



School Name/County	Survey Type	Number of Respondents (N)
Van Junior Senior High School/ Boone County	School Personnel Survey	13

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	19
Surveys Received	13
Estimated Response Rate (%)	68.4%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	76.9%
Grade 10	92.3%
Grade 11	84.6%
Grade 12	92.3%

2. How many years have you worked in this position or role?

	This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	More than 15 years (%)	No Response (%)
In total.	7.7%	0.0%	23.1%	23.1%	7.7%	38.5%	0.0%
At this school.	15.4%	0.0%	23.1%	23.1%	7.7%	30.8%	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	7.7%
No	92.3%

3a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	7.7%	0.0%	53.8%	38.5%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	15.4%	30.8%	53.8%	0.0%
c. Students are encouraged to do their best.	0.0%	7.7%	38.5%	53.8%	0.0%
d. Teachers regularly talk to students about the importance of college.	7.7%	0.0%	30.8%	61.5%	0.0%



e. Students care about learning and getting a good education.	7.7%	7.7%	61.5%	23.1%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	7.7%	38.5%	53.8%	0.0%
g. Students are learning effective problem solving skills.	7.7%	7.7%	53.8%	30.8%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	7.7%	61.5%	30.8%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	7.7%	7.7%	38.5%	38.5%	7.7%
j. The curriculum appropriately challenges most students.	0.0%	15.4%	46.2%	38.5%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	7.7%	23.1%	38.5%	30.8%	0.0%
l. Parents are included in the college preparation process.	7.7%	23.1%	46.2%	23.1%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	15.4%	15.4%	38.5%	30.8%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	7.7%	0.0%	53.8%	38.5%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	61.5%	38.5%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	7.7%	7.7%	61.5%	23.1%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	15.4%	7.7%	53.8%	23.1%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	15.4%	7.7%	46.2%	30.8%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	7.7%	0.0%	61.5%	30.8%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	18.2%	81.8%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	45.5%	54.5%	0.0%



c. Students are encouraged to do their best.	0.0%	0.0%	36.4%	63.6%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	0.0%	18.2%	72.7%	9.1%
e. Students care about learning and getting a good education.	0.0%	18.2%	36.4%	45.5%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	27.3%	72.7%	0.0%
g. Students are learning effective problem solving skills.	0.0%	9.1%	45.5%	45.5%	0.0%
h. I am able to engage students in a rigorous curriculum.	9.1%	0.0%	72.7%	18.2%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	9.1%	54.5%	36.4%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	9.1%	54.5%	36.4%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	18.2%	18.2%	27.3%	36.4%	0.0%
l. Parents are included in the college preparation process.	27.3%	27.3%	27.3%	18.2%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	18.2%	18.2%	18.2%	45.5%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	9.1%	9.1%	45.5%	36.4%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	9.1%	18.2%	36.4%	36.4%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	9.1%	18.2%	36.4%	36.4%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	18.2%	9.1%	45.5%	27.3%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	18.2%	9.1%	27.3%	45.5%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	9.1%	9.1%	36.4%	45.5%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.7%	23.1%	46.2%	23.1%	0.0%
College savings plan/529	0.0%	30.8%	38.5%	23.1%	7.7%	0.0%
ACT/SAT	7.7%	7.7%	0.0%	38.5%	46.2%	0.0%
WV Higher Education Grant	0.0%	23.1%	7.7%	53.8%	15.4%	0.0%
Federal Grants, loans, work-study	0.0%	23.1%	7.7%	46.2%	23.1%	0.0%



College Selection (Match and Fit)	0.0%	15.4%	15.4%	30.8%	38.5%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	15.4%	7.7%	38.5%	38.5%	0.0%
Requirements for College Acceptance	0.0%	15.4%	7.7%	46.2%	30.8%	0.0%
The importance/Benefit of College Education	7.7%	15.4%	0.0%	7.7%	69.2%	0.0%
High School Graduation Requirements	7.7%	23.1%	0.0%	15.4%	53.8%	0.0%

5. Please rate your level of involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	7.7%	23.1%	7.7%	30.8%	7.7%	15.4%	7.7%
I have individual discussions with students about what they want to do with their futures.	0.0%	7.7%	0.0%	15.4%	53.8%	23.1%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	7.7%	0.0%	7.7%	53.8%	30.8%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	7.7%	7.7%	0.0%	30.8%	30.8%	23.1%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	7.7%	7.7%	0.0%	38.5%	23.1%	23.1%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.7%	15.4%	23.1%	23.1%	7.7%	23.1%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

To have staff buy in and have staff participate and encourage college readiness activities. To promote college and career readiness. ;Making assignment more demanding and meaningful.; Parental involvement;Modeling professional behavior, providing professionals to discuss responsibilities of work in the community; Promoting college, offering rigorous classes; Conversations with students about the possibilities. Many are low income and



children of high school drop outs so education isn't a priority for them. ; Rigorous instruction and high expectations.; Educating students of their options and providing them access to college materials and details.

