



School Name/County	Survey Type	Number of Respondents (N)
Pikeview Middle School / Mercer	School Personnel	26

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	37
Surveys Received	26
<b>School Response Rate (%)</b>	<b>70.3%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	3.8%
Counselor	7.7%
Teacher	88.5%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	57.7%
Grade 7	50.0%
Grade 8	69.2%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	0.0%
No	100.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	19.2%	80.8%	0.0%
All students have the ability to succeed academically.	0.0%	3.8%	46.2%	50.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	26.9%	73.1%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	3.8%	53.8%	42.3%	0.0%
Students care about learning and getting a good education.	0.0%	11.5%	73.1%	15.4%	0.0%
Students are encouraged to set future college and career goals.	0.0%	3.8%	53.8%	42.3%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	19.2%	53.8%	26.9%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	61.5%	38.5%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	53.8%	46.2%	0.0%
The curriculum appropriately challenges most students.	0.0%	3.8%	46.2%	50.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	15.4%	50.0%	34.6%	0.0%
Parents are included in the college preparation process.	0.0%	7.7%	80.8%	11.5%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	3.8%	26.9%	50.0%	15.4%	3.8%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	15.4%	65.4%	19.2%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	15.4%	61.5%	23.1%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	3.8%	42.3%	34.6%	15.4%	3.8%
College messaging is integrated into events, including sports events or arts performances.	0.0%	46.2%	34.6%	19.2%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	3.8%	30.8%	46.2%	19.2%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	3.8%	30.8%	42.3%	19.2%	3.8%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	26.1%	73.9%	0.0%
All students have the ability to succeed academically.	0.0%	4.3%	39.1%	56.5%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	26.1%	73.9%	0.0%
I regularly talk to students about the importance of college.	4.3%	13.0%	52.2%	30.4%	0.0%
Students care about learning and getting a good education.	0.0%	8.7%	65.2%	21.7%	4.3%
Students are encouraged to set future college and career goals.	0.0%	0.0%	65.2%	30.4%	4.3%
All students have the potential to succeed in college or other postsecondary training.	4.3%	4.3%	65.2%	26.1%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	60.9%	39.1%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	4.3%	43.5%	47.8%	4.3%
The curriculum appropriately challenges most students.	0.0%	0.0%	47.8%	52.2%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	21.7%	43.5%	30.4%	4.3%
Parents are included in the college preparation process.	4.3%	21.7%	60.9%	8.7%	4.3%
I am provided with professional development on the topics of college readiness and success.	4.3%	30.4%	47.8%	17.4%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	4.3%	30.4%	47.8%	17.4%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	34.8%	43.5%	21.7%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	4.3%	47.8%	30.4%	13.0%	4.3%
College messaging is integrated into events, including sports events or arts performances.	4.3%	39.1%	39.1%	13.0%	4.3%
I engage in ongoing professional development about ways to promote college readiness.	4.3%	26.1%	47.8%	21.7%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	4.3%	30.4%	34.8%	26.1%	4.3%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	3.8%	30.8%	11.5%	34.6%	19.2%	0.0%
529	3.8%	42.3%	15.4%	23.1%	15.4%	0.0%
ACT/SAT	0.0%	15.4%	19.2%	50.0%	15.4%	0.0%
WV Higher Education Grant	0.0%	38.5%	19.2%	26.9%	15.4%	0.0%
Federal Grants, loans, work-study	0.0%	26.9%	19.2%	30.8%	23.1%	0.0%
College Selection	3.8%	30.8%	15.4%	42.3%	7.7%	0.0%
Scholarships	0.0%	23.1%	15.4%	46.2%	15.4%	0.0%
College Acceptance Requirements	0.0%	23.1%	11.5%	34.6%	30.8%	0.0%
Importance/Benefit of College Education	0.0%	7.7%	7.7%	15.4%	69.2%	0.0%
High School Graduation Requirements	0.0%	7.7%	15.4%	38.5%	38.5%	0.0%

