



| School Name/County | Survey Type | Number of Respondents (N) |
|-------------------------------|-------------------------|---------------------------|
| Westside High School /Wyoming | School Personnel Survey | 32 |

School Level Response Rates:

| | |
|--|--------------|
| Estimated Number of Faculty Members (teachers, administrators, counselors) | 38 |
| Surveys Received | 32 |
| Estimated Response Rate (%) | 84.2% |

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

| | (%) |
|----------|-------|
| Grade 9 | 65.6% |
| Grade 10 | 56.3% |
| Grade 11 | 65.6% |
| Grade 12 | 59.4% |

2. Are you a GEAR UP site coordinator?

| | (%) |
|-----|-------|
| Yes | 6.3% |
| No | 93.8% |

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| RIGOR AND EXPECTATIONS | | | | | |
| a. Creativity and original thinking are highly valued. | 3.1% | 0.0% | 34.4% | 62.5% | 0.0% |
| b. Teachers expect all students' to succeed academically. | 3.1% | 0.0% | 31.3% | 65.6% | 0.0% |
| c. Students are encouraged to do their best. | 3.1% | 0.0% | 25.0% | 71.9% | 0.0% |
| d. Teachers regularly talk to students about the importance of college. | 3.1% | 0.0% | 25.0% | 71.9% | 0.0% |
| e. Students care about learning and getting a good education. | 3.1% | 6.3% | 43.8% | 46.9% | 0.0% |
| f. Students are encouraged to set future college and career goals. | 3.1% | 0.0% | 28.1% | 68.8% | 0.0% |
| g. Students are learning effective problem solving skills. | 3.1% | 0.0% | 37.5% | 59.4% | 0.0% |
| h. Teachers are able to engage students in a rigorous curriculum | 3.1% | 3.1% | 40.6% | 53.1% | 0.0% |
| i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous | 3.1% | 0.0% | 34.4% | 62.5% | 0.0% |



| | | | | | |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| j. The curriculum appropriately challenges most students. | 3.1% | 0.0% | 37.5% | 59.4% | 0.0% |
| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| VISUAL CUES AND MATERIAL RESOURCES | | | | | |
| k. College pennants, banners, and posters are visible. | 3.1% | 0.0% | 37.5% | 59.4% | 0.0% |
| l. Parents are included in the college preparation process. | 0.0% | 0.0% | 31.3% | 65.6% | 3.1% |
| m. School staff are provided with professional development on the topics of college readiness and success. | 3.1% | 3.1% | 43.8% | 50.0% | 0.0% |
| n. Students have access to the information and resources they need to support their college attendance decisions. | 3.1% | 0.0% | 25.0% | 68.8% | 3.1% |
| o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 3.1% | 3.1% | 37.5% | 56.3% | 0.0% |
| p. Teachers are provided information about the school's college-going rate and FAFSA completion rates. | 3.1% | 0.0% | 25.0% | 71.9% | 0.0% |
| q. College messaging is integrated into events, including sports events or arts performances. | 3.1% | 3.1% | 40.6% | 53.1% | 0.0% |
| r. Teachers engage in ongoing professional development about ways to promote college readiness. | 3.1% | 6.3% | 43.8% | 46.9% | 0.0% |
| s. Teachers are equipped with the knowledge to assist students in the transition from high school to college. | 3.1% | 0.0% | 43.8% | 53.1% | 0.0% |

