



School Name/County	Survey Type	Number of Respondents (N)
Wahama High School /Mason	School Personnel Survey	14

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	27
Surveys Received	14
Estimated Response Rate (%)	51.9%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	78.6%
Grade 10	92.9%
Grade 11	92.9%
Grade 12	64.3%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	7.1%
No	92.9%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	50.0%	50.0%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	7.1%	28.6%	64.3%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	35.7%	64.3%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	0.0%	64.3%	35.7%	0.0%
e. Students care about learning and getting a good education.	0.0%	14.3%	64.3%	21.4%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	57.1%	42.9%	0.0%
g. Students are learning effective problem solving skills.	0.0%	14.3%	50.0%	35.7%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	0.0%	71.4%	28.6%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	57.1%	42.9%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	0.0%	78.6%	21.4%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	7.1%	57.1%	28.6%	7.1%
l. Parents are included in the college preparation process.	0.0%	0.0%	42.9%	57.1%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	7.1%	42.9%	28.6%	21.4%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	50.0%	50.0%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	35.7%	35.7%	28.6%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	7.1%	14.3%	42.9%	35.7%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	28.6%	57.1%	14.3%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	7.1%	42.9%	28.6%	21.4%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	28.6%	35.7%	35.7%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	33.3%	66.7%	0.0%
b. I expect all students to succeed academically.	0.0%	8.3%	25.0%	66.7%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	16.7%	83.3%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	8.3%	25.0%	58.3%	8.3%
e. Students care about learning and getting a good education.	0.0%	0.0%	66.7%	33.3%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	41.7%	58.3%	0.0%
g. Students are learning effective problem solving skills.	0.0%	0.0%	50.0%	50.0%	0.0%



h. I am able to engage students in a rigorous curriculum	0.0%	0.0%	50.0%	41.7%	8.3%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	8.3%	41.7%	50.0%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	50.0%	50.0%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	41.7%	41.7%	16.7%	0.0%
l. Parents are included in the college preparation process.	0.0%	16.7%	41.7%	41.7%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	8.3%	41.7%	25.0%	25.0%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	8.3%	50.0%	41.7%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	16.7%	41.7%	41.7%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	25.0%	33.3%	41.7%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	41.7%	33.3%	25.0%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	8.3%	50.0%	16.7%	25.0%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	8.3%	50.0%	41.7%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	21.4%	57.1%	21.4%	0.0%
College savings plan/ 529	0.0%	28.6%	7.1%	42.9%	21.4%	0.0%
ACT/SAT	7.1%	7.1%	7.1%	21.4%	57.1%	0.0%
WV Higher Education Grant	0.0%	7.1%	50.0%	28.6%	14.3%	0.0%
Federal Grants, loans, work-study	7.1%	7.1%	28.6%	35.7%	21.4%	0.0%
College Selection (Match and Fit)	7.1%	14.3%	35.7%	35.7%	7.1%	0.0%
Scholarships (e.g., PROMISE or institutional)	7.1%	0.0%	14.3%	57.1%	21.4%	0.0%
Requirements for College Acceptance	7.1%	7.1%	7.1%	42.9%	35.7%	0.0%
The importance/ Benefit of College Education	14.3%	0.0%	7.1%	0.0%	78.6%	0.0%



High School Graduation Requirements	7.1%	0.0%	14.3%	28.6%	50.0%	0.0%
-------------------------------------	------	------	-------	-------	-------	------

5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	14.3%	35.7%	21.4%	7.1%	7.1%	14.3%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	28.6%	35.7%	35.7%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	28.6%	35.7%	35.7%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	14.3%	14.3%	14.3%	28.6%	28.6%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	14.3%	21.4%	14.3%	21.4%	28.6%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.1%	21.4%	14.3%	28.6%	14.3%	14.3%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

Having High Expectations from the beginning shows students they are capable of some kind of post-secondary education.; Talking about vocational guidance and reaching goals. Students need to know their options and how to reach their goals.; The parents need to understand the importance of college or technical training after high school. Many families do not want to send their kids away to school EVEN if the money is there.; Exposure to options outside of our students community.; The importance of education in life long income and stbilty.; We need to expand on academic programs instead of cutting programs. This district is being ran with an eye on the bottom line instead of what is good for kids. Its very sad. We spent \$875,000 on a new building for administrators but we couldn't afford to buy everyone a textbook when we adopted last year. But, we made up for it by purchasing a new pickup truck for the county maintenance director. (\$36,000) And we wonder why there is such a push for charter schools....; In my opinion, the most important aspect to building this culture is allowing students to see what is going on outside of our small community. This can be done by taking the students of college tours, etc.; Get the parents involved in sending their children to college.; Acknowledge that



all students are not geared for a four year degree and encourage the students to work towards an Associate Degree or Certification.; Rigorous curriculum.; College visits.. upper level classes...goal setting

