



School Name/County	Survey Type	Number of Respondents (N)
Montcalm High School / Mercer	School Personnel	20

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	23
Surveys Received	20
School Response Rate (%)	87.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	10.0%
Counselor	5.0%
Teacher	85.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	10.0%
Grade 7	70.0%
Grade 8	70.0%
Grade 9	70.0%
Grade 10	75.0%
Grade 11	60.0%
Grade 12	70.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	5.0%
No	95.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	65.0%	35.0%	0.0%
All students have the ability to succeed academically.	0.0%	5.0%	50.0%	45.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	35.0%	65.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	5.0%	55.0%	40.0%	0.0%
Students care about learning and getting a good education.	0.0%	10.0%	80.0%	10.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	55.0%	45.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	15.0%	60.0%	25.0%	0.0%
Students are learning effective problem solving skills.	0.0%	15.0%	60.0%	25.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	85.0%	10.0%	5.0%
The curriculum appropriately challenges most students.	0.0%	5.0%	80.0%	10.0%	5.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	25.0%	75.0%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	45.0%	55.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	30.0%	45.0%	25.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	55.0%	45.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	45.0%	55.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	5.0%	25.0%	70.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	10.0%	70.0%	15.0%	5.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	35.0%	45.0%	20.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	10.0%	65.0%	25.0%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	35.3%	64.7%	0.0%
All students have the ability to succeed academically.	0.0%	5.9%	47.1%	47.1%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	23.5%	70.6%	5.9%
I regularly talk to students about the importance of college.	5.9%	0.0%	35.3%	58.8%	0.0%
Students care about learning and getting a good education.	0.0%	11.8%	70.6%	17.6%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	29.4%	70.6%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	64.7%	35.3%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	52.9%	47.1%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	64.7%	35.3%	0.0%
The curriculum appropriately challenges most students.	0.0%	5.9%	52.9%	41.2%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	11.8%	58.8%	29.4%	0.0%
Parents are included in the college preparation process.	0.0%	5.9%	64.7%	23.5%	5.9%
I am provided with professional development on the topics of college readiness and success.	5.9%	17.6%	58.8%	17.6%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	52.9%	47.1%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	5.9%	52.9%	41.2%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	41.2%	58.8%	0.0%
College messaging is integrated into events, including sports events or arts performances.	5.9%	11.8%	52.9%	29.4%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	5.9%	11.8%	76.5%	5.9%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	5.9%	0.0%	47.1%	47.1%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	10.0%	50.0%	40.0%	0.0%
529	5.0%	35.0%	20.0%	25.0%	15.0%	0.0%
ACT/SAT	0.0%	10.0%	15.0%	30.0%	45.0%	0.0%
WV Higher Education Grant	5.0%	5.0%	10.0%	50.0%	30.0%	0.0%
Federal Grants, loans, work-study	5.0%	5.0%	5.0%	45.0%	35.0%	5.0%
College Selection	5.0%	0.0%	20.0%	50.0%	25.0%	0.0%
Scholarships	5.0%	0.0%	0.0%	45.0%	40.0%	10.0%
College Acceptance Requirements	5.0%	0.0%	5.0%	55.0%	35.0%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	10.0%	20.0%	65.0%	5.0%
High School Graduation Requirements	0.0%	0.0%	0.0%	30.0%	65.0%	5.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	5.0%	25.0%	20.0%	15.0%	25.0%	10.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	20.0%	65.0%	15.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	5.0%	15.0%	50.0%	30.0%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	10.0%	35.0%	30.0%	25.0%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	10.0%	30.0%	35.0%	10.0%	15.0%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Providing students with as much information as possible about planning for their life beyond high school./ Focusing on the relationship between career and training./ Helping the students understand the importance of a college education and that they CAN succeed. Participating in our college awareness Thursdays has helped our students to become a little more curious about college and ask more questions./ It is important for students to find value in self..... once that value is instilled they will want to climb higher..... it is also important to create a positive atmosphere where each and every one is valued and appreciated/ being positive role models for your students/ In our region, there is a culture of anti-education that is making its way to the forefront. It's simply not "cool" to be smart. It's not "cool" to be different or academically inclined. I feel like we celebrate our athletes at school, but our academic talent often goes unrecognized. Perhaps we could recognize our academic talent more and post pictures of our former students graduating college./ Making student's aware of the choices (different colleges) that await them./ Students need to accept more responsibility for their own learning. Too often they wait until you, the teacher, offer an answer to a question rather than answering it on their own. Special education students need a career-readiness option to enable them to succeed in further education./ Talking with students about their options and keeping college paraphernalia visible throughout the school for promotion./ Letting the student's know they are valued and can be productive. Building a strong school-wide college culture. Finding out the student's interest. What sequence things need to take place, in order, to become a college graduate. Information and advice about all colleges, in the perspective field of interest, for students to be full informed./ I feel college tours are important as well as explaining the student loan process and what it is like to really live by yourself. Incoming college freshman often believe they can live alone in an apartment, when in reality, they are not prepared to do so./ I believe that students should be exposed to real-world experiences by participating in job simulations, visiting job sites of their chosen careers, and listening to guest speakers involved in different careers. I believe that students should be required to take a life skills class to show them and to instruct them on how to prepare for jobs, bank accounts, managing money, completing job applications, job interviews, and most importantly respect for authority and being accountable for decisions that they make./ Education and exposure via field trips and advisory topics./ Face the reality that not every student will go and help them with other options. College IS NOT for everybody and high school does not prepare them for it. Look at the remedial training as soon as they get there and drop out rates. We are fooling ourselves with this college tunnel vision. NOTE: Military and CTE is not mentioned so far in this survey How about Service Academies? Vocational Education is the answer... not worthless degrees./ Parental Support/



