



School Name/County	Survey Type	Number of Respondents (N)
Meadow Bridge High /Fayette	School Personnel Survey	15

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	19
Surveys Received	15
Estimated Response Rate (%)	78.9%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	93.3%
Grade 10	80.0%
Grade 11	80.0%
Grade 12	80.0%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	6.7%
No	93.3%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	6.7%	26.7%	66.7%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	0.0%	26.7%	73.3%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	33.3%	66.7%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	0.0%	33.3%	66.7%	0.0%
e. Students care about learning and getting a good education.	0.0%	13.3%	60.0%	26.7%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	26.7%	73.3%	0.0%
g. Students are learning effective problem solving skills.	0.0%	13.3%	40.0%	46.7%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	0.0%	46.7%	53.3%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	20.0%	80.0%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	0.0%	46.7%	53.3%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	6.7%	60.0%	33.3%	0.0%
l. Parents are included in the college preparation process.	0.0%	0.0%	66.7%	33.3%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	46.7%	20.0%	33.3%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	53.3%	46.7%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	6.7%	46.7%	46.7%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	66.7%	33.3%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	33.3%	33.3%	33.3%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	46.7%	26.7%	26.7%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	6.7%	53.3%	40.0%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	28.6%	71.4%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	14.3%	85.7%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	14.3%	85.7%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	7.1%	35.7%	57.1%	0.0%
e. Students care about learning and getting a good education.	0.0%	14.3%	57.1%	28.6%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	7.1%	28.6%	64.3%	0.0%
g. Students are learning effective problem solving skills.	0.0%	7.1%	35.7%	57.1%	0.0%



h. I am able to engage students in a rigorous curriculum	0.0%	14.3%	28.6%	50.0%	7.1%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	7.1%	28.6%	64.3%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	50.0%	50.0%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	7.1%	42.9%	50.0%	0.0%
l. Parents are included in the college preparation process.	0.0%	0.0%	57.1%	42.9%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	50.0%	21.4%	28.6%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	50.0%	50.0%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	7.1%	42.9%	50.0%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	21.4%	42.9%	35.7%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	28.6%	35.7%	35.7%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	50.0%	7.1%	42.9%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	64.3%	35.7%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	13.3%	0.0%	46.7%	40.0%	0.0%
College savings plan/ 529	0.0%	20.0%	40.0%	33.3%	6.7%	0.0%
ACT/SAT	0.0%	13.3%	6.7%	46.7%	33.3%	0.0%
WV Higher Education Grant	0.0%	20.0%	20.0%	26.7%	33.3%	0.0%
Federal Grants, loans, work-study	0.0%	6.7%	20.0%	40.0%	33.3%	0.0%
College Selection (Match and Fit)	0.0%	6.7%	13.3%	40.0%	40.0%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	6.7%	20.0%	40.0%	33.3%	0.0%
Requirements for College Acceptance	0.0%	6.7%	0.0%	53.3%	40.0%	0.0%
The importance/ Benefit of College Education	0.0%	0.0%	0.0%	13.3%	86.7%	0.0%



High School Graduation Requirements	0.0%	0.0%	6.7%	40.0%	53.3%	0.0%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	13.3%	13.3%	13.3%	33.3%	20.0%	6.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	26.7%	46.7%	26.7%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	20.0%	53.3%	26.7%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	6.7%	6.7%	33.3%	33.3%	20.0%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	6.7%	26.7%	26.7%	20.0%	20.0%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	13.3%	33.3%	13.3%	26.7%	13.3%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

<p>Exposing students to various careers and colleges</p> <p>Many students are never exposed to different places and career options.; Information; Promoting professional employment in our area.; Make students aware of the requirements for college.; Helping students to see opportunities for development in West Virginia, care about invoking change, and have the confidence in their ability to do great things.; Changing parents and students opinion that college is to expensive for them to afford and changing family mindsets that post secondary education is important.; helping students access information and visiting schools; Continually discussing the importance of college, not just when we have guest speakers or visits to colleges, but on a daily basis.; To daily stress to students the importance of education and building for their future.; Speakers, having info available about testing for college and applying for college and scholarships.; Building a relationship with the guidance councilor and other knowledgeable persons and students.; Helping students with FAFSA.; Spreading knowledge of programs the colleges offer and that college is affordable.</p>
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7. Also, please explain what you see as your role in building a college going culture at your school?

I bring in guest speakers from different careers, so my freshmen can hear about the careers that interest them. I also encourage my students to do their best and push for success. I discuss future plans with my students as well.; Exposing kids to colleges and the steps to get into colleges or trade schools.; ; Showing kids that anyone can be successful in college.; Making "after high school" discussions a regular part of classroom time at all levels of instruction.; Sharing my college experiences with students and getting them interested and talking about going to college.; Creating a challenging curriculum that fosters creativity and love of learning.; Though I do not have an administrative role in the building, I still emphasize the importance of a college or vocational education. Having all seniors every year gives me the opportunity to have college's visit, answer student's questions, and get them in touch with appropriate personnel.; My role is to model the importance of hard work and perseverance. I can do this by sharing my life experiences with students.; Most of my students are more vocational students.; Informing students about options after high school; Discussing the benefits of a college degree with the few seniors in my classes.; My role is the main role within the school.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	13.3%	20.0%	0.0%	6.7%	33.3%	20.0%	6.7%
Opportunities to participate in college visits	6.7%	26.7%	0.0%	6.7%	13.3%	40.0%	6.7%
Summer activities	13.3%	20.0%	0.0%	13.3%	26.7%	13.3%	13.3%
College Application and Exploration Week	20.0%	20.0%	0.0%	0.0%	26.7%	20.0%	13.3%
Provide Information about college entrance requirements	13.3%	13.3%	0.0%	0.0%	33.3%	26.7%	13.3%
Career exploration activities	13.3%	13.3%	0.0%	6.7%	26.7%	26.7%	13.3%
Test preparation (e.g., ACT/SAT)	13.3%	13.3%	0.0%	0.0%	33.3%	26.7%	13.3%
Assistance with College Entrance Processes	13.3%	13.3%	0.0%	0.0%	26.7%	33.3%	13.3%
Assistance with completing financial aid forms (e.g., FAFSA)	13.3%	13.3%	0.0%	0.0%	33.3%	26.7%	13.3%
Teacher professional development about college awareness and success strategies	33.3%	13.3%	0.0%	0.0%	26.7%	13.3%	13.3%
Student Success Societies/Mentoring opportunities	20.0%	20.0%	0.0%	6.7%	20.0%	20.0%	13.3%