7. How have your beliefs about what is most important to building a college-going culture at your school changed?

I have learned that if you don't have buy in throughout the building it's hard to get students to get on board too. ;Importance placed on certification in a profession...not just a 4 year school...; The more poverty, the less parenting, the more students desperately need an education. ; My views have changed within the last 10 years. I believe that post secondary education is important not just sending children to college. Some students are not cut out for college but encouraging learning a trade or skill is equally important.; I now value any additional training after high school as college-going which I didn't originally do. I did only think of a traditional four year college as college going, but after a guest speaker this year, I now know that it is any additional training beyond high school.;

8. Also, please explain what you see as your role in building a college going culture at your school?

My role is crucial. I have become more involved w/ the help of gear up, learned more ways to incorporate college-going culture throughout our building, I have learned so much more to do to promote college and career readiness. ;Talking to students about what to expect at college and the different chances they will have there.;Modeling professional behavior, provide financial data for grads vs non-grads, discussion of college experiences and how they were met;
 I now teach all dual credit classes or mostly upper level classes, so it is a constant subject. ; I am a mentor in my school and since becoming a mentor, I have felt more comfortable supporting students in their college decisions. ;

9. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	15.4%	7.7%	15.4%	7.7%	30.8%	23.1%	0.0%
Opportunities to participate in college visits	15.4%	7.7%	7.7%	0.0%	38.5%	30.8%	0.0%
Summer activities	23.1%	15.4%	0.0%	15.4%	38.5%	7.7%	0.0%
College Application and Exploration Week	15.4%	0.0%	7.7%	0.0%	53.8%	23.1%	0.0%
Provide information about college entrance requirements	15.4%	0.0%	7.7%	7.7%	46.2%	23.1%	0.0%
Career exploration activities	15.4%	0.0%	15.4%	15.4%	30.8%	23.1%	0.0%
Test preparation (e.g., ACT/SAT)	7.7%	0.0%	15.4%	0.0%	30.8%	46.2%	0.0%
Assistance with College Entrance Processes	15.4%	0.0%	7.7%	15.4%	30.8%	30.8%	0.0%



Assistance with completing financial aid forms (e.g., FAFSA)	15.4%	0.0%	0.0%	15.4%	38.5%	30.8%	0.0%
Teacher professional development about college awareness and success strategies	38.5%	0.0%	0.0%	23.1%	30.8%	7.7%	0.0%
Student Success Societies/Mentoring opportunities	23.1%	0.0%	15.4%	15.4%	30.8%	15.4%	0.0%
Faculty Senate Presentations	23.1%	0.0%	0.0%	23.1%	38.5%	7.7%	7.7%
College Decision Day and/or other college acceptance ceremonies/programming	23.1%	0.0%	0.0%	38.5%	23.1%	15.4%	0.0%

10. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
15.4%	23.1%	23.1%	15.4%	23.1%	0.0%

Please Elaborate:

I am the site coordinator. ; I always help students with whatever they need to prepare for college. I also attend college day. ; I am the SSS mentor so I meet weekly to cover character building and college preparedness with juniors.; College and career days, trips, FAFSA Workshops

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	7.7%	7.7%	46.2%	38.5%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school.	7.7%	0.0%	15.4%	46.2%	30.8%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	15.4%	15.4%	46.2%	23.1%	0.0%

12. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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Family Involvement	7.7%	7.7%	30.8%	46.2%	7.7%	0.0%
Mentoring	7.7%	7.7%	7.7%	61.5%	15.4%	0.0%
Academic Support	7.7%	0.0%	15.4%	61.5%	15.4%	0.0%
Financial Literacy	7.7%	7.7%	0.0%	69.2%	15.4%	0.0%
Partnership with Institutions of Higher Education	7.7%	0.0%	38.5%	38.5%	15.4%	0.0%
Community Support	23.1%	15.4%	7.7%	38.5%	15.4%	0.0%
College Visits	7.7%	23.1%	15.4%	30.8%	23.1%	0.0%
Access to College Professionals	7.7%	15.4%	15.4%	46.2%	15.4%	0.0%
Life Skills Development	7.7%	7.7%	7.7%	61.5%	15.4%	0.0%
College Application and Exploration Week	7.7%	7.7%	15.4%	46.2%	23.1%	0.0%
College Decision Day	7.7%	15.4%	7.7%	53.8%	15.4%	0.0%

Please Elaborate:

We are a WV P20 school, so college is at the forefront all the time. ;

13. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	46.2%	38.5%	7.7%	7.7%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	0.0%	69.2%	15.4%	15.4%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	15.4%	61.5%	7.7%	15.4%	0.0%
...can get good grades in their high school science classes.	0.0%	15.4%	53.8%	15.4%	15.4%	0.0%
...can get good grades in their high school math classes.	0.0%	15.4%	53.8%	15.4%	15.4%	0.0%
...can choose the high school classes needed to get into college.	0.0%	7.7%	53.8%	23.1%	15.4%	0.0%
...know enough about computers/ technology to get into college.	0.0%	7.7%	46.2%	46.2%	0.0%	0.0%
...can go to college after high school.	0.0%	15.4%	53.8%	15.4%	15.4%	0.0%
...could get A's and B's in college.	0.0%	7.7%	69.2%	15.4%	7.7%	0.0%
...could finish college and receive a college degree.	0.0%	7.7%	61.5%	15.4%	15.4%	0.0%

14. What do you feel is the most significant factor that prevents students from setting postsecondary goals?

Their family and cultural environment. ; Lack of self-discipline and self-determination



Establishing small goals to reach bigger goal;

POVERTY; I believe the mindset that our culture gives students affects their confidence about completing college. I believe Gear Up has been providing students with the thought process that they can do it.; Resources

15. What do you feel is the most significant factor that prevents students from achieving their postsecondary goals?

The fear of the unknown and leaving their current "comfortable" surroundings. ; Lack of self-discipline and self-determination

Establishing small goals to reach bigger goal;

Lack of self discipline and confidence; Most of our students do not have additional home support that is essential for students to succeed. Most of our students do not have a place to go home to during breaks and can't afford to pay the amount needed to stay in the dorms during that time. We need better support for our students AFTER high school so they have a foundation to stand to actually be successful.; Rigorous Instructions and counseling

16. Please use this space for additional comments, questions, or concerns:

No comments listed.