6. Please rate your level of involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	7.7%	15.4%	7.7%	23.1%	23.1%	23.1%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	7.7%	19.2%	53.8%	19.2%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	11.5%	15.4%	53.8%	19.2%	0.0%
I offer students supplemental instructional support to prepare	7.7%	7.7%	11.5%	38.5%	23.1%	11.5%	0.0%



them for  
postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.7%	11.5%	19.2%	38.5%	15.4%	7.7%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

I think that putting an emphasis on success after high school is important to creating a college going culture./ I think we need to create a culture where high expectations and independent thinking are valued. Where students and parents both value and seek after education./ Students realizing the importance of education and valuing education/ We offer our students a Career Day where presenters of various jobs come to school and explain what their occupation includes./ Visual promotion Daily announcements (written & verbally) Face-to-Face/individual talks School Website Invite former students (attending college) to our school to speak with the student body about the pros & cons of the college life/ We need more knowledge about scholarships and grants at the high school level and how to prepare them for high school./ Showing students the benefits of a college education and helping them realize it is something they can do, even if nobody in their family has gone./ I am a Special Education. I encourage college, but I focus more on the vocational training for our students./ The ability to set high standards that each student is attempting to achieve./ I feel that students need to be provided with as much information as possible concerning where to go, what they need to do to get there, and how to -pay for it./ Maybe sit in on a college class and interact with the students in order to get a realistic view of how they need to prepare. It's not good enough to just walk through./ For my sixth graders, I feel that the career awareness lessons we do get the students thinking about what they want to do when they graduate. If there is a teachable moment in a lesson that will encourage students to attend college, I go with it with a discussion./ Encouraging students, at the middle school level, to think about career goals and expectations is vital to building a college culture. Students need to see what career choices are available in their interest fields and what the education requirements are for that job./ It is important to provide students opportunities to be exposed to local college campuses and opportunities that are available in our area and our state./ It engages students and makes them work toward a specific goal. Planning for college or postsecondary training gives the students motivation and determination. It cuts down on truancy and discipline issues./ Preparation for high school./ These students need to know that they can go to college even if their parents/families can't afford to send them.

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	7.7%	0.0%	0.0%	3.8%	30.8%	53.8%	3.8%



# WV GEAR UP

## 2015 Year 2 School Personnel Survey School Summary Report

Opportunities to participate in college visits	19.2%	0.0%	0.0%	7.7%	30.8%	38.5%	3.8%
Summer activities	23.1%	0.0%	11.5%	26.9%	30.8%	3.8%	3.8%
College Application Week	50.0%	0.0%	11.5%	7.7%	15.4%	11.5%	3.8%
Provide Information about college entrance requirements	46.2%	0.0%	7.7%	15.4%	11.5%	15.4%	3.8%
Career exploration activities	23.1%	0.0%	0.0%	0.0%	46.2%	26.9%	3.8%
Test preparation (e.g., ACT/SAT)	46.2%	0.0%	3.8%	7.7%	30.8%	7.7%	3.8%
Assistance with College Entrance Processes	50.0%	3.8%	3.8%	7.7%	23.1%	7.7%	3.8%
Assistance with completing financial aid forms (e.g., FAFSA)	53.8%	3.8%	3.8%	7.7%	15.4%	11.5%	3.8%
Teacher professional development about college awareness and success strategies	46.2%	3.8%	3.8%	7.7%	26.9%	7.7%	3.8%
Mentoring opportunities	38.5%	0.0%	0.0%	11.5%	23.1%	23.1%	3.8%

