



| School Name/County         | Survey Type      | Number of Respondents (N) |
|----------------------------|------------------|---------------------------|
| Hannan High School / Mason | School Personnel | 18                        |

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### School Level Response Rates:

|  |              |
|--|--------------|
| Estimated Number of Faculty Members (teachers, administrators, counselors) | 25           |
| Surveys Received   | 18           |
| <b>School Response Rate (%)</b>  | <b>72.0%</b> |

### Results (Percentages) by Survey Question

#### 1. What is your current position?

|               | (%)    |
|---------------|--------|
| Administrator | 0.0%   |
| Counselor     | 0.0%   |
| Teacher       | 100.0% |
| No Response   | 0.0%   |

#### 2. What current grade level(s) do you serve? (select all that apply)

|          | (%)   |
|----------|-------|
| Grade 6  | 5.6%  |
| Grade 7  | 66.7% |
| Grade 8  | 66.7% |
| Grade 9  | 72.2% |
| Grade 10 | 77.8% |
| Grade 11 | 77.8% |
| Grade 12 | 77.8% |

#### 3. Are you a GEAR UP site coordinator?

|             | (%)   |
|-------------|-------|
| Yes         | 5.6%  |
| No          | 94.4% |
| No response | 0.0%  |



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

|  | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>RIGOR</b>   |                       |              |           |                    |                 |
| Creativity and original thinking are highly valued.                                    | 0.0%                  | 11.1%        | 61.1%     | 27.8%              | 0.0%            |
| All students have the ability to succeed academically.                                 | 0.0%                  | 22.2%        | 55.6%     | 22.2%              | 0.0%            |
| Students are encouraged to do their best.  | 0.0%                  | 11.1%        | 44.4%     | 44.4%              | 0.0%            |
| Teachers regularly talk to students about the importance of college.                   | 0.0%                  | 0.0%         | 66.7%     | 33.3%              | 0.0%            |
| Students care about learning and getting a good education.                             | 11.1%                 | 11.1%        | 61.1%     | 16.7%              | 0.0%            |
| Students are encouraged to set future college and career goals.                        | 0.0%                  | 5.6%         | 72.2%     | 22.2%              | 0.0%            |
| All students have the potential to succeed in college or other postsecondary training. | 5.6%                  | 5.6%         | 77.8%     | 11.1%              | 0.0%            |
| Students are learning effective problem solving skills.                                | 5.6%                  | 5.6%         | 72.2%     | 16.7%              | 0.0%            |
| Teachers are able to engage students in a rigorous curriculum.                         | 5.6%                  | 5.6%         | 72.2%     | 16.7%              | 0.0%            |
| The curriculum appropriately challenges most students.                                 | 5.6%                  | 0.0%         | 83.3%     | 11.1%              | 0.0%            |



|   | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>VISUAL CUES</b>  |                       |              |           |                    |                 |
| College pennants, banners, and posters are visible.   | 0.0%                  | 0.0%         | 50.0%     | 50.0%              | 0.0%            |
| Parents are included in the college preparation process.  | 0.0%                  | 0.0%         | 61.1%     | 38.9%              | 0.0%            |
| School staff are provided with professional development on the topics of college readiness and success.         | 5.6%                  | 11.1%        | 72.2%     | 11.1%              | 0.0%            |
| Students have access to the information and resources they need to support their college attendance decisions.  | 5.6%                  | 0.0%         | 77.8%     | 16.7%              | 0.0%            |
| Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 5.6%                  | 0.0%         | 72.2%     | 22.2%              | 0.0%            |
| Teachers are provided information about the school's college-going rate and FAFSA completion rates.             | 5.6%                  | 11.1%        | 66.7%     | 16.7%              | 0.0%            |
| College messaging is integrated into events, including sports events or arts performances.                      | 5.6%                  | 5.6%         | 83.3%     | 5.6%               | 0.0%            |
| Teachers engage in ongoing professional development about ways to promote college readiness.                    | 5.6%                  | 16.7%        | 66.7%     | 11.1%              | 0.0%            |
| Teachers are equipped with the knowledge to assist students in the transition from high school to college.      | 0.0%                  | 11.1%        | 77.8%     | 11.1%              | 0.0%            |



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

|  | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>RIGOR</b>   |                       |              |           |                    |                 |
| Creativity and original thinking are highly valued.                                    | 0.0%                  | 5.6%         | 44.4%     | 50.0%              | 0.0%            |
| All students have the ability to succeed academically.                                 | 0.0%                  | 11.1%        | 50.0%     | 38.9%              | 0.0%            |
| Students are encouraged to do their best.  | 0.0%                  | 5.6%         | 44.4%     | 50.0%              | 0.0%            |
| I regularly talk to students about the importance of college.                          | 0.0%                  | 0.0%         | 61.1%     | 38.9%              | 0.0%            |
| Students care about learning and getting a good education.                             | 5.6%                  | 11.1%        | 66.7%     | 16.7%              | 0.0%            |
| Students are encouraged to set future college and career goals.                        | 0.0%                  | 0.0%         | 61.1%     | 38.9%              | 0.0%            |
| All students have the potential to succeed in college or other postsecondary training. | 0.0%                  | 11.1%        | 66.7%     | 22.2%              | 0.0%            |
| Students are learning effective problem solving skills.                                | 0.0%                  | 5.6%         | 72.2%     | 22.2%              | 0.0%            |
| I am able to engage students in a rigorous curriculum.                                 | 5.6%                  | 5.6%         | 50.0%     | 38.9%              | 0.0%            |
| The curriculum appropriately challenges most students.                                 | 0.0%                  | 11.1%        | 44.4%     | 44.4%              | 0.0%            |



