



School Name/County	Survey Type	Number of Respondents (N)
Tug Valley High School /Mingo	School Personnel Survey	21

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	34
Surveys Received	21
Estimated Response Rate (%)	61.8%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	66.7%
Grade 10	90.5%
Grade 11	90.5%
Grade 12	81.0%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	4.8%
No	95.2%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	4.8%	47.6%	47.6%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	4.8%	57.1%	38.1%	0.0%
c. Students are encouraged to do their best.	0.0%	4.8%	42.9%	52.4%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	0.0%	47.6%	52.4%	0.0%
e. Students care about learning and getting a good education.	4.8%	19.0%	52.4%	23.8%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	57.1%	42.9%	0.0%
g. Students are learning effective problem solving skills.	0.0%	9.5%	52.4%	38.1%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	4.8%	57.1%	38.1%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	4.8%	47.6%	47.6%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	4.8%	52.4%	38.1%	4.8%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	0.0%	47.6%	52.4%	0.0%
l. Parents are included in the college preparation process.	0.0%	0.0%	57.1%	42.9%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	14.3%	66.7%	19.0%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	61.9%	33.3%	4.8%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	14.3%	57.1%	28.6%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	71.4%	28.6%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	4.8%	81.0%	14.3%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	14.3%	61.9%	23.8%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	14.3%	61.9%	23.8%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	47.4%	52.6%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	42.1%	57.9%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	36.8%	63.2%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	0.0%	42.1%	57.9%	0.0%
e. Students care about learning and getting a good education.	0.0%	10.5%	63.2%	26.3%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	52.6%	47.4%	0.0%
g. Students are learning effective problem solving skills.	0.0%	0.0%	63.2%	36.8%	0.0%



h. I am able to engage students in a rigorous curriculum	0.0%	10.5%	68.4%	21.1%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	63.2%	36.8%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	52.6%	47.4%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	5.3%	68.4%	26.3%	0.0%
l. Parents are included in the college preparation process.	0.0%	5.3%	73.7%	21.1%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	10.5%	68.4%	21.1%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	5.3%	57.9%	36.8%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	73.7%	26.3%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	73.7%	26.3%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	0.0%	68.4%	31.6%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	10.5%	68.4%	21.1%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	5.3%	63.2%	31.6%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	4.8%	9.5%	47.6%	38.1%	0.0%
College savings plan/ 529	0.0%	14.3%	28.6%	47.6%	9.5%	0.0%
ACT/SAT	0.0%	0.0%	9.5%	42.9%	47.6%	0.0%
WV Higher Education Grant	0.0%	4.8%	23.8%	52.4%	19.0%	0.0%
Federal Grants, loans, work-study	0.0%	4.8%	14.3%	47.6%	33.3%	0.0%
College Selection (Match and Fit)	0.0%	0.0%	28.6%	38.1%	33.3%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	9.5%	14.3%	33.3%	42.9%	0.0%
Requirements for College Acceptance	0.0%	0.0%	14.3%	38.1%	47.6%	0.0%
The importance/ Benefit of College Education	4.8%	0.0%	4.8%	19.0%	71.4%	0.0%



High School Graduation Requirements	0.0%	0.0%	0.0%	28.6%	66.7%	4.8%
-------------------------------------	------	------	------	-------	-------	------

5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	4.8%	0.0%	14.3%	52.4%	19.0%	4.8%	4.8%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	4.8%	14.3%	61.9%	19.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	19.0%	57.1%	23.8%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	0.0%	0.0%	33.3%	52.4%	14.3%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	0.0%	0.0%	47.6%	47.6%	4.8%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	4.8%	14.3%	42.9%	28.6%	9.5%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

I stress CTE; Support College as leading to a bright promising future.; Availability of resources and college visits.; I think that it is extremely important to prepare the students for the real world and life after high school.; Shared focus.; More concentration on improving core subject grades; Having students meet business owners to see what is needed for the jobs they want to pursue. Helping them to realize the reality of adulthood, not what they think it will be.; Use the same parameters that college uses and their expectations; I believe having alumni from our school speak to current students would help make students understand that college is attainable.; Parental involvement; To discuss with the students the importance of college education, expectations and career goals.; Student success; Parents needs to value education.; information
--



Our whole objective is to get them to be a reliable taxpayer; My roll is to teach the students to the best of my ability, so they can learn the skill it takes to succeed in college.; I disseminate information about college and programs. I help coordinate lessons for our students based on CFVV.; I have a simulated workplace classroom. Also, I have all of my students prepare a digital portfolio that includes a copy of their Letter of Introduction, Resume, Letters of Reference, Job Application, and Examples of their Work. I have them work on the WIN program, which is a college readiness program that also helps the students in passing the ACT and Smarter Balanced Exams.; Motivate individual students to go above and beyond.; Incorporating literacy and math in my lessons; Emphasizing the need for education and training beyond high school to my senior English classes. Stressing the need for some type of training even if it is a vocational program. Success in the real world is easier to achieve with a college education.; Treating my students as if they were freshmen in college with expectations of achievement and having them learn how to ask for help when needed.; I take groups of classes to visit colleges within the state.; All educators serve as a role models.; As a teacher, my role in building a college going culture at my school is very important. I discuss my student's future goals and career needs and wants several times throughout the year. I also offer my experiences with college and goal setting.; Emphasize the accessibility of college and the benefits .; I need to express the value of education and spread that word throughout the community;