9. In general, how often do you participate in GEAR UP activities?



Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
13.3%	13.3%	53.3%	6.7%	13.3%	0.0%

Please Elaborate:

I do before school tutoring for freshmen daily. I chaperone some college visits.; Im the gear up mentor; Summer academy. College visits; As I new teacher who started after the academic year began, my involvement has been indirectly supportive of GEAR UP activities.; Oportunities are not presented to me.; I go in visits to colleges.; Assisting colleagues in various activities ; I never do.; I would inform students about what they would be seeing .

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	53.3%	46.7%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school	0.0%	0.0%	6.7%	60.0%	33.3%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	6.7%	6.7%	20.0%	20.0%	40.0%	6.7%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	13.3%	33.3%	53.3%	0.0%
Mentoring	0.0%	0.0%	20.0%	40.0%	40.0%	0.0%
Academic Support	0.0%	0.0%	6.7%	26.7%	66.7%	0.0%
Financial Literacy	0.0%	0.0%	20.0%	46.7%	33.3%	0.0%
Partnership with Institutions of Higher Education	0.0%	6.7%	20.0%	26.7%	46.7%	0.0%
Community Support	0.0%	0.0%	13.3%	13.3%	73.3%	0.0%
College Visits	0.0%	0.0%	20.0%	46.7%	33.3%	0.0%
Access to College Professionals	0.0%	6.7%	20.0%	33.3%	40.0%	0.0%
Life Skills Development	0.0%	0.0%	26.7%	26.7%	46.7%	0.0%
College Application and Exploration Week	6.7%	6.7%	6.7%	33.3%	46.7%	0.0%

Please Elaborate:



There are several activities such as College Exploration Week and College Signing day that the faculty has discussed keeping in place after the grant funds are no longer available. Services such as academic support and college visits will be desired, but may not be possible due to a lack of funding from the county level.; funding will be a problem in our county when the grant ends.; Without funding, it will be hard for our schools to provide a lot of these activities.; I am not administration, so I cannot accurately describe efforts that will be implemented.; Honestly, I hope that the GEARUP grant doesn't discontinue because this funding provides our students with opportunities that they wouldn't ordinarily have, like stepping foot on campuses all around the state, College Decision Day - support from their school and family as they make their final college selections, before and after school tutoring, and the many great resources this program has allowed us to do.; The Admin and Teachers at this school have one goal. That goal is to help each student reach for and achieve academic, technical, and mechanical skills necessary (based on their abilities and wants) to become a contributing member to our State and Country.; Funding matters. I think the activities that can be done cheaply will stay, but it's hard to predict for the activities that require buses, substitute teachers, etc. ; I really have no idea. It would all depend on the staff available and funding.; Funding is limited. Although some of the programs GEAR up offers are sustainable with limited financial burden involved college visits and tutoring (mentoring) require funding sources. It would still be important that High School do college visits the school may need to limit the number of visit where with the GEAR UP it was so nice to allow students who may never have been on a college campus to become interested and made the decision to attend college. Without the GEAR Up experience may not have decide to continue their formal education.; ;I think that once the county or school stops getting money that the activities will stop

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	33.3%	40.0%	26.7%	0.0%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	0.0%	13.3%	60.0%	26.7%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	6.7%	13.3%	60.0%	20.0%	0.0%
...can get good grades in their high school science classes.	0.0%	0.0%	26.7%	60.0%	13.3%	0.0%
...can get good grades in their high school math classes.	0.0%	0.0%	26.7%	60.0%	13.3%	0.0%
...can choose the high school classes needed to get into college.	0.0%	6.7%	20.0%	60.0%	13.3%	0.0%
...know enough about computers/ technology to get into college.	0.0%	6.7%	20.0%	60.0%	13.3%	0.0%
...can go to college after high school.	0.0%	6.7%	20.0%	33.3%	40.0%	0.0%
...could get A's and B's in college.	0.0%	13.3%	26.7%	46.7%	13.3%	0.0%
...could finish college and receive a college degree.	0.0%	6.7%	20.0%	46.7%	26.7%	0.0%

13. Please use this space for additional comments, questions, or concerns:



Students everywhere in the education system are lacking in skills needed to succeed due to the incompetence of the education system. Programs like Gear Up help supplement the needs of the students to fill in some of the gaps.; Meadow Bridge greatly benefits from this program as many of our students come from a low socioeconomic background, thus making access to college more attainable.