WV GEAR UP

2015 Year 2 School Personnel Survey School Summary Report

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	5.0%	15.0%	0.0%	5.0%	50.0%	25.0%	0.0%
Opportunities to participate in college visits	0.0%	15.0%	0.0%	5.0%	30.0%	50.0%	0.0%
Summer activities	10.0%	25.0%	0.0%	20.0%	30.0%	15.0%	0.0%
College Application Week	5.0%	15.0%	0.0%	0.0%	35.0%	45.0%	0.0%
Provide Information about college entrance requirements	5.0%	15.0%	0.0%	0.0%	30.0%	50.0%	0.0%
Career exploration activities	5.0%	15.0%	0.0%	0.0%	45.0%	35.0%	0.0%
Test preparation (e.g., ACT/SAT)	5.0%	15.0%	0.0%	5.0%	50.0%	25.0%	0.0%
Assistance with College Entrance Processes	5.0%	15.0%	0.0%	5.0%	25.0%	50.0%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	5.0%	15.0%	0.0%	5.0%	15.0%	60.0%	0.0%
Teacher professional development about college awareness and success strategies	20.0%	20.0%	0.0%	5.0%	30.0%	25.0%	0.0%
Mentoring opportunities	5.0%	15.0%	0.0%	5.0%	40.0%	35.0%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
15.0%	10.0%	30.0%	35.0%	10.0%	0.0%

10. Please Elaborate:

I am the coordinator/ I tutor before and after school. I also attend after school activities planned for students and parents through gearup./ My advisory group was the seniors; I have had them in



advisory since 7th. grade. Our 12th. grade advisories meet together often and work as groups toward this effort; we discuss and encourage each to strive for the best and go for the top! Activities are given and worked together producing much knowledge./ I have chaperoned several field trips/ Teaching this year's 8th grade, I have come into contact with 8th grade GEAR UP opportunities from time to time./ I am a special educator. I am an inclusion teacher in math in which the general education teacher is actively involved in GEARUP. I listen to him when he tells the students about the events that are going to take place./ Most Gear Up activities have been handled with few people volunteering. The director and guidance counselor have managed most./ This is my first year teaching at this high school. I am aware of the GEAR UP activities. Several activities were available for the students and parents. The students have enjoyed participating in the activities./ College door decoration contest; College Signing Day attendance. Advisory lessons/ Have plenty to do./ Family and job specific duties keep me to busy to assist.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	35.0%	65.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	5.0%	0.0%	20.0%	40.0%	30.0%	5.0%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	5.0%	20.0%	55.0%	15.0%	5.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	0.0%	50.0%	25.0%	25.0%	0.0%
can make an educational plan that will prepare me for college.	5.0%	5.0%	40.0%	35.0%	15.0%	0.0%
can get good grades in their high school science classes.	5.0%	5.0%	20.0%	60.0%	10.0%	0.0%
can get good grades in their high school math classes.	0.0%	5.0%	30.0%	55.0%	10.0%	0.0%



can choose the high school classes needed to get into college.	0.0%	10.0%	25.0%	30.0%	35.0%	0.0%
know enough about computers to get into college.	0.0%	5.0%	25.0%	25.0%	45.0%	0.0%
can go to college after high school.	0.0%	10.0%	30.0%	25.0%	35.0%	0.0%
could get A's and B's in college.	0.0%	20.0%	55.0%	15.0%	10.0%	0.0%
could finish college and receive a college degree.	0.0%	15.0%	30.0%	35.0%	20.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

As standards are lowered, the Education Establishment will get the results they want to see. There will continue to be true 'Higher Education' out there but from my perspective, most college degrees lead to under-employment or unemployment./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%