



School Name/County	Survey Type	Number of Respondents (N)
Westside High School / Wyoming	School Personnel	35

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	41
Surveys Received	35
School Response Rate (%)	85.4%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	8.6%
Counselor	5.7%
Teacher	85.7%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	2.9%
Grade 7	0.0%
Grade 8	0.0%
Grade 9	71.4%
Grade 10	74.3%
Grade 11	77.1%
Grade 12	71.4%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	2.9%
No	97.1%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	34.3%	65.7%	0.0%
All students have the ability to succeed academically.	0.0%	2.9%	34.3%	62.9%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	22.9%	77.1%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	25.7%	74.3%	0.0%
Students care about learning and getting a good education.	0.0%	8.6%	51.4%	40.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	22.9%	77.1%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	20.0%	42.9%	37.1%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	57.1%	42.9%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	5.7%	51.4%	42.9%	0.0%
The curriculum appropriately challenges most students.	0.0%	2.9%	45.7%	48.6%	2.9%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	37.1%	62.9%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	28.6%	71.4%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	0.0%	45.7%	54.3%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	34.3%	62.9%	2.9%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	48.6%	51.4%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	5.7%	37.1%	57.1%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	2.9%	42.9%	54.3%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	2.9%	48.6%	48.6%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	2.9%	40.0%	57.1%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	23.3%	76.7%	0.0%
All students have the ability to succeed academically.	0.0%	6.7%	46.7%	46.7%	0.0%
Students are encouraged to do their best.	0.0%	3.3%	16.7%	76.7%	3.3%
I regularly talk to students about the importance of college.	0.0%	0.0%	46.7%	53.3%	0.0%
Students care about learning and getting a good education.	0.0%	13.3%	43.3%	43.3%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	16.7%	80.0%	3.3%
All students have the potential to succeed in college or other postsecondary training.	0.0%	16.7%	46.7%	36.7%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	53.3%	46.7%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	10.0%	40.0%	50.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	6.7%	33.3%	56.7%	3.3%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	3.3%	43.3%	53.3%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	53.3%	43.3%	3.3%
I am provided with professional development on the topics of college readiness and success.	0.0%	3.3%	50.0%	46.7%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	46.7%	53.3%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	3.3%	56.7%	40.0%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	3.3%	50.0%	46.7%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	0.0%	56.7%	43.3%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	0.0%	56.7%	43.3%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	40.0%	60.0%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	11.4%	17.1%	28.6%	42.9%	0.0%
529	0.0%	28.6%	34.3%	34.3%	2.9%	0.0%
ACT/SAT	5.7%	5.7%	22.9%	31.4%	34.3%	0.0%
WV Higher Education Grant	0.0%	11.4%	28.6%	31.4%	25.7%	2.9%
Federal Grants, loans, work-study	2.9%	11.4%	22.9%	28.6%	34.3%	0.0%
College Selection	0.0%	14.3%	11.4%	34.3%	37.1%	2.9%
Scholarships	2.9%	11.4%	14.3%	34.3%	37.1%	0.0%
College Acceptance Requirements	0.0%	5.7%	5.7%	42.9%	42.9%	2.9%
Importance/Benefit of College Education	2.9%	2.9%	0.0%	25.7%	68.6%	0.0%
High School Graduation Requirements	5.7%	8.6%	2.9%	22.9%	60.0%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	17.1%	17.1%	11.4%	37.1%	11.4%	5.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	17.1%	51.4%	31.4%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	11.4%	54.3%	34.3%	0.0%
I offer students supplemental instructional support to prepare	5.7%	0.0%	5.7%	34.3%	31.4%	20.0%	2.9%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	2.9%	0.0%	17.1%	42.9%	25.7%	11.4%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Teachers stressing the importance of going to college/ Exposure to colleges/ high expectations for all student and telling students to take challenging classes/ The counselors making themselves available and friendly when dealing with students and their needs and questions regarding college./ Making information available to students/ Continuing to treat going to college as something that is completely achievable for anyone who cares to put in the effort. I think this is something that Westside faculty and administration excel at doing./ Letting our students know the importance of it. Showing them that they can go and letting them know that they can afford it with scholarships, Financial aid, and the way that we celebrate success by letting other students see our Seniors success by posting college acceptance and congratulations to them. I think that we should parade our Seniors to the elementary and Jr. Highs that feed into our schools and let them see how wonderful it is to be wearing that cap and gown./ Word of mouth, setting the example, advertising college, college visits are ESSENTIAL!!!/ College is not the only option for students. I am an art teacher and a tradesperson with an online business. I encourage my students to attend vo-tec and learn a trade no matter what their future plans are. One never knows what could change. The "promise" of the PROMISE scholarship is a perfect example. Students who were counting on that are now in a world of hurt with no skills under their belt and (probably) no funds for college. They could have learned a trade for free while still in high school./ Instilling confidence that they can succeed and they can get help paying for their college education/ Informing the students about all scholarships and programs available. The gear up program is doing an outstanding job at providing information that all high school students./ I feel the greatest aspect to building a college going culture at this school is when teachers discuss their college experiences with their classes and have a question and answer session afterwards./ We need to include topics in our discussions about the benefits of going to college or a post-secondary institution./ As a staff, we must all believe and show that all students can succeed after high school in college or technical school settings.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	2.9%	5.7%	0.0%	8.6%	31.4%	40.0%	11.4%



