



School Name/County	Survey Type	Number of Respondents (N)
Pineville Middle School / Wyoming	School Personnel	10

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	20
Surveys Received	10
School Response Rate (%)	50.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	0.0%
Counselor	10.0%
Teacher	90.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	70.0%
Grade 7	70.0%
Grade 8	70.0%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	10.0%
No	90.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	40.0%	60.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	50.0%	50.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	30.0%	70.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	50.0%	40.0%	10.0%
Students care about learning and getting a good education.	0.0%	10.0%	50.0%	40.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	40.0%	60.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	20.0%	40.0%	40.0%	0.0%
Students are learning effective problem solving skills.	0.0%	10.0%	50.0%	40.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	10.0%	50.0%	40.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	20.0%	40.0%	40.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	10.0%	50.0%	40.0%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	50.0%	50.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	10.0%	30.0%	20.0%	40.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	10.0%	40.0%	50.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	10.0%	40.0%	50.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	10.0%	30.0%	20.0%	40.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	10.0%	10.0%	50.0%	30.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	30.0%	40.0%	30.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	20.0%	60.0%	20.0%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	22.2%	77.8%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	22.2%	77.8%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	22.2%	66.7%	11.1%
I regularly talk to students about the importance of college.	0.0%	0.0%	44.4%	55.6%	0.0%
Students care about learning and getting a good education.	0.0%	11.1%	33.3%	55.6%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	33.3%	66.7%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	11.1%	33.3%	55.6%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	33.3%	66.7%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	11.1%	33.3%	55.6%	0.0%
The curriculum appropriately challenges most students.	0.0%	11.1%	22.2%	66.7%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	22.2%	55.6%	22.2%	0.0%
Parents are included in the college preparation process.	0.0%	22.2%	44.4%	33.3%	0.0%
I am provided with professional development on the topics of college readiness and success.	11.1%	22.2%	33.3%	33.3%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	22.2%	33.3%	33.3%	11.1%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	22.2%	55.6%	22.2%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	11.1%	22.2%	44.4%	22.2%	0.0%
College messaging is integrated into events, including sports events or arts performances.	11.1%	0.0%	55.6%	33.3%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	44.4%	33.3%	22.2%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	11.1%	66.7%	22.2%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	10.0%	0.0%	10.0%	60.0%	20.0%	0.0%
529	10.0%	40.0%	0.0%	40.0%	10.0%	0.0%
ACT/SAT	10.0%	0.0%	0.0%	50.0%	40.0%	0.0%
WV Higher Education Grant	10.0%	30.0%	10.0%	50.0%	0.0%	0.0%
Federal Grants, loans, work-study	10.0%	20.0%	10.0%	40.0%	20.0%	0.0%
College Selection	10.0%	10.0%	20.0%	50.0%	10.0%	0.0%
Scholarships	10.0%	0.0%	10.0%	60.0%	20.0%	0.0%
College Acceptance Requirements	10.0%	0.0%	10.0%	50.0%	30.0%	0.0%
Importance/Benefit of College Education	10.0%	0.0%	0.0%	20.0%	70.0%	0.0%
High School Graduation Requirements	10.0%	0.0%	10.0%	50.0%	30.0%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	20.0%	0.0%	30.0%	20.0%	20.0%	10.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	10.0%	60.0%	30.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	20.0%	40.0%	40.0%	0.0%
I offer students supplemental instructional support to prepare	20.0%	0.0%	10.0%	40.0%	20.0%	10.0%	0.0%



them for postsecondary options.							
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	30.0%	0.0%	30.0%	20.0%	20.0%	0.0%	0.0%

