



School Name/County	Survey Type	Number of Respondents (N)
Van Junior/Senior High School /Boone	School Personnel Survey	13

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	20
Surveys Received	13
Estimated Response Rate (%)	65.0%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	76.9%
Grade 10	76.9%
Grade 11	84.6%
Grade 12	84.6%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	7.7%
No	92.3%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	53.8%	46.2%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	7.7%	46.2%	46.2%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	53.8%	46.2%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	0.0%	61.5%	38.5%	0.0%
e. Students care about learning and getting a good education.	0.0%	15.4%	53.8%	30.8%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	53.8%	46.2%	0.0%
g. Students are learning effective problem solving skills.	0.0%	0.0%	0.769	23.1%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	0.0%	61.5%	38.5%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	7.7%	61.5%	30.8%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	0.0%	61.5%	38.5%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	23.1%	53.8%	23.1%	0.0%
l. Parents are included in the college preparation process.	0.0%	15.4%	61.5%	23.1%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	46.2%	38.5%	15.4%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	7.7%	69.2%	23.1%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	7.7%	76.9%	15.4%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	7.7%	92.3%	0.0%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	7.7%	15.4%	61.5%	15.4%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	23.1%	69.2%	7.7%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	76.9%	23.1%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	50.0%	50.0%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	40.0%	60.0%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	30.0%	70.0%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	0.0%	60.0%	40.0%	0.0%
e. Students care about learning and getting a good education.	0.0%	10.0%	60.0%	30.0%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	50.0%	50.0%	0.0%
g. Students are learning effective problem solving skills.	0.0%	0.0%	60.0%	40.0%	0.0%



h. I am able to engage students in a rigorous curriculum	0.0%	0.0%	60.0%	40.0%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	70.0%	30.0%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	60.0%	40.0%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	10.0%	10.0%	60.0%	20.0%	0.0%
l. Parents are included in the college preparation process.	10.0%	10.0%	70.0%	10.0%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	30.0%	70.0%	0.0%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	90.0%	10.0%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	10.0%	90.0%	0.0%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	10.0%	10.0%	70.0%	10.0%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	10.0%	10.0%	80.0%	0.0%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	40.0%	60.0%	0.0%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	60.0%	40.0%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	23.1%	23.1%	23.1%	30.8%	0.0%
College savings plan/ 529	0.0%	38.5%	15.4%	30.8%	15.4%	0.0%
ACT/SAT	0.0%	0.0%	23.1%	23.1%	53.8%	0.0%
WV Higher Education Grant	0.0%	30.8%	15.4%	38.5%	15.4%	0.0%
Federal Grants, loans, work-study	0.0%	15.4%	15.4%	38.5%	30.8%	0.0%
College Selection (Match and Fit)	0.0%	15.4%	23.1%	15.4%	46.2%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	7.7%	23.1%	30.8%	38.5%	0.0%
Requirements for College Acceptance	0.0%	7.7%	15.4%	30.8%	46.2%	0.0%
The importance/ Benefit of College Education	7.7%	7.7%	0.0%	23.1%	61.5%	0.0%



High School Graduation Requirements	0.0%	7.7%	23.1%	30.8%	30.8%	7.7%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	30.8%	23.1%	23.1%	15.4%	7.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	7.7%	0.0%	23.1%	53.8%	15.4%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	7.7%	7.7%	7.7%	61.5%	15.4%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	7.7%	15.4%	30.8%	30.8%	15.4%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	15.4%	7.7%	23.1%	46.2%	7.7%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.7%	7.7%	23.1%	30.8%	30.8%	0.0%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

<p>In my opinion, having teachers be more involved and more forthcoming about college. Doing lessons and incorporating colleges and college experiences.; Opening doors to financial assistance.; Show students success rates of former graduates as well as getting students who will never leave the county trips to show them colleges to help to inspire them.; Students must realize the importance of education to future individual personal economic situations. In Boone county, only 13% of residents have a Bachelor's Degree or higher and students meet few professionals outside of the school. Modeling the behavior of a professional while reminding students the importance of economic security are most valuable in developing a college-bound student body.; Students being able to see their peers having success at the college level and being able to secure higher paying jobs due to college completion.; High level of academic expectations to prepare students; ; Providing the student body with frequent college visits/tours will allow the students to see first hand what is expected in a college setting.; Getting parents or family members involved. Also grade competition and members of the community with an education.; I feel we need more lessons plans and to find different ways to incorporate the importance of college into our everyday conversations. Also lots of encouragement from staff</p>
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reminding students that they are capable of going to college or do some type of vocational trade.; Parental support.

