County Name	Survey Type	Number of Respondents (N)
Mason County	School Personnel Survey Report	63

County Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	121
Surveys Received	63
Estimated Response Rate (%)	**52.1%**

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	82.5%
Grade 10	79.4%
Grade 11	84.1%
Grade 12	79.4%

2. How many years have you worked in this position or role?

	This is my first year. (%)	1–2 years (%)	3–5 years (%)	6-10 years (%)	11-15 years (%)	More than 15 years (%)	No Response (%)
In total.	4.8%	7.9%	7.9%	25.4%	23.8%	30.2%	0.0%
At this school.	7.9%	15.9%	23.8%	20.6%	22.2%	7.9%	1.6%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	3.2%
No	96.8%

3a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	3.2%	3.2%	61.9%	31.7%	0.0%
b. Teachers expect all students' to succeed academically.	1.6%	4.8%	50.8%	42.9%	0.0%
c. Students are encouraged to do their best.	1.6%	1.6%	42.9%	50.8%	3.2%
d. Teachers regularly talk to students about the importance of college.	1.6%	4.8%	55.6%	38.1%	0.0%

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
e. Students care about learning and getting a good education.	6.3%	11.1%	60.3%	22.2%	0.0%
f. Students are encouraged to set future college and career goals.	1.6%	0.0%	57.1%	41.3%	0.0%
g. Students are learning effective problem solving skills.	1.6%	14.3%	63.5%	20.6%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	3.2%	14.3%	58.7%	23.8%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	1.6%	9.5%	42.9%	42.9%	3.2%
j. The curriculum appropriately challenges most students.	1.6%	9.5%	58.7%	30.2%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	1.6%	7.9%	50.8%	39.7%	0.0%
l. Parents are included in the college preparation process.	1.6%	6.3%	55.6%	36.5%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	3.2%	12.7%	63.5%	20.6%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	4.8%	57.1%	38.1%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	4.8%	71.4%	23.8%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	3.2%	14.3%	46.0%	36.5%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	1.6%	25.4%	46.0%	27.0%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	4.8%	11.1%	65.1%	19.0%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	11.1%	60.3%	28.6%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	41.8%	58.2%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	32.7%	67.3%	0.0%

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
c. Students are encouraged to do their best.	0.0%	0.0%	25.5%	74.5%	0.0%
d. I regularly talk to students about the importance of college.	1.8%	0.0%	41.8%	56.4%	0.0%
e. Students care about learning and getting a good education.	1.8%	7.3%	54.5%	36.4%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	1.8%	52.7%	45.5%	0.0%
g. Students are learning effective problem solving skills.	0.0%	3.6%	52.7%	43.6%	0.0%
h. I am able to engage students in a rigorous curriculum.	0.0%	9.1%	47.3%	41.8%	1.8%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	1.8%	52.7%	43.6%	1.8%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	52.7%	47.3%	0.0%

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	12.7%	54.5%	32.7%	0.0%
l. Parents are included in the college preparation process.	1.8%	14.5%	58.2%	23.6%	1.8%
m. I am provided with professional development on the topics of college readiness and success.	3.6%	14.5%	50.9%	30.9%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	7.3%	52.7%	40.0%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	14.5%	50.9%	34.5%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	1.8%	16.4%	41.8%	40.0%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	1.8%	16.4%	54.5%	27.3%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	1.8%	16.4%	50.9%	30.9%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	5.5%	58.2%	36.4%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	3.2%	6.3%	15.9%	41.3%	33.3%	0.0%
College savings plan/529	4.8%	20.6%	30.2%	31.7%	12.7%	0.0%
ACT/SAT	4.8%	3.2%	12.7%	23.8%	54.0%	1.6%
WV Higher Education Grant	4.8%	20.6%	19.0%	33.3%	22.2%	0.0%
Federal Grants, loans, work-study	3.2%	9.5%	17.5%	33.3%	34.9%	1.6%

College Selection (Match and Fit)	6.3%	3.2%	20.6%	41.3%	28.6%	0.0%
Scholarships (e.g., PROMISE or institutional)	3.2%	7.9%	23.8%	28.6%	36.5%	0.0%
Requirements for College Acceptance	7.9%	3.2%	14.3%	36.5%	38.1%	0.0%
The importance/Benefit of College Education	12.7%	1.6%	1.6%	17.5%	66.7%	0.0%
High School Graduation Requirements	9.5%	4.8%	6.3%	27.0%	52.4%	0.0%

5.   Please rate your level of involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	9.5%	25.4%	14.3%	30.2%	15.9%	4.8%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	4.8%	23.8%	44.4%	27.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	6.3%	19.0%	46.0%	27.0%	1.6%
I offer students supplemental instructional support to prepare them for postsecondary options.	1.6%	1.6%	6.3%	39.7%	28.6%	22.2%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	3.2%	4.8%	17.5%	33.3%	28.6%	12.7%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	3.2%	9.5%	23.8%	34.9%	17.5%	11.1%	0.0%

6.   In your opinion, what is the most important aspect to building a college going culture at your school?

See school level reports for responses.