7. In your opinion, what is the most important aspect to building a college going culture at your school?

Planning for college as if there is no other option./ Providing students with the knowledge they need on college. Some of their parents never attended college so they are clueless on how or what to do./ Our students need to develop a post-secondary plan, whether college or vocational school, so that they can get a job and become a productive citizen. There is a decline in the economic status of this area due to the demise of coal mining. This is affecting all of the area businesses. The students that have remained in the area need to develop job skills that make them employable. Gear-Up has provided services that are encouraging these students to succeed. Going to college is a great aspiration but going to any vocational school or other post-secondary education programs that provide the skills to become employable is also very important and should not be dismissed./ I think that students need to know that they have options. Many students know that their family can not possibly afford to pay for college, and they don't know that there are options available to them./ Helping students to realize that there are ways to attend college (loans, scholarships, etc.) despite family income./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	10.0%	0.0%	20.0%	20.0%	50.0%	0.0%
Opportunities to participate in college visits	0.0%	20.0%	0.0%	0.0%	10.0%	70.0%	0.0%
Summer activities	40.0%	10.0%	10.0%	0.0%	10.0%	30.0%	0.0%
College Application Week	30.0%	20.0%	0.0%	10.0%	20.0%	20.0%	0.0%
Provide Information about college entrance requirements	40.0%	10.0%	0.0%	20.0%	10.0%	20.0%	0.0%
Career exploration activities	0.0%	20.0%	0.0%	0.0%	30.0%	50.0%	0.0%



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Test preparation (e.g., ACT/SAT)	30.0%	20.0%	10.0%	0.0%	10.0%	30.0%	0.0%
Assistance with College Entrance Processes	40.0%	20.0%	10.0%	0.0%	10.0%	20.0%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	40.0%	20.0%	10.0%	0.0%	10.0%	20.0%	0.0%
Teacher professional development about college awareness and success strategies	50.0%	10.0%	10.0%	0.0%	10.0%	20.0%	0.0%
Mentoring opportunities	20.0%	10.0%	0.0%	0.0%	20.0%	50.0%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
10.0%	20.0%	30.0%	30.0%	10.0%	0.0%

10. Please Elaborate:

I am the site coordinator./ This is my first year here so I haven't been able to be involved in many gear up events yet./ As a classroom teacher, computers were purchased for my room with Gear-Up funds. These computers are used daily by the students and have greatly enhanced the education of all of my 7th and 8th grade students. So in that respect, I have participated with Gear-Up on a daily basis. I am just a classroom teacher and have not participated in any of the Gear-Up trips and/or student programs this year. I do know that the Gear-Up coordinator has worked very hard with our students and has provided them with many opportunities. Other staff and members of our administration have chaperoned these activities. Some students have traveled more and farther with Gear-Up than they have at any other time in their life. This has provided them with a bigger picture of the world than the "depressing" small world of coal mining communities. Hopefully, some of these students will go on to become leaders in their communities./ I am an itinerant teacher. I am in three different buildings every single day, which usually makes it impossible for me to be involved with Gear Up activities at any of them./ I chaperoned trips and was able to view activities here at the school./

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
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I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	10.0%	20.0%	30.0%	40.0%	0.0%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	20.0%	20.0%	40.0%	10.0%	10.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	0.0%	20.0%	50.0%	30.0%	0.0%
can make an educational plan that will prepare me for college.	0.0%	0.0%	30.0%	50.0%	20.0%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
can get good grades in their high school math classes.	0.0%	0.0%	20.0%	70.0%	10.0%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	20.0%	40.0%	40.0%	0.0%
know enough about computers to get into college.	0.0%	0.0%	10.0%	40.0%	50.0%	0.0%
can go to college after high school.	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%
could get A's and B's in college.	0.0%	10.0%	40.0%	40.0%	10.0%	0.0%
could finish college and receive a college degree.	0.0%	0.0%	30.0%	50.0%	20.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

If the students have a desire to succeed, then they will succeed.I believe this is true for a majority of our students, but not all./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?



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School Summary Report

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Mentoring	0.0%	0.0%	0.0%	30.0%	70.0%	0.0%
Academic Support	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%
Financial Literacy	20.0%	10.0%	30.0%	10.0%	30.0%	0.0%
Partnership with Institutions of Higher Education	20.0%	20.0%	10.0%	30.0%	20.0%	0.0%
Community Support	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%
College Visits	0.0%	30.0%	30.0%	20.0%	20.0%	0.0%
Access to College Professionals	10.0%	20.0%	30.0%	10.0%	30.0%	0.0%
Life Skills Development	0.0%	0.0%	0.0%	30.0%	70.0%	0.0%
College Application Week	30.0%	20.0%	0.0%	30.0%	20.0%	0.0%