7. Also, please explain what you see as your role in building a college going culture at your school?

My role in the building is helping students w/ FAFSA, scholarships, college acceptance, and ACT/SAT.; Instructional leader that works collaboratively with every stakeholder.; I hope to start taking students to colleges with through programs and help expose them to arts scholarship opportunities.; Modeling the behavior of a professional with a number of advanced degrees in Education and Social Science are important. Relating college experiences to Seniors is also important.; Providing as much exposure possible beginning at an early age.; To maintain high academic expectations; ; Discussions with the students about the importance of furthering their education.; Interacting with students to help support their goals and letting them know how to achieve them. Letting them know how college is going to be and giving advice.; Incorporate things related to college more throughout my daily lessons and practice with the students how to fill out scholarships and scholarships.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	7.7%	0.0%	0.0%	7.7%	30.8%	53.8%	7.7%
Opportunities to participate in college visits	7.7%	0.0%	0.0%	15.4%	15.4%	61.5%	0.0%
Summer activities	15.4%	30.8%	0.0%	7.7%	23.1%	23.1%	0.0%
College Application and Exploration Week	7.7%	0.0%	7.7%	7.7%	30.8%	46.2%	0.0%
Provide Information about college entrance requirements	7.7%	0.0%	0.0%	7.7%	38.5%	46.2%	0.0%
Career exploration activities	15.4%	0.0%	0.0%	0.0%	30.8%	53.8%	0.0%
Test preparation (e.g., ACT/SAT)	7.7%	7.7%	0.0%	0.0%	15.4%	69.2%	0.0%
Assistance with College Entrance Processes	7.7%	0.0%	0.0%	0.0%	38.5%	53.8%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	7.7%	0.0%	0.0%	0.0%	38.5%	53.8%	0.0%
Teacher professional development about college awareness and success strategies	23.1%	23.1%	0.0%	0.0%	30.8%	23.1%	0.0%
Student Success Societies/Mentoring opportunities	7.7%	15.4%	0.0%	0.0%	30.8%	46.2%	0.0%



9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
23.1%	7.7%	53.8%	0.0%	15.4%	0.0%

Please Elaborate:

I always participate in GEAR UP activities.; I work collaboratively with the counselor and gear up coordinator to develop and schedule activities.; After school, I occasionally observe and assist with Gear Up activities as needed.; I work as a mentor and tutor for the GearUp program.; More often see results in questions and in the classroom.; I was a chaperone on the college tour.;

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	7.7%	30.8%	61.5%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school	0.0%	0.0%	7.7%	38.5%	53.8%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	23.1%	38.5%	38.5%	0.0%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	7.7%	7.7%	46.2%	38.5%	0.0%
Mentoring	0.0%	7.7%	7.7%	46.2%	38.5%	0.0%
Academic Support	0.0%	0.0%	0.0%	46.2%	53.8%	0.0%
Financial Literacy	0.0%	0.0%	7.7%	53.8%	38.5%	0.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	7.7%	53.8%	38.5%	0.0%
Community Support	0.0%	7.7%	15.4%	53.8%	23.1%	0.0%
College Visits	0.0%	15.4%	30.8%	23.1%	30.8%	0.0%
Access to College Professionals	0.0%	15.4%	7.7%	46.2%	30.8%	0.0%
Life Skills Development	0.0%	7.7%	15.4%	30.8%	38.5%	7.7%
College Application and Exploration Week	0.0%	7.7%	15.4%	30.8%	38.5%	7.7%

Please Elaborate:



We have a great deal of community support in all areas. We will continue to help students prepare and apply for college.; We are a close and small community. These elements are a part of its fiber.; Meadow Bridge always works for the good of its student to the highest degree possible.; We wouldn't have the funds to continue these activities; Funding will not be available for completion of activities when GEAR UP services are not available.

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	30.8%	61.5%	0.0%	7.7%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	0.0%	46.2%	38.5%	15.4%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	7.7%	53.8%	23.1%	15.4%	0.0%
...can get good grades in their high school science classes.	0.0%	7.7%	30.8%	46.2%	15.4%	0.0%
...can get good grades in their high school math classes.	0.0%	15.4%	23.1%	46.2%	15.4%	0.0%
...can choose the high school classes needed to get into college.	0.0%	0.0%	46.2%	23.1%	30.8%	0.0%
...know enough about computers/ technology to get into college.	0.0%	7.7%	46.2%	23.1%	23.1%	0.0%
...can go to college after high school.	0.0%	0.0%	30.8%	46.2%	23.1%	0.0%
...could get A's and B's in college.	0.0%	15.4%	38.5%	30.8%	7.7%	7.7%
...could finish college and receive a college degree.	0.0%	15.4%	30.8%	46.2%	7.7%	0.0%

13. Please use this space for additional comments, questions, or concerns:

While students are eager to learn and have the capacity for excellent grades, organization skills, study skills, and frankly statistics indicate that they may not be successful. The most recent college dropout rate for West Virginia students is nearing 70% - those who start college as opposed to completing a four year degree.