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

| | | | | | |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| RIGOR AND EXPECTATIONS | | | | | |
| a. Creativity and original thinking are highly valued. | 0.0% | 0.0% | 37.0% | 59.3% | 3.7% |
| b. I expect all students to succeed academically. | 0.0% | 0.0% | 25.9% | 70.4% | 3.7% |
| c. Students are encouraged to do their best. | 0.0% | 0.0% | 18.5% | 77.8% | 3.7% |
| d. I regularly talk to students about the importance of college. | 0.0% | 3.7% | 33.3% | 59.3% | 3.7% |
| e. Students care about learning and getting a good education. | 0.0% | 7.4% | 40.7% | 48.1% | 3.7% |
| f. Students are encouraged to set future college and career goals. | 0.0% | 0.0% | 37.0% | 59.3% | 3.7% |
| g. Students are learning effective problem solving skills. | 0.0% | 0.0% | 48.1% | 48.1% | 3.7% |



| | | | | | |
|---|-----------------------|--------------|-----------|--------------------|-----------------|
| h. I am able to engage students in a rigorous curriculum | 0.0% | 3.7% | 37.0% | 55.6% | 3.7% |
| i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous | 0.0% | 0.0% | 22.2% | 74.1% | 3.7% |
| j. The curriculum appropriately challenges most students. | 0.0% | 0.0% | 25.9% | 70.4% | 3.7% |
| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| VISUAL CUES AND MATERIAL RESOURCES | | | | | |
| k. College pennants, banners, and posters are visible. | 0.0% | 3.7% | 33.3% | 59.3% | 3.7% |
| l. Parents are included in the college preparation process. | 0.0% | 3.7% | 33.3% | 59.3% | 3.7% |
| m. I am provided with professional development on the topics of college readiness and success. | 0.0% | 3.7% | 40.7% | 51.9% | 3.7% |
| n. Students have access to the information and resources they need to support their college attendance decisions. | 0.0% | 3.7% | 33.3% | 55.6% | 7.4% |
| o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0% | 11.1% | 25.9% | 59.3% | 3.7% |
| p. I am provided information about the school's college-going rate and FAFSA completion rates. | 0.0% | 3.7% | 29.6% | 63.0% | 3.7% |
| q. College messaging is integrated into events, including sports events or arts performances. | 0.0% | 7.4% | 40.7% | 48.1% | 3.7% |
| r. I engage in ongoing professional development about ways to promote college readiness. | 0.0% | 7.4% | 40.7% | 48.1% | 3.7% |
| s. I am equipped with the knowledge to assist students in the transition from high school to college. | 0.0% | 0.0% | 37.0% | 55.6% | 7.4% |

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

| | Rather not say (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| FAFSA | 0.0% | 9.4% | 3.1% | 43.8% | 43.8% | 0.0% |
| College savings plan/ 529 | 0.0% | 18.8% | 15.6% | 43.8% | 21.9% | 0.0% |
| ACT/SAT | 3.1% | 3.1% | 9.4% | 34.4% | 46.9% | 3.1% |
| WV Higher Education Grant | 0.0% | 12.5% | 12.5% | 40.6% | 34.4% | 0.0% |
| Federal Grants, loans, work-study | 0.0% | 6.3% | 12.5% | 40.6% | 40.6% | 0.0% |
| College Selection (Match and Fit) | 0.0% | 12.5% | 12.5% | 25.0% | 50.0% | 0.0% |
| Scholarships (e.g., PROMISE or institutional) | 6.3% | 3.1% | 12.5% | 37.5% | 37.5% | 3.1% |
| Requirements for College Acceptance | 6.3% | 0.0% | 12.5% | 25.0% | 56.3% | 0.0% |
| The importance/ Benefit of College Education | 12.5% | 0.0% | 6.3% | 21.9% | 59.4% | 0.0% |



| | | | | | | |
|-------------------------------------|-------|------|-------|-------|-------|------|
| High School Graduation Requirements | 12.5% | 0.0% | 15.6% | 25.0% | 46.9% | 0.0% |
|-------------------------------------|-------|------|-------|-------|-------|------|

