



School Name/County	Survey Type	Number of Respondents (N)
Hannan High School/ Mason County	School Personnel Survey	13

## School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	23
Surveys Received	13
<b>Estimated Response Rate (%)</b>	<b>56.5%</b>

## Results (Percentages) by Survey Question

### 1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	84.6%
Grade 10	76.9%
Grade 11	84.6%
Grade 12	92.3%

### 2. How many years have you worked in this position or role?

	This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	More than 15 years (%)	No Response (%)
In total.	7.7%	23.1%	7.7%	15.4%	15.4%	30.8%	0.0%
At this school.	15.4%	30.8%	15.4%	15.4%	15.4%	7.7%	0.0%

### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	7.7%
No	92.3%

### 3a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	69.2%	30.8%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	15.4%	46.2%	38.5%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	53.8%	46.2%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	7.7%	61.5%	30.8%	0.0%



e. Students care about learning and getting a good education.	7.7%	15.4%	61.5%	15.4%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	69.2%	30.8%	0.0%
g. Students are learning effective problem solving skills.	0.0%	15.4%	61.5%	23.1%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	7.7%	15.4%	53.8%	23.1%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	23.1%	46.2%	30.8%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	15.4%	61.5%	23.1%	0.0%
	<b>Strongly Disagree (%)</b>	<b>Disagree (%)</b>	<b>Agree (%)</b>	<b>Strongly Agree (%)</b>	<b>No Response (%)</b>
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	0.0%	46.2%	53.8%	0.0%
l. Parents are included in the college preparation process.	0.0%	0.0%	46.2%	53.8%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	30.8%	53.8%	15.4%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	7.7%	61.5%	30.8%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	84.6%	15.4%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	7.7%	61.5%	30.8%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	23.1%	69.2%	7.7%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	15.4%	69.2%	15.4%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	15.4%	69.2%	15.4%	0.0%

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):**

	<b>Strongly Disagree (%)</b>	<b>Disagree (%)</b>	<b>Agree (%)</b>	<b>Strongly Agree (%)</b>	<b>No Response (%)</b>
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	36.4%	63.6%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	45.5%	54.5%	0.0%



c. Students are encouraged to do their best.	0.0%	0.0%	27.3%	72.7%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	0.0%	63.6%	36.4%	0.0%
e. Students care about learning and getting a good education.	0.0%	9.1%	63.6%	27.3%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	54.5%	45.5%	0.0%
g. Students are learning effective problem solving skills.	0.0%	9.1%	45.5%	45.5%	0.0%
h. I am able to engage students in a rigorous curriculum.	0.0%	9.1%	45.5%	45.5%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	63.6%	36.4%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	63.6%	36.4%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	9.1%	72.7%	18.2%	0.0%
l. Parents are included in the college preparation process.	0.0%	18.2%	63.6%	18.2%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	9.1%	72.7%	18.2%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	54.5%	45.5%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	9.1%	63.6%	27.3%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	9.1%	45.5%	45.5%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	9.1%	81.8%	9.1%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	9.1%	81.8%	9.1%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	72.7%	27.3%	0.0%

**4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	30.8%	30.8%	38.5%	0.0%
College savings plan/529	0.0%	23.1%	38.5%	30.8%	7.7%	0.0%
ACT/SAT	0.0%	0.0%	23.1%	15.4%	61.5%	0.0%
WV Higher Education Grant	0.0%	15.4%	23.1%	30.8%	30.8%	0.0%
Federal Grants, loans, work-study	0.0%	0.0%	15.4%	46.2%	38.5%	0.0%



College Selection (Match and Fit)	0.0%	0.0%	15.4%	38.5%	46.2%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	0.0%	15.4%	53.8%	30.8%	0.0%
Requirements for College Acceptance	0.0%	0.0%	15.4%	46.2%	38.5%	0.0%
The importance/Benefit of College Education	7.7%	0.0%	0.0%	30.8%	61.5%	0.0%
High School Graduation Requirements	7.7%	0.0%	7.7%	15.4%	69.2%	0.0%