7.   How have your beliefs about what is most important to building a college-going culture at your school changed?

See school level reports for responses.

8.   Also, please explain what you see as your role in building a college going culture at your school?

See school level reports for responses.

9.   Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	11.1%	11.1%	0.0%	17.5%	30.2%	27.0%	3.2%
Opportunities to participate in college visits	3.2%	14.3%	0.0%	7.9%	23.8%	47.6%	3.2%
Summer activities	12.7%	20.6%	0.0%	22.2%	19.0%	19.0%	6.3%
College Application and Exploration Week	7.9%	9.5%	3.2%	7.9%	36.5%	28.6%	6.3%
Provide information about college entrance requirements	7.9%	9.5%	1.6%	9.5%	30.2%	36.5%	4.8%
Career exploration activities	6.3%	9.5%	1.6%	14.3%	27.0%	36.5%	4.8%
Test preparation (e.g., ACT/SAT)	4.8%	11.1%	1.6%	3.2%	30.2%	44.4%	4.8%
Assistance with College Entrance Processes	6.3%	12.7%	1.6%	9.5%	25.4%	39.7%	4.8%
Assistance with completing financial aid forms (e.g., FAFSA)	3.2%	12.7%	1.6%	9.5%	14.3%	54.0%	4.8%
Teacher professional development about college awareness and success strategies	12.7%	15.9%	1.6%	12.7%	34.9%	17.5%	4.8%
Student Success Societies/Mentoring opportunities	11.1%	15.9%	3.2%	7.9%	25.4%	31.7%	4.8%
Faculty Senate Presentations	9.5%	11.1%	3.2%	22.2%	27.0%	22.2%	4.8%
College Decision Day and/or other college acceptance ceremonies/programming	7.9%	9.5%	4.8%	9.5%	27.0%	36.5%	4.8%

10.   In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
17.5%	25.4%	34.9%	9.5%	9.5%	3.2%

Please Elaborate:

See school level reports for responses.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	4.8%	3.2%	1.6%	38.1%	49.2%	3.2%
I think GEAR UP is making a positive impact on my colleagues in my school.	7.9%	3.2%	6.3%	42.9%	36.5%	3.2%
GEAR UP activities are likely to be sustained after the grant ends.	4.8%	6.3%	20.6%	42.9%	19.0%	6.3%

12. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	1.6%	1.6%	19.0%	47.6%	27.0%	3.2%
Mentoring	1.6%	0.0%	19.0%	42.9%	33.3%	3.2%
Academic Support	1.6%	0.0%	9.5%	39.7%	46.0%	3.2%
Financial Literacy	1.6%	1.6%	22.2%	34.9%	36.5%	3.2%
Partnership with Institutions of Higher Education	1.6%	0.0%	19.0%	46.0%	30.2%	3.2%
Community Support	1.6%	1.6%	25.4%	41.3%	27.0%	3.2%
College Visits	1.6%	1.6%	22.2%	39.7%	31.7%	3.2%
Access to College Professionals	1.6%	1.6%	30.2%	47.6%	15.9%	3.2%
Life Skills Development	1.6%	0.0%	23.8%	38.1%	31.7%	4.8%
College Application and Exploration Week	1.6%	1.6%	17.5%	52.4%	23.8%	4.8%
College Decision Day	1.6%	1.6%	14.3%	47.6%	30.2%	4.8%

Please Elaborate:

See school level reports for responses.

13. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)

…will not attend but will seek a job or enter the military.	3.2%	25.4%	44.4%	17.5%	6.3%	3.2%
…will be eligible to apply to a postsecondary institution.	1.6%	4.8%	36.5%	46.0%	7.9%	3.2%
…can make an educational plan that will prepare them for college.	1.6%	6.3%	34.9%	36.5%	11.1%	9.5%
…can get good grades in their high school science classes.	1.6%	7.9%	44.4%	30.2%	12.7%	3.2%
…can get good grades in their high school math classes.	1.6%	12.7%	44.4%	25.4%	12.7%	3.2%
…can choose the high school classes needed to get into college.	1.6%	6.3%	34.9%	41.3%	12.7%	3.2%
…know enough about computers/ technology to get into college.	1.6%	4.8%	27.0%	44.4%	19.0%	3.2%
…can go to college after high school.	1.6%	4.8%	38.1%	42.9%	9.5%	3.2%
…could get A's and B's in college.	1.6%	12.7%	46.0%	31.7%	4.8%	3.2%
…could finish college and receive a college degree.	1.6%	7.9%	38.1%	39.7%	6.3%	6.3%

14. What do you feel is the most significant factor that prevents students from setting postsecondary goals?

See school level reports for responses.

15. What do you feel is the most significant factor that prevents students from achieving their postsecondary goals?

See school level reports for responses.

16. Please use this space for additional comments, questions, or concerns:

See school level reports for responses.