5. Please rate your level of Involvement in the college-related activities presented below?

| | Not Applicable (%) | Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|---|--------------------|-----------|------------|---------------|-----------|------------|-----------------|
| I participate in the college preparation activities of my school (e.g., chaperoning college visits). | 6.3% | 9.4% | 18.8% | 21.9% | 15.6% | 25.0% | 3.1% |
| I have individual discussions with students about what they want to do with their futures. | 3.1% | 0.0% | 0.0% | 25.0% | 31.3% | 37.5% | 3.1% |
| I talk with students about their plans for college or work after high school. | 3.1% | 0.0% | 0.0% | 18.8% | 37.5% | 37.5% | 3.1% |
| I offer students supplemental instructional support to prepare them for postsecondary options. | 3.1% | 3.1% | 3.1% | 37.5% | 28.1% | 21.9% | 3.1% |
| I offer or incorporate class time to support college preparation efforts at my school. | 3.1% | 3.1% | 12.5% | 18.8% | 37.5% | 21.9% | 3.1% |
| I talk with parents about their ability to help prepare their student(s) for postsecondary education. | 3.1% | 15.6% | 9.4% | 12.5% | 34.4% | 18.8% | 6.3% |

6. In your opinion, what is the most important aspect to building a college going culture at your school?

Communication, building a rapport, have college visits, have college reps come visit the school, have students attend the college fair, have college information available for them in the Counseling Office.; You may not appreciate my comment but I teach special education students and for the most part they will not be attending a college. I think more things should be presented to our students than college. College related activities are presented here on a regular basis.; Connecting the desire to further their education with the skills they will need to succeed, as well as, finding the money to support it.; Stressing the importance of how much better a college graduate's income is compared to a non-graduate.; Often students do not believe going to college will be beneficial. Finding ways to help convince them otherwise would help me help them.; Students understanding the importance of a college education and the sacrifices it entails.; Awareness and career-planning classes tat actually help students determine a career based on their interests and their aptitude.; Living in a rural area where coal is the main source of employment, it is extremely important to stress the importance of post secondary options outside of the coal industry.; I like to incorporate not only college, but post-secondary education. Students need to hear about what opportunities are out there in the real rule, and they



need to be able to see how the opportunity can affect there life.; The most important thing is kids getting to see the colleges.; Always making sure students can see the value and benefits of a college education, through myself or past students. I always make it a point to incorporate the benefits of a college education in everything we do. I want my students to know the true value and to understand that absolutely anyone can achieve a college education, there are so many resources; Students being involved in college going activities.; Getting students to understand importance oc.; seeing the successes of other students; Knowledge of college information to parents as much as the kids in our area; Making sure the students understand that they can afford it, you might have to take loans or apply for scholarship but any one can go to college.; Indoctrination of the idea that college will lead to a brighter future...

7. Also, please explain what you see as your role in building a college going culture at your school?

Provide information to them about colleges and other resources, help them with applications, anything college related, educate them, completing the FAFSA, taking them on college visits, planning the college fair, schedule college reps to come speak, invite parents to out senior meetings and senior information night, etc. Lots of ways of building a college going culture.; My roll with my students would be to try and encourage them that they have the opportunity and also to help them with obtaining services because they have an IEP.; As a teacher, I need to provide the curriculum that will help the student be successful postsecondary. I also need to be able to answer questions about the process of choosing a school, etc. I also need to encourage all students to attend training or school post graduation.; I should be a person who facilitates the process, and helps students have more access to college representatives.; Class discussions, writing assignments, and use of guest speakers that have had success in the workplace after college could all be profitable.; Talking honestly and openly about the college experience.; Support administrators, as requested, to assist in making students more aware of the benefits of going to college regardless of what their specific interests may be.; I am a senior teacher so it is vital that I talk with students about post secondary options and that I give them ample opportunities to explore those options. It also important for me to encourage students and to foster discussion about college.; Students need to hear about the opportunities that await them.; Providing kids with information about types of degrees and certain colleges.; I am a 9th grade teacher, so I feel like I get to prep my kids for what is to come. It is very humbling to be the teacher that helps them dip their toes in the water when it comes to preparing for college. I especially love telling them stories of my own experiences to help build up that excitement that every student should feel when it comes to going off to college or bettering themselves with a higher education. ; Planning, organizing, scheduling, and providing information to students and families about these various college going activities at our school.; very little due to I teach 9th graders which are uncertain what they will do upon graduation.; teaching students; Teacher. I speak with students during classtime and Links to discuss college and life goals.; Telling students about how I didn't receive any financial aid and had to take out loans and apply for scholarship but even though my parents couldn't afford to send me to college. I still went.; I play an active role as a Links adviser and, in turn, an advocate for a college-going culture.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