WV GEAR UP

2015 Year 2 School Personnel Survey School Summary Report

Opportunities to participate in college visits	2.9%	5.7%	0.0%	0.0%	40.0%	42.9%	8.6%
Summer activities	2.9%	8.6%	2.9%	14.3%	40.0%	22.9%	8.6%
College Application Week	2.9%	5.7%	0.0%	5.7%	28.6%	45.7%	11.4%
Provide Information about college entrance requirements	2.9%	5.7%	0.0%	5.7%	31.4%	45.7%	8.6%
Career exploration activities	2.9%	5.7%	0.0%	8.6%	31.4%	42.9%	8.6%
Test preparation (e.g., ACT/SAT)	2.9%	5.7%	0.0%	2.9%	28.6%	51.4%	8.6%
Assistance with College Entrance Processes	2.9%	5.7%	0.0%	2.9%	42.9%	37.1%	8.6%
Assistance with completing financial aid forms (e.g., FAFSA)	2.9%	5.7%	0.0%	2.9%	34.3%	45.7%	8.6%
Teacher professional development about college awareness and success strategies	2.9%	5.7%	0.0%	14.3%	45.7%	22.9%	8.6%
Mentoring opportunities	5.7%	8.6%	0.0%	8.6%	45.7%	22.9%	8.6%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
17.1%	5.7%	37.1%	28.6%	5.7%	5.7%

10. Please Elaborate:

I think the activities are very helpful for students/ I usually help with school activities/ I am not available at the selected times due to my role in the building./ NA/ Anytime our school offers any activities I always try to plan to attend./ I was the former GEAR UP Site Coordinator for Westside High School. I completed this survey based on the activities that were available to Westside before the previous grant ended. I am not sure what the grant calls for now, but I know what worked before. College visits, HEROs, GEAR UP U!, FAFSA Help, and College Application Week were all great programs. This year, Mrs. Fullmer hosted the College Decision Day. It was a wonderful event!!! LOVED IT!!!/ I have chaperoned many college visits. I have taken part in several college day activities at our school. I have decorated my door with signs, pics, and pennants to encourage discussion and stir up



interest in state schools./ I help with anything I'm asked to do. I have never been invited to attend a college trip. Usually the same teachers seem to go./ Sometimes I fill in for the teacher doing the tutoring after school./ whenever I am asked to assist, I will assist. it is difficult considering I am in self-contained classroom./ I participate when I have the opportunity to.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	5.7%	0.0%	0.0%	31.4%	57.1%	5.7%
GEAR UP activities are likely to be sustained after the grant ends.	8.6%	5.7%	14.3%	37.1%	28.6%	5.7%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	5.7%	22.9%	40.0%	20.0%	5.7%	5.7%
will be eligible to apply to a postsecondary institution.	2.9%	8.6%	28.6%	37.1%	17.1%	5.7%
can make an educational plan that will prepare me for college.	0.0%	8.6%	20.0%	45.7%	17.1%	8.6%
can get good grades in their high school science classes.	2.9%	5.7%	40.0%	37.1%	5.7%	8.6%
can get good grades in their high school math classes.	2.9%	5.7%	42.9%	31.4%	8.6%	8.6%
can choose the high school classes needed to get into college.	0.0%	2.9%	20.0%	42.9%	25.7%	8.6%
know enough about computers to get into college.	0.0%	2.9%	11.4%	42.9%	34.3%	8.6%
can go to college after high school.	0.0%	5.7%	34.3%	31.4%	20.0%	8.6%
could get A's and B's in college.	0.0%	14.3%	37.1%	22.9%	14.3%	11.4%



could finish college and receive a college degree.	0.0%	14.3%	31.4%	25.7%	20.0%	8.6%
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13. Please use this space for additional comments, questions, or concerns:

I believe that Westside's faculty and administration does everything within their means to ensure student success./ Most of Westside's student population are prepared to go to college. They are being taught what they need to know to attend college and could do well in college if they wanted to do so. Therein lies the problem. The area in which we live does not value a college education. Our students could go on to college if they WANTED to go. Our LINKS program focuses on the planning of and preparation for their futures. There is no teacher at this school that would not help any student to find a way to attend college. There is not one reason that the majority of our students could not go to college if they really wanted to go. The only thing that would hold them back would be themselves. You can lead a horse to water, but you can't it drink./ My classes are special education/

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%