



School Name/County	Survey Type	Number of Respondents (N)
Road Branch Elementary Middle School / Wyoming	School Personnel	5

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	15
Surveys Received	5
School Response Rate (%)	33.3%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	20.0%
Counselor	20.0%
Teacher	60.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	80.0%
Grade 7	80.0%
Grade 8	60.0%
Grade 9	0.0%
Grade 10	20.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	20.0%
No	80.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	80.0%	20.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	80.0%	20.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	40.0%	60.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	60.0%	40.0%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	80.0%	20.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	60.0%	40.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	80.0%	20.0%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	80.0%	20.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	80.0%	20.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	80.0%	20.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	0.0%	100.0%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	80.0%	20.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	20.0%	60.0%	20.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	80.0%	20.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	60.0%	40.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	20.0%	80.0%	0.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	60.0%	20.0%	20.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	40.0%	40.0%	20.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	80.0%	20.0%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	0.0%	66.7%	33.3%
All students have the ability to succeed academically.	0.0%	0.0%	0.0%	66.7%	33.3%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	66.7%	33.3%
I regularly talk to students about the importance of college.	0.0%	0.0%	0.0%	66.7%	33.3%
Students care about learning and getting a good education.	0.0%	0.0%	33.3%	33.3%	33.3%
Students are encouraged to set future college and career goals.	0.0%	0.0%	0.0%	66.7%	33.3%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	0.0%	66.7%	33.3%
Students are learning effective problem solving skills.	0.0%	0.0%	33.3%	33.3%	33.3%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	33.3%	33.3%	33.3%
The curriculum appropriately challenges most students.	0.0%	0.0%	33.3%	33.3%	33.3%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	33.3%	33.3%	33.3%
Parents are included in the college preparation process.	0.0%	0.0%	33.3%	33.3%	33.3%
I am provided with professional development on the topics of college readiness and success.	0.0%	0.0%	33.3%	33.3%	33.3%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	33.3%	33.3%	33.3%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	33.3%	33.3%	33.3%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	33.3%	33.3%	33.3%
College messaging is integrated into events, including sports events or arts performances.	0.0%	0.0%	33.3%	33.3%	33.3%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	0.0%	33.3%	33.3%	33.3%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	33.3%	33.3%	33.3%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	20.0%	20.0%	20.0%	40.0%	0.0%
529	0.0%	20.0%	20.0%	40.0%	20.0%	0.0%
ACT/SAT	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%
WV Higher Education Grant	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%
Federal Grants, loans, work-study	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%
College Selection	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%
Scholarships	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%
College Acceptance Requirements	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%
High School Graduation Requirements	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	0.0%	20.0%	0.0%	40.0%	40.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
I offer students supplemental instructional support to prepare	0.0%	20.0%	0.0%	20.0%	40.0%	20.0%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	20.0%	0.0%	40.0%	0.0%	20.0%	20.0%
--	------	-------	------	-------	------	-------	-------

7. In your opinion, what is the most important aspect to building a college going culture at your school?

One of the most important aspects of promoting a college going culture in the school is to incorporate "college talks" throughout the curriculum./ Providing students with a good background on all colleges in our state./ Communication and visibility College Visits Preparedness

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	0.0%	0.0%	20.0%	40.0%	40.0%	0.0%
Opportunities to participate in college visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Summer activities	40.0%	0.0%	0.0%	20.0%	20.0%	20.0%	0.0%
College Application Week	60.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%
Provide Information about college entrance requirements	40.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%
Career exploration activities	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%
Test preparation (e.g., ACT/SAT)	20.0%	0.0%	0.0%	0.0%	40.0%	40.0%	0.0%
Assistance with College Entrance Processes	60.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	60.0%	0.0%	0.0%	0.0%	20.0%	20.0%	0.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Teacher professional development about college awareness and success strategies	20.0%	0.0%	0.0%	20.0%	20.0%	20.0%	20.0%
Mentoring opportunities	40.0%	0.0%	0.0%	0.0%	20.0%	20.0%	20.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	20.0%	0.0%	80.0%	0.0%	0.0%

10. Please Elaborate:

All of the GEAR UP activities are planned and carried out by me as the site coordinator./ I have attended several GEAR UP events./ GEAR UP has been such a needed addition to our rural school/students. One 8th grade student commented that she never thought about college until the GEAR UP day in Charleston! She said that was an awakening for her. As a 1st year mentor, I participate in after school activities, tutoring, meeting to assist with homework or science fair completion, college visits, planning guest speakers and high school course registration as well as meeting with parents and encouraging them to talk with their child about life after high school.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%



can make an educational plan that will prepare me for college.	20.0%	0.0%	60.0%	0.0%	20.0%	0.0%
can get good grades in their high school science classes.	0.0%	40.0%	40.0%	0.0%	20.0%	0.0%
can get good grades in their high school math classes.	0.0%	40.0%	40.0%	0.0%	20.0%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%
know enough about computers to get into college.	0.0%	0.0%	20.0%	40.0%	40.0%	0.0%
can go to college after high school.	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
could get A's and B's in college.	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%
could finish college and receive a college degree.	0.0%	0.0%	60.0%	20.0%	20.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

This year has been an initial year and I am hopeful we have made an impact on students about college; however, parents have been more skeptical especially with the financial concerns in this part of the state. I have encouraged parents in the way of scholarships and student loans.

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	80.0%	20.0%	0.0%
Mentoring	0.0%	20.0%	0.0%	60.0%	20.0%	0.0%
Academic Support	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%
Financial Literacy	20.0%	0.0%	0.0%	60.0%	20.0%	0.0%
Partnership with Institutions of Higher Education	20.0%	0.0%	0.0%	60.0%	20.0%	0.0%
Community Support	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%
College Visits	0.0%	0.0%	0.0%	80.0%	20.0%	0.0%
Access to College Professionals	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%
Life Skills Development	0.0%	0.0%	0.0%	80.0%	20.0%	0.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

College Application Week	20.0%	0.0%	60.0%	20.0%	0.0%	0.0%
-----------------------------	-------	------	-------	-------	------	------