| | Does Not Apply/Not Offered (%) | I did not attend (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|--|---|-------------------------------|----------------------|-----------------|-------------------|------------------|-----------------------|
| Tutoring and homework assistance | 6.3% | 18.8% | 3.1% | 0.0% | 40.6% | 31.3% | 0.0% |
| Opportunities to participate in college visits | 6.3% | 15.6% | 0.0% | 3.1% | 21.9% | 53.1% | 0.0% |
| Summer activities | 12.5% | 21.9% | 0.0% | 15.6% | 25.0% | 25.0% | 0.0% |



| | | | | | | | |
|---|------|-------|------|------|-------|-------|------|
| College Application and Exploration Week | 6.3% | 15.6% | 0.0% | 3.1% | 21.9% | 50.0% | 3.1% |
| Provide Information about college entrance requirements | 6.3% | 15.6% | 0.0% | 3.1% | 31.3% | 43.8% | 0.0% |
| Career exploration activities | 6.3% | 15.6% | 0.0% | 3.1% | 28.1% | 46.9% | 0.0% |
| Test preparation (e.g., ACT/SAT) | 6.3% | 15.6% | 0.0% | 0.0% | 25.0% | 53.1% | 0.0% |
| Assistance with College Entrance Processes | 6.3% | 15.6% | 0.0% | 3.1% | 31.3% | 43.8% | 0.0% |
| Assistance with completing financial aid forms (e.g., FAFSA) | 9.4% | 15.6% | 0.0% | 0.0% | 25.0% | 50.0% | 0.0% |
| Teacher professional development about college awareness and success strategies | 9.4% | 15.6% | 0.0% | 0.0% | 37.5% | 34.4% | 3.1% |
| Student Success Societies/Mentoring opportunities | 6.3% | 15.6% | 0.0% | 6.3% | 28.1% | 40.6% | 3.1% |

9. In general, how often do you participate in GEAR UP activities?

| Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|-----------|------------|---------------|-----------|------------|-----------------|
| 12.5% | 6.3% | 34.4% | 28.1% | 12.5% | 6.3% |

Please Elaborate:

I am a SSS mentor and I am involved in all of the Gear up activities involving them.; I think GEAR UP activities are a critical part of our school. Those activities continue to grow our college-going culture that we love. We appreciate all of the assistance the GEAR UP program provides to our students.; I chaperone trips.; I try to participate and encourage all of the students to take ownership of GEARUP activities so that it will mean more to them. I think the College Signup Day is very effective.; As a substitute teacher, few opportunities have been available to be involved.; I am a Student Success Society adviser, which I love. We meet weekly and I am able to monitor my groups progress and also get them involved with their school. I also participate in the senior activities that Gear Up provides.; When I am asked to participate in an activity, I try my best to assist. I assist in the tutoring when my colleagues need me to.; Trips to colleges and universities.; I am a new teacher in this school and county, so I am not affiliated with any of these activities yet. I do hope to be a part of them as I continue my career in this school.; I attend all meetings and trainings for cohort site coordinator, am very involved in our HERO group, schedule college visits, schedule job site visit, work with the SSS mentors, facilitate Math Elites, and coordinate cohort math support services. I also help Mrs. Fullmer with the priority group GEAR UP activities.; Participate when Gear up has a school wide activity; I'm a new teacher and came in at the half way part of the year and wasn't able to sign up for any Gear up activities.; I often advise student on college options, attend events as a chaperone, and offer guidance in how to complete the FAFSA.;

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.