7. Also, please explain what you see as your role in building a college going culture at your school?

Encouraging and providing the knowledge to students about the various opportunities that are available to them in post-secondary education.; I am the librarian so I could assist teachers and students with research issues. I have made sure to have the online career and college resources linked to our homepage. I have kept the school webpage updated with the counselor's information and scholarship opportunities. As a teacher I can incorporate some career planning into the library skills curriculum.; As a teacher, talking about my experience with individual students.; Right now, my role is just trying to chicken salad out of chicken shit. All we hear about is how there isn't any money to do anything.; My role in developing this culture is talking to the students about the promise scholarship and the ACT. The students need to understand the importance of this test in regards to providing them financial assistance as they go off to college.; My role is to assist students in finding information for their career choice and college choice.; I think my role in building a college going culture in my school is to realize that not everyone will go to college and to encourage all the students to be successful and to obtain the most education they can get. Whether it be on the job training, certification, Associate Degree, Bachelor's Degree, or Master's Degree everyone is good at something.; Holding students to high expectations.; I'm the principal, so I can talk more one on one, parent mtgs. Help them With contacts at colleges etc.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	14.3%	14.3%	7.1%	21.4%	35.7%	0.0%	7.1%
Opportunities to participate in college visits	21.4%	7.1%	0.0%	7.1%	28.6%	28.6%	7.1%
Summer activities	35.7%	21.4%	0.0%	7.1%	28.6%	0.0%	7.1%
College Application and Exploration Week	7.1%	21.4%	0.0%	7.1%	28.6%	28.6%	7.1%
Provide Information about college entrance requirements	14.3%	14.3%	0.0%	7.1%	21.4%	35.7%	7.1%
Career exploration activities	14.3%	14.3%	0.0%	14.3%	21.4%	28.6%	7.1%
Test preparation (e.g., ACT/SAT)	14.3%	21.4%	0.0%	7.1%	28.6%	21.4%	7.1%
Assistance with College Entrance Processes	21.4%	14.3%	0.0%	7.1%	21.4%	28.6%	7.1%
Assistance with completing financial aid forms (e.g., FAFSA)	14.3%	21.4%	0.0%	7.1%	14.3%	35.7%	7.1%
Teacher professional development about college awareness and success strategies	35.7%	14.3%	0.0%	7.1%	28.6%	7.1%	7.1%



Student Success Societies/Mentoring opportunities	14.3%	21.4%	0.0%	0.0%	28.6%	28.6%	7.1%
---------------------------------------------------	-------	-------	------	------	-------	-------	------

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
14.3%	35.7%	35.7%	7.1%	7.1%	0.0%

Please Elaborate:

I am the site coordinator, therefore I am involved in every aspect of gear up activities.; It has not been something that I was needed to help with this year.; We cant let teachers out of their classrooms. Are you kidding?; I am not in charge of Gear Up, so therefore I am not involved in all activities.; I am never asked to help out.; Teachers aren't normally included in Gear Up trips.; College visits

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	7.1%	57.1%	35.7%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school	0.0%	0.0%	21.4%	64.3%	14.3%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	14.3%	35.7%	50.0%	0.0%	0.0%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	7.1%	7.1%	50.0%	35.7%	0.0%
Mentoring	0.0%	14.3%	7.1%	35.7%	42.9%	0.0%
Academic Support	0.0%	7.1%	7.1%	28.6%	57.1%	0.0%
Financial Literacy	0.0%	7.1%	7.1%	42.9%	42.9%	0.0%
Partnership with Institutions of Higher Education	0.0%	7.1%	7.1%	57.1%	28.6%	0.0%
Community Support	0.0%	7.1%	0.0%	64.3%	28.6%	0.0%
College Visits	0.0%	21.4%	21.4%	28.6%	28.6%	0.0%
Access to College Professionals	7.1%	14.3%	21.4%	28.6%	28.6%	0.0%
Life Skills Development	0.0%	7.1%	28.6%	28.6%	35.7%	0.0%



College Application and Exploration Week	0.0%	14.3%	7.1%	28.6%	50.0%	0.0%
------------------------------------------	------	-------	------	-------	-------	------

Please Elaborate:

I think any extras we can offer students will benefit our school and community as a whole.; I think teachers will continue to work with the students.; It takes money to get those kids out for career days. You cut the money and the schools can't afford to send the kids to career oriented outings.; I believe this program supports the ideas more.; We would continue to work in each capacity as we did years ago. Depending on the Guidance Counselors to provide much needed information in each area.; If Gear Up services are no long at my school, I believe the counselors, administration, and teachers will continue to promote a college-going culture.; Not familiar with the Gear Up program.;

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	35.7%	57.1%	7.1%	0.0%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	7.1%	28.6%	42.9%	21.4%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	14.3%	42.9%	28.6%	14.3%	0.0%
...can get good grades in their high school science classes.	0.0%	7.1%	42.9%	50.0%	0.0%	0.0%
...can get good grades in their high school math classes.	0.0%	14.3%	35.7%	50.0%	0.0%	0.0%
...can choose the high school classes needed to get into college.	0.0%	7.1%	35.7%	35.7%	21.4%	0.0%
...know enough about computers/ technology to get into college.	0.0%	14.3%	35.7%	35.7%	14.3%	0.0%
...can go to college after high school.	0.0%	14.3%	42.9%	35.7%	7.1%	0.0%
...could get A's and B's in college.	0.0%	28.6%	42.9%	21.4%	7.1%	0.0%
...could finish college and receive a college degree.	0.0%	28.6%	42.9%	21.4%	0.0%	7.1%

13. Please use this space for additional comments, questions, or concerns:

.; For the majority of our students, post-high school success is likely. The unfortunate problem with our Gear Up program is that the targeted group lacks academic motivation (when compared to other classes at our high school). It is a shame that the program is not offered to the other groups.