**5. Please rate your level of involvement in the college-related activities presented below?**

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	15.4%	7.7%	38.5%	30.8%	7.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	7.7%	15.4%	53.8%	23.1%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	15.4%	15.4%	46.2%	23.1%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	7.7%	0.0%	30.8%	38.5%	23.1%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	15.4%	0.0%	30.8%	38.5%	15.4%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	7.7%	15.4%	30.8%	30.8%	15.4%	0.0%

**6. In your opinion, what is the most important aspect to building a college going culture at your school?**

Building a college-going culture is gradually changing students' self-efficacy and self confidence - for the better! It's no longer "if" I go to college, it's "when" I go to college...all dreams and goals are valued and championed and it's been one of the best experiences being a Site Coordinator and working so closely with these wonderful students. ; Parent involvement ; Students need to see that college or higher education is within their grasp. The majority of our students are living in generational poverty and will be first generation college students if they



attend. Many of our students have not even given thought to the possibility of attending post-secondary education.; Gear up; Funding; They are able to participate in college visits, etc.; Awareness. Students often are unaware of the opportunities and resources available to them. ; cooperation and encouragement; Just keep letting the students know that they are capable of going to college and making a better life for themselves.; Traditions

**7. How have your beliefs about what is most important to building a college-going culture at your school changed?**

I think I started out kind of skeptical. I didn't even realize that I had adopted the mindset of this isolated community, even though I am an extremely positive person. However, with the help of GEAR UP, it's like watching a great sunrise. Students' attitudes have changed, their belief in their abilities have grown, and I've noticed the staff has also adopted the mindset that college is for everyone.;haven't; a great deal; NA; My beliefs have become more student focused. Mass meetings and announcements do not meet the needs of the students. Direct, individual discussions with the students and parents are most helpful. ;I've always pushed students to do their best and move on to college. So I guess my beliefs haven't changed.; I am more positive about it

**8. Also, please explain what you see as your role in building a college going culture at your school?**

I was a Mentor beginning the 2015-2016 year and continued in that role until this school year (2018-2019), as the Site Coordinator. I have been able to grow with the students and as their responsibilities have increased, mine have too. That parallelism in our journeys has helped us both. I take my role as a Site Coordinator SO seriously - because I want the kids to know how much I believe in them and how very important these opportunities are. I will meet a student and their family any time to help with college preparation and paperwork. ;Role unchanged; remains important; no; NA; Gear-Up has provided us with resources and opportunities for the students that we could not previously access. ;I do everything I can to make sure students are ready for their next level of education.; Being a part of a team to help our kids

**9. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	7.7%	0.0%	0.0%	7.7%	23.1%	61.5%	0.0%
Opportunities to participate in college visits	7.7%	0.0%	0.0%	15.4%	15.4%	61.5%	0.0%
Summer activities	15.4%	7.7%	0.0%	15.4%	30.8%	30.8%	0.0%
College Application and Exploration Week	15.4%	0.0%	7.7%	0.0%	30.8%	46.2%	0.0%
Provide information about college entrance requirements	15.4%	0.0%	7.7%	0.0%	38.5%	38.5%	0.0%
Career exploration activities	15.4%	0.0%	7.7%	0.0%	30.8%	46.2%	0.0%
Test preparation (e.g., ACT/SAT)	15.4%	0.0%	7.7%	0.0%	38.5%	38.5%	0.0%



Assistance with College Entrance Processes	15.4%	0.0%	7.7%	0.0%	30.8%	46.2%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	7.7%	0.0%	7.7%	0.0%	15.4%	69.2%	0.0%
Teacher professional development about college awareness and success strategies	7.7%	15.4%	7.7%	15.4%	30.8%	23.1%	0.0%
Student Success Societies/Mentoring opportunities	15.4%	0.0%	7.7%	0.0%	30.8%	46.2%	0.0%
Faculty Senate Presentations	15.4%	7.7%	7.7%	0.0%	38.5%	30.8%	0.0%
College Decision Day and/or other college acceptance ceremonies/programming	15.4%	0.0%	7.7%	0.0%	30.8%	46.2%	0.0%