| | Not Applicable (%) | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|--------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| I think GEAR UP is making a positive impact on students in my school. | 0.0% | 0.0% | 0.0% | 40.6% | 59.4% | 0.0% |
| I think GEAR UP is making a positive impact on my colleagues in my school | 0.0% | 3.1% | 0.0% | 46.9% | 50.0% | 0.0% |
| GEAR UP activities are likely to be sustained after the grant ends. | 6.3% | 3.1% | 18.8% | 40.6% | 28.1% | 3.1% |

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

| | Does not Apply (%) | Not at All (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| Family Involvement | 0.0% | 0.0% | 3.1% | 37.5% | 59.4% | 0.0% |
| Mentoring | 0.0% | 0.0% | 3.1% | 46.9% | 50.0% | 0.0% |
| Academic Support | 0.0% | 0.0% | 3.1% | 25.0% | 71.9% | 0.0% |
| Financial Literacy | 0.0% | 0.0% | 3.1% | 40.6% | 56.3% | 0.0% |
| Partnership with Institutions of Higher Education | 0.0% | 0.0% | 6.3% | 43.8% | 50.0% | 0.0% |
| Community Support | 0.0% | 0.0% | 3.1% | 46.9% | 46.9% | 3.1% |
| College Visits | 0.0% | 6.3% | 6.3% | 40.6% | 46.9% | 0.0% |
| Access to College Professionals | 0.0% | 3.1% | 6.3% | 34.4% | 56.3% | 0.0% |
| Life Skills Development | 0.0% | 0.0% | 6.3% | 43.8% | 50.0% | 0.0% |
| College Application and Exploration Week | 0.0% | 0.0% | 9.4% | 34.4% | 50.0% | 6.3% |

Please Elaborate:

12. How sure are you that the majority of students...

| | Not applicable (%) | Not at all (%) | Somewhat (%) | Sure (%) | Very Sure (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------|---------------|-----------------|
| ...will not attend but will seek a job or enter the military. | 3.1% | 18.8% | 50.0% | 12.5% | 9.4% | 6.3% |
| ...will be eligible to apply to a postsecondary institution. | 3.1% | 3.1% | 37.5% | 28.1% | 28.1% | 0.0% |
| ...can make an educational plan that will prepare them for college. | 6.3% | 3.1% | 31.3% | 34.4% | 21.9% | 3.1% |
| ...can get good grades in their high school science classes. | 3.1% | 9.4% | 34.4% | 37.5% | 15.6% | 0.0% |



| | | | | | | |
|---|------|-------|-------|-------|-------|------|
| ...can get good grades in their high school math classes. | 3.1% | 6.3% | 43.8% | 31.3% | 15.6% | 0.0% |
| ...can choose the high school classes needed to get into college. | 3.1% | 3.1% | 21.9% | 37.5% | 34.4% | 0.0% |
| ...know enough about computers/ technology to get into college. | 3.1% | 3.1% | 15.6% | 31.3% | 46.9% | 0.0% |
| ...can go to college after high school. | 3.1% | 3.1% | 34.4% | 25.0% | 34.4% | 0.0% |
| ...could get A's and B's in college. | 3.1% | 15.6% | 31.3% | 31.3% | 18.8% | 0.0% |
| ...could finish college and receive a college degree. | 3.1% | 12.5% | 25.0% | 31.3% | 28.1% | 0.0% |

13. Please use this space for additional comments, questions, or concerns:

We have a mix of students. Some of our students will most definitely attend college and do very well. These students will definitely receive a degree. We also have students who will pursue additional skills training for their field of choice. The Gear Up initiative increases the number of students taking part in these types of program.; All students have an opportunity to further their education, but it will take a few students many years to mentally prepare for such an experience. When they see a need, they will get on the ball.; A- I do not believe the majority will not attend college. I believe many of our students will join the military or workforce but not the majority.

D-We do not have a strong science background from feeder schools

E-Our math scores for incoming 9th graders have dropped significantly over the past three years.

I- That would depend on their level of support and commitment.;N/A