7. Also, please explain what you see as your role in building a college going culture at your school?

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	9.5%	42.9%	0.0%	0.0%	23.8%	23.8%	0.0%
Opportunities to participate in college visits	9.5%	42.9%	0.0%	0.0%	23.8%	23.8%	0.0%
Summer activities	9.5%	38.1%	0.0%	9.5%	19.0%	23.8%	0.0%
College Application and Exploration Week	9.5%	38.1%	0.0%	0.0%	23.8%	23.8%	4.8%
Provide Information about college entrance requirements	9.5%	33.3%	0.0%	0.0%	28.6%	28.6%	0.0%
Career exploration activities	4.8%	28.6%	0.0%	0.0%	28.6%	38.1%	0.0%
Test preparation (e.g., ACT/SAT)	9.5%	28.6%	0.0%	4.8%	28.6%	28.6%	0.0%
Assistance with College Entrance Processes	9.5%	38.1%	0.0%	0.0%	23.8%	28.6%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	9.5%	38.1%	0.0%	0.0%	19.0%	33.3%	0.0%
Teacher professional development about college awareness and success strategies	9.5%	38.1%	0.0%	4.8%	28.6%	19.0%	0.0%
Student Success Societies/Mentoring opportunities	9.5%	42.9%	0.0%	4.8%	19.0%	23.8%	0.0%



Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
23.8%	19.0%	23.8%	28.6%	4.8%	0.0%

When ask to participate I do and I always encourage others to participate.; This is overseen by other educators
in the building.; I assist our Gear Up Coordinator in holding financial aid workshops, assemblies for students,
and chaperoning college visits.; If I have not participated and attended directly in some of the GEAR UP
activities, I have always encouraged my students to do so. Also, I have discussed the activities before and after
they attended them.; Whenever I am aware they are happening.; The majority of my students are in Technical
courses.; ; Am rarely told of the events; ; ; ; ; ; ; ;

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	4.8%	4.8%	0.0%	38.1%	52.4%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school	4.8%	0.0%	4.8%	52.4%	38.1%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	4.8%	4.8%	14.3%	47.6%	23.8%	4.8%

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	9.5%	47.6%	42.9%	0.0%
Mentoring	0.0%	0.0%	19.0%	38.1%	42.9%	0.0%
Academic Support	0.0%	0.0%	9.5%	28.6%	61.9%	0.0%
Financial Literacy	0.0%	0.0%	9.5%	38.1%	52.4%	0.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	9.5%	47.6%	42.9%	0.0%
Community Support	0.0%	0.0%	19.0%	38.1%	42.9%	0.0%
College Visits	0.0%	9.5%	9.5%	28.6%	52.4%	0.0%
Access to College Professionals	0.0%	0.0%	19.0%	38.1%	42.9%	0.0%
Life Skills Development	0.0%	0.0%	9.5%	52.4%	38.1%	0.0%
College Application and Exploration Week	0.0%	0.0%	9.5%	42.9%	47.6%	0.0%



Please Elaborate:

The daily demands for all teachers is quickly increasing. If something is not required, the importance moves down the list. The school personnel and students are constantly being asked to be flexible and add more administrative/state/county accountability work. Class schedules are disrupted and planning is being re-worked on a weekly basis. Consistency in the system has taken a back seat to added responsibilities for teachers and students that have nothing to do with learning the subject material.; ; ; Our school constantly addresses these aspects.; The grant assists with the schools ability to finance activities we would otherwise be unable to fund.; ; ; We were doing some of these activities before, I believe we will continue with the ones that were beneficial - however, if money is an issue, it will not happen because our county is in financial distress; I feel that some of these aspects will be obtained through the school; however, I also feel that the GEAR UP program encourages it more, which is a good thing.; ; ; We have a good set of school counselors that provide opportunities to encourage further education; ; When money is not available, most of these will suffer. It's a given.; ; ; ; ; ; ; ; Our school is very committed to preparing students for post secondary opportunities. I feel that many of the activities will be continued after the grant is finished;

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	33.3%	38.1%	19.0%	9.5%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	14.3%	33.3%	38.1%	14.3%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	23.8%	19.0%	47.6%	9.5%	0.0%
...can get good grades in their high school science classes.	0.0%	19.0%	42.9%	28.6%	9.5%	0.0%
...can get good grades in their high school math classes.	0.0%	28.6%	33.3%	28.6%	9.5%	0.0%
...can choose the high school classes needed to get into college.	0.0%	14.3%	33.3%	38.1%	14.3%	0.0%
...know enough about computers/ technology to get into college.	0.0%	14.3%	23.8%	33.3%	28.6%	0.0%
...can go to college after high school.	0.0%	14.3%	33.3%	33.3%	19.0%	0.0%
...could get A's and B's in college.	0.0%	28.6%	28.6%	33.3%	9.5%	0.0%
...could finish college and receive a college degree.	0.0%	19.0%	38.1%	33.3%	9.5%	0.0%

13. Please use this space for additional comments, questions, or concerns:

My main concern is to equip the student for employment. With the debt of college loans, a skill set that can be learned from CTE is the BEST way to go; The majority of students are in the right educational plan. They are setting goals, and starting to obtain those goals, before graduating high school.; ; I strive for all of my students to be successful. There is a sign in my classroom (right about the board with their assignments) that states that FAILURE IS NOT AN OPTION. I always tell them that zeros are not acceptable in my classroom and that all



assignments are to be made up. This prepares the students of what to expect when they go to college.; Our graduation rate and college commitment is increasing yearly.