**10. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
7.7%	30.8%	38.5%	7.7%	15.4%	0.0%

**Please Elaborate:**

I have participated in College Exploration Week, career exploration fairs, college visits, FAFSA nights and met with my seniors. I also oversee HEROS; no time; I am not chosen to attend these trips, or asked to help with gear up activities.; I have attended the conference for years and participate in activities whenever I possibly can.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	7.7%	7.7%	15.4%	69.2%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school.	0.0%	7.7%	7.7%	30.8%	53.8%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	15.4%	15.4%	46.2%	23.1%	0.0%



12. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	23.1%	46.2%	30.8%	0.0%
Mentoring	0.0%	0.0%	7.7%	38.5%	53.8%	0.0%
Academic Support	0.0%	0.0%	7.7%	30.8%	61.5%	0.0%
Financial Literacy	0.0%	0.0%	23.1%	23.1%	53.8%	0.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	7.7%	46.2%	46.2%	0.0%
Community Support	0.0%	0.0%	15.4%	53.8%	30.8%	0.0%
College Visits	0.0%	0.0%	30.8%	30.8%	38.5%	0.0%
Access to College Professionals	0.0%	0.0%	30.8%	53.8%	15.4%	0.0%
Life Skills Development	0.0%	0.0%	15.4%	46.2%	38.5%	0.0%
College Application and Exploration Week	0.0%	0.0%	23.1%	53.8%	23.1%	0.0%
College Decision Day	0.0%	0.0%	15.4%	38.5%	46.2%	0.0%

**Please Elaborate:**

Without the grant funds some activities will be difficult to conduct such as college visits. ;

13. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	7.7%	30.8%	30.8%	15.4%	15.4%	0.0%
...will be eligible to apply to a postsecondary institution.	7.7%	7.7%	23.1%	38.5%	23.1%	0.0%
...can make an educational plan that will prepare them for college.	7.7%	7.7%	23.1%	38.5%	15.4%	7.7%
...can get good grades in their high school science classes.	7.7%	7.7%	30.8%	30.8%	23.1%	0.0%
...can get good grades in their high school math classes.	7.7%	15.4%	23.1%	30.8%	23.1%	0.0%
...can choose the high school classes needed to get into college.	7.7%	7.7%	30.8%	30.8%	23.1%	0.0%
...know enough about computers/ technology to get into college.	7.7%	7.7%	23.1%	23.1%	38.5%	0.0%
...can go to college after high school.	7.7%	7.7%	23.1%	46.2%	15.4%	0.0%
...could get A's and B's in college.	7.7%	15.4%	30.8%	38.5%	7.7%	0.0%
...could finish college and receive a college degree.	7.7%	15.4%	23.1%	46.2%	7.7%	0.0%



**14. What do you feel is the most significant factor that prevents students from setting postsecondary goals?**

The mindset in a rural area is often difficult to overcome. Cyclical poverty is also something that I see is hard to escape for my students.; In this culture the most significant factor is distance. Students do not want to leave home and families do not want their children to move away. West Virginia is a rural state. We have some excellent schools in our state but we have students who do not want to attend colleges where they would need to live in a dorm. ; poverty, home life and lack of character; funding; Financial means to attend postsecondary. ; Home life; Poverty from their family

**15. What do you feel is the most significant factor that prevents students from achieving their postsecondary goals?**

Many parents, while not malicious, discourage their children/family members from setting goals with college because they believe that since it couldn't happen for them then it probably can't happen for anyone. ; Most students do not have the family support that it takes to sustain effort over a long-term. Students also need to develop resiliency traits so they do not give up so easily.; poverty, home life and lack of character; family and home life; Financial means to attend postsecondary. ; Financial status of families; Negativity from family or community

**16. Please use this space for additional comments, questions, or concerns:**

I am so thankful for GEAR UP and for every thing it has done for our little school. The students have blossomed from the opportunities and experiences given to them, most of which would not have happened without GEAR UP. THANK YOU