%</b>

### Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	71.4%
Grade 10	89.3%
Grade 11	78.6%
Grade 12	71.4%

2. How many years have you worked in this position or role?

	This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	More than 15 years (%)	No Response (%)
In total.	14.3%	7.1%	17.9%	28.6%	10.7%	21.4%	0.0%
At this school.	21.4%	10.7%	14.3%	28.6%	14.3%	7.1%	3.6%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	10.7%
No	89.3%

3a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	3.6%	50.0%	46.4%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	0.0%	57.1%	42.9%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	32.1%	67.9%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	3.6%	46.4%	50.0%	0.0%



e. Students care about learning and getting a good education.	3.6%	14.3%	42.9%	39.3%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	39.3%	60.7%	0.0%
g. Students are learning effective problem solving skills.	3.6%	7.1%	60.7%	28.6%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	3.6%	10.7%	53.6%	32.1%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	53.6%	46.4%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	7.1%	60.7%	32.1%	0.0%
	<b>Strongly Disagree (%)</b>	<b>Disagree (%)</b>	<b>Agree (%)</b>	<b>Strongly Agree (%)</b>	<b>No Response (%)</b>
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	7.1%	39.3%	53.6%	0.0%
l. Parents are included in the college preparation process.	0.0%	0.0%	39.3%	60.7%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	28.6%	32.1%	39.3%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	42.9%	57.1%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	3.6%	57.1%	39.3%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	10.7%	42.9%	46.4%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	25.0%	28.6%	46.4%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	32.1%	28.6%	39.3%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	10.7%	46.4%	42.9%	0.0%

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):**

	<b>Strongly Disagree (%)</b>	<b>Disagree (%)</b>	<b>Agree (%)</b>	<b>Strongly Agree (%)</b>	<b>No Response (%)</b>
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	39.1%	60.9%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	30.4%	69.6%	0.0%



c. Students are encouraged to do their best.	0.0%	0.0%	17.4%	82.6%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	8.7%	26.1%	60.9%	4.3%
e. Students care about learning and getting a good education.	0.0%	21.7%	43.5%	34.8%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	4.3%	30.4%	60.9%	4.3%
g. Students are learning effective problem solving skills.	4.3%	0.0%	56.5%	39.1%	0.0%
h. I am able to engage students in a rigorous curriculum.	4.3%	8.7%	47.8%	39.1%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	47.8%	47.8%	4.3%
j. The curriculum appropriately challenges most students.	0.0%	4.3%	43.5%	43.5%	8.7%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	4.3%	39.1%	56.5%	0.0%
l. Parents are included in the college preparation process.	0.0%	4.3%	52.2%	43.5%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	30.4%	21.7%	47.8%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	4.3%	47.8%	47.8%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	4.3%	43.5%	52.2%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	17.4%	34.8%	47.8%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	17.4%	39.1%	43.5%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	26.1%	30.4%	43.5%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	4.3%	43.5%	52.2%	0.0%

**4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.1%	17.9%	25.0%	50.0%	0.0%
College savings plan/529	0.0%	10.7%	32.1%	25.0%	32.1%	0.0%
ACT/SAT	7.1%	0.0%	17.9%	17.9%	57.1%	0.0%
WV Higher Education Grant	0.0%	10.7%	14.3%	25.0%	50.0%	0.0%
Federal Grants, loans, work-study	0.0%	7.1%	10.7%	25.0%	57.1%	0.0%



College Selection (Match and Fit)	3.6%	0.0%	7.1%	32.1%	57.1%	0.0%
Scholarships (e.g., PROMISE or institutional)	3.6%	0.0%	17.9%	17.9%	57.1%	3.6%
Requirements for College Acceptance	3.6%	3.6%	17.9%	14.3%	60.7%	0.0%
The importance/Benefit of College Education	7.1%	0.0%	7.1%	10.7%	75.0%	0.0%
High School Graduation Requirements	3.6%	3.6%	10.7%	17.9%	57.1%	7.1%

**5. Please rate your level of involvement in the college-related activities presented below?**

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	17.9%	17.9%	17.9%	35.7%	10.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	3.6%	17.9%	57.1%	21.4%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	3.6%	14.3%	57.1%	25.0%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	0.0%	7.1%	21.4%	57.1%	14.3%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	3.6%	10.7%	28.6%	42.9%	14.3%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	7.1%	25.0%	21.4%	32.1%	7.1%	7.1%

**6. In your opinion, what is the most important aspect to building a college going culture at your school?**

See school level reports for responses.