### 9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
11.5%	7.7%	46.2%	23.1%	11.5%	0.0%

### 10. Please Elaborate:

I participate when I am asked to do something with the GEAR UP activities. I am always willing to help out anytime I need to./ Tutoring, parent night/ I have attended both the college campuses with our students. I have attended the GEAR UP kick off and assist with tutoring./ We as a school have visited Marshall University and our 6th graders have visited Concord University./ When events are offered I attend./ I attend the field trips to the colleges./ Any information sent to us, we get ready and participate in any thing that promotes interest and conversations with our students./ I have attended and assisted at every GEAR UP activity that has been offered when I was not ill./ I attended the college we toured (Marshall University), participated in the college door decorating event, talk about post secondary schooling often. We attended the football game where we met the parents and





provided them with information on GEARUP, etc.../ The sixth grade at our school did not participate in the program./ Gear-up activities were provided for the 8th grade students./ As principal, I attended the parent involvement nights. I spoke to students about their future plans and the importance of setting high goals./ I participated last year./

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	11.5%	0.0%	0.0%	57.7%	26.9%	3.8%
GEAR UP activities are likely to be sustained after the grant ends.	7.7%	0.0%	30.8%	30.8%	15.4%	15.4%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	3.8%	23.1%	53.8%	19.2%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	7.7%	3.8%	50.0%	38.5%	0.0%	0.0%
can make an educational plan that will prepare me for college.	7.7%	3.8%	50.0%	38.5%	0.0%	0.0%
can get good grades in their high school science classes.	7.7%	7.7%	42.3%	42.3%	0.0%	0.0%
can get good grades in their high school math classes.	7.7%	7.7%	46.2%	38.5%	0.0%	0.0%
can choose the high school classes needed to get into college.	7.7%	7.7%	38.5%	42.3%	3.8%	0.0%
know enough about computers to get into college.	7.7%	0.0%	34.6%	42.3%	15.4%	0.0%
can go to college after high school.	7.7%	3.8%	42.3%	46.2%	0.0%	0.0%
could get A's and B's in college.	7.7%	15.4%	42.3%	34.6%	0.0%	0.0%



could finish college and receive a college degree.	7.7%	3.8%	42.3%	38.5%	3.8%	3.8%
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**13. Please use this space for additional comments, questions, or concerns:**

I don't believe that the majority of the students even care about furthering their education. I think, if they so chose, they could do well in high school and college, but I don't think will even attempt to do so./ For those who apply for college should do well because they have the drive to succeed./ Students need to be reminded that if they want to go to college, they have to start early with planning. It takes a lot of hard work, but if students have the desire to pursue, it can be accomplished with lots of hard work and action to back it up./ I work with students that have moderate intellectual disabilities. My students will never attend college. They receive a certificate of attendance instead of a high school diploma; so my survey may mess up your numbers./ My students are in the 8th grade and like all middle school students, have no idea where their life will lead them. I am sure many want to go to college, about a third are sure they want to pursue a vocation instead. Many students will grow up in high school and become more serious with their schooling. At least half will probably attend a college and maybe a third of those won't make it. If the PROMISE is not available in our state, then many more than a third won't be able to go./ I am thankful of the Gear Up program at PikeView Middle. It provided a lot of valuable information to our students and valuable resources. I only wish we could continue it here next year./

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	11.5%	53.8%	34.6%	0.0%
Mentoring	3.8%	3.8%	3.8%	53.8%	34.6%	0.0%
Academic Support	0.0%	3.8%	0.0%	34.6%	61.5%	0.0%
Financial Literacy	23.1%	11.5%	15.4%	34.6%	11.5%	3.8%
Partnership with Institutions of Higher Education	11.5%	7.7%	19.2%	38.5%	23.1%	0.0%
Community Support	0.0%	3.8%	15.4%	57.7%	23.1%	0.0%
College Visits	7.7%	7.7%	26.9%	46.2%	11.5%	0.0%
Access to College Professionals	11.5%	7.7%	15.4%	42.3%	23.1%	0.0%
Life Skills Development	0.0%	7.7%	11.5%	30.8%	50.0%	0.0%
College Application Week	30.8%	19.2%	11.5%	26.9%	7.7%	3.8%