|  | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>VISUAL CUES</b>   |                       |              |           |                    |                 |
| College pennants, banners, and posters are visible.  | 5.6%                  | 0.0%         | 72.2%     | 22.2%              | 0.0%            |
| Parents are included in the college preparation process.   | 0.0%                  | 5.6%         | 72.2%     | 22.2%              | 0.0%            |
| I am provided with professional development on the topics of college readiness and success.                    | 5.6%                  | 16.7%        | 55.6%     | 22.2%              | 0.0%            |
| Students have access to the information and resources they need to support their college attendance decisions. | 0.0%                  | 5.6%         | 77.8%     | 16.7%              | 0.0%            |
| I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).       | 5.6%                  | 0.0%         | 77.8%     | 16.7%              | 0.0%            |
| I am provided information about the school's college-going rate and FAFSA completion rates.                    | 0.0%                  | 11.1%        | 66.7%     | 22.2%              | 0.0%            |
| College messaging is integrated into events, including sports events or arts performances.                     | 5.6%                  | 5.6%         | 72.2%     | 16.7%              | 0.0%            |
| I engage in ongoing professional development about ways to promote college readiness.                          | 5.6%                  | 16.7%        | 61.1%     | 16.7%              | 0.0%            |
| I am equipped with the knowledge to assist students in the transition from high school to college.             | 0.0%                  | 0.0%         | 77.8%     | 22.2%              | 0.0%            |



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

|   | Rather not say (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| FAFSA                                   | 0.0%               | 5.6%           | 11.1%        | 50.0%          | 33.3%         | 0.0%            |
| 529                                     | 0.0%               | 11.1%          | 33.3%        | 44.4%          | 11.1%         | 0.0%            |
| ACT/SAT                                 | 0.0%               | 0.0%           | 5.6%         | 50.0%          | 44.4%         | 0.0%            |
| WV Higher Education Grant               | 0.0%               | 11.1%          | 22.2%        | 55.6%          | 11.1%         | 0.0%            |
| Federal Grants, loans, work-study       | 0.0%               | 5.6%           | 16.7%        | 61.1%          | 16.7%         | 0.0%            |
| College Selection                       | 0.0%               | 5.6%           | 11.1%        | 50.0%          | 33.3%         | 0.0%            |
| Scholarships                            | 0.0%               | 0.0%           | 16.7%        | 55.6%          | 22.2%         | 5.6%            |
| College Acceptance Requirements         | 0.0%               | 0.0%           | 16.7%        | 55.6%          | 27.8%         | 0.0%            |
| Importance/Benefit of College Education | 0.0%               | 0.0%           | 5.6%         | 27.8%          | 66.7%         | 0.0%            |
| High School Graduation Requirements     | 0.0%               | 0.0%           | 11.1%        | 55.6%          | 33.3%         | 0.0%            |

6. Please rate your level of Involvement in the college-related activities presented below?

|  | Not Applicable (%) | Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|--|--------------------|-----------|------------|---------------|-----------|------------|-----------------|
| I participate in the college preparation activities of my school (e.g., chaperoning college visits). | 0.0%               | 5.6%      | 27.8%      | 38.9%         | 16.7%     | 11.1%      | 0.0%            |
| I have individual discussions with students about what they want to do with their futures.           | 0.0%               | 0.0%      | 5.6%       | 22.2%         | 55.6%     | 16.7%      | 0.0%            |
| I talk with students about their plans for college or work after high school.                        | 0.0%               | 0.0%      | 5.6%       | 16.7%         | 61.1%     | 16.7%      | 0.0%            |
| I offer students supplemental instructional support to prepare                                       | 0.0%               | 0.0%      | 11.1%      | 33.3%         | 44.4%     | 11.1%      | 0.0%            |



them for  
postsecondary  
options.

|  |      |      |       |       |       |      |      |
|--|------|------|-------|-------|-------|------|------|
| I talk with parents<br>about their ability<br>to help prepare<br>their student(s) for<br>postsecondary<br>education. | 0.0% | 5.6% | 33.3% | 33.3% | 22.2% | 5.6% | 0.0% |
|--|------|------|-------|-------|-------|------|------|

**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Increasing rigor in instruction/ Letting students know the importance/ So kids will believe in themselves/ Maintaining an atmosphere that allows for teachers to teach and students to learn./ Preparing students to be able to do the work required for college./ I believe that this is a discussion that should begin the year the students arrive here and continue consistently throughout high school./ adequate staffing for college prep courses/ encourage high level thinking and higher expectations./ Students need to care more about their work. Right now students are happy with an F or a D and do not care./ PARENT INVOLVEMENT/ There needs to be more academic rigor in at least the core sources./ Making sure that the students are engaged./ Giving more homework to prepare students to be self-starters

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

|  | Does Not<br>Apply/Not<br>Offered<br>(%) | I did not<br>attend<br>(%) | Not at all<br>(%) | Slightly<br>(%) | Moderately<br>(%) | Extremely<br>(%) | No<br>Response<br>(%) |
|--|---|----------------------------|-------------------|-----------------|-------------------|------------------|-----------------------|
| Tutoring   | 0.0%                                    | 11.1%                      | 0.0%              | 33.3%           | 44.4%             | 11.1%            | 0.0%                  |
| Opportunities to<br>participate in college<br>visits             | 0.0%                                    | 11.1%                      | 0.0%              | 16.7%           | 55.6%             | 16.7%            | 0.0%                  |
| Summer activities  | 0.0%                                    | 16.7%                      | 5.6%              | 22.2%           | 55.6%             | 0.0%             | 0.0%                  |
| College Application<br>Week                                      | 0.0%                                    | 16.7%                      | 0.0%              | 22.2%           | 55.6%             | 5.6%             | 0.0%                  |
| Provide Information<br>about college<br>entrance<br>requirements | 0.0%                                    | 16.7%                      | 0.0%              | 22.2%           | 50.0%             | 11.1%            | 0.0%                  |
| Career exploration<br>activities                                 | 0.0%                                    | 11.1%                      | 5.6%              | 22.2%           | 50.0%             | 11.1%            | 0.0%                  |
| Test preparation<br>(e.g., ACT/SAT)                              | 0.0%                                    | 11.1%                      | 0.0%              | 11.1%           | 72.2%             | 5.6%             | 0.0%                  |
| Assistance with<br>College Entrance<br>Processes                 | 0.0%                                    | 16.7%                      | 0.0%              | 16.7%           | 50.0%             | 16.7%            | 0.0%                  |



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2015 Year 2 School Personnel Survey  
School Summary Report

|   |      |       |      |       |       |       |      |
|---|------|-------|------|-------|-------|-------|------|
| Assistance with completing financial aid forms (e.g., FAFSA)                    | 0.0% | 16.7% | 0.0% | 11.1% | 55.6% | 16.7% | 0.0% |
| Teacher professional development about college awareness and success strategies | 0.0% | 16.7% | 0.0% | 27.8% | 50.0% | 5.6%  | 0.0% |
| Mentoring opportunities   | 5.6% | 11.1% | 0.0% | 11.1% | 61.1% | 11.1% | 0.0% |

**9. In general, how often do you participate in GEAR UP activities?**

| Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|-----------|------------|---------------|-----------|------------|-----------------|
| 0.0%      | 33.3%      | 38.9%         | 16.7%     | 11.1%      | 0.0%            |

**10. Please Elaborate:**

When asked to participate or I know about it I always help./ Didn't hear about any activities/ I discuss college, majors and minors with my students. I have discussed ACT scores and scholarship opportunities. I am currently a college student and my son is a college student so I feel I am uniquely qualified to present this material with the students./ I serve as the 2020 Mentor./ monthly/ The students I directly work with are not going to college. I encourage all students to seek higher learnign/ I support the FAFSA activities./ I help out when I am available/

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

|   | Not Applicable (%) | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|--------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| I think GEAR UP is making a positive impact on students in my school. | 5.6%               | 0.0%                  | 0.0%         | 66.7%     | 27.8%              | 0.0%            |
| GEAR UP activities are likely to be sustained after the grant ends.   | 11.1%              | 0.0%                  | 11.1%        | 77.8%     | 0.0%               | 0.0%            |

**12. How sure are you that the majority of students...**

|  | Not applicable (%) | Not at all (%) | Somewhat (%) | Sure (%) | Very Sure (%) | No Response (%) |
|--|--------------------|----------------|--------------|----------|---------------|-----------------|
| will not attend but will seek a job or enter the military. | 0.0%               | 27.8%          | 27.8%        | 33.3%    | 11.1%         | 0.0%            |





|  |      |       |       |       |       |      |
|--|------|-------|-------|-------|-------|------|
| will be eligible to apply to a postsecondary institution.      | 0.0% | 11.1% | 27.8% | 50.0% | 11.1% | 0.0% |
| can make an educational plan that will prepare me for college. | 0.0% | 5.6%  | 38.9% | 50.0% | 5.6%  | 0.0% |
| can get good grades in their high school science classes.      | 0.0% | 5.6%  | 38.9% | 44.4% | 5.6%  | 5.6% |
| can get good grades in their high school math classes.         | 0.0% | 11.1% | 27.8% | 61.1% | 0.0%  | 0.0% |
| can choose the high school classes needed to get into college. | 