**7. How have your beliefs about what is most important to building a college-going culture at your school changed?**

See school level reports for responses.



**8. Also, please explain what you see as your role in building a college going culture at your school?**

See school level reports for responses.

**9. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	25.0%	7.1%	0.0%	17.9%	14.3%	32.1%	3.6%
Opportunities to participate in college visits	0.0%	7.1%	0.0%	3.6%	21.4%	64.3%	3.6%
Summer activities	17.9%	3.6%	3.6%	14.3%	7.1%	50.0%	3.6%
College Application and Exploration Week	0.0%	3.6%	0.0%	3.6%	17.9%	71.4%	3.6%
Provide information about college entrance requirements	0.0%	3.6%	0.0%	3.6%	14.3%	67.9%	10.7%
Career exploration activities	0.0%	3.6%	0.0%	3.6%	21.4%	67.9%	3.6%
Test preparation (e.g., ACT/SAT)	0.0%	3.6%	0.0%	0.0%	21.4%	71.4%	3.6%
Assistance with College Entrance Processes	0.0%	3.6%	0.0%	3.6%	21.4%	67.9%	3.6%
Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	3.6%	0.0%	0.0%	14.3%	75.0%	7.1%
Teacher professional development about college awareness and success strategies	21.4%	3.6%	0.0%	14.3%	10.7%	46.4%	3.6%
Student Success Societies/Mentoring opportunities	3.6%	7.1%	3.6%	10.7%	14.3%	57.1%	3.6%
Faculty Senate Presentations	10.7%	3.6%	3.6%	14.3%	7.1%	57.1%	3.6%
College Decision Day and/or other college acceptance ceremonies/programming	0.0%	3.6%	0.0%	3.6%	17.9%	67.9%	7.1%

**10. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
3.6%	14.3%	35.7%	28.6%	14.3%	3.6%

**Please Elaborate:**



See school level reports for responses.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	3.6%	0.0%	0.0%	28.6%	67.9%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school.	14.3%	0.0%	3.6%	28.6%	53.6%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	10.7%	7.1%	10.7%	39.3%	32.1%	0.0%

**12. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	17.9%	32.1%	50.0%	0.0%
Mentoring	0.0%	7.1%	7.1%	39.3%	46.4%	0.0%
Academic Support	0.0%	0.0%	14.3%	25.0%	60.7%	0.0%
Financial Literacy	0.0%	0.0%	10.7%	28.6%	60.7%	0.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	10.7%	32.1%	57.1%	0.0%
Community Support	0.0%	0.0%	14.3%	39.3%	46.4%	0.0%
College Visits	0.0%	10.7%	32.1%	32.1%	25.0%	0.0%
Access to College Professionals	0.0%	3.6%	10.7%	35.7%	50.0%	0.0%
Life Skills Development	0.0%	3.6%	7.1%	42.9%	46.4%	0.0%
College Application and Exploration Week	0.0%	3.6%	10.7%	25.0%	60.7%	0.0%
College Decision Day	0.0%	0.0%	17.9%	32.1%	46.4%	3.6%

**Please Elaborate:**

See school level reports for responses.

**13. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
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...will not attend but will seek a job or enter the military.	3.6%	7.1%	32.1%	46.4%	7.1%	3.6%
...will be eligible to apply to a postsecondary institution.	3.6%	0.0%	42.9%	39.3%	14.3%	0.0%
...can make an educational plan that will prepare them for college.	3.6%	3.6%	35.7%	46.4%	10.7%	0.0%
...can get good grades in their high school science classes.	3.6%	3.6%	39.3%	42.9%	10.7%	0.0%
...can get good grades in their high school math classes.	3.6%	7.1%	35.7%	42.9%	10.7%	0.0%
...can choose the high school classes needed to get into college.	3.6%	10.7%	14.3%	50.0%	21.4%	0.0%
...know enough about computers/ technology to get into college.	3.6%	0.0%	17.9%	50.0%	28.6%	0.0%
...can go to college after high school.	3.6%	3.6%	39.3%	42.9%	10.7%	0.0%
...could get A's and B's in college.	3.6%	14.3%	35.7%	39.3%	7.1%	0.0%
...could finish college and receive a college degree.	3.6%	7.1%	35.7%	42.9%	10.7%	0.0%

**14. What do you feel is the most significant factor that prevents students from setting postsecondary goals?**

See school level reports for responses.

**15. What do you feel is the most significant factor that prevents students from achieving their postsecondary goals?**

See school level reports for responses.

**16. Please use this space for additional comments, questions, or concerns:**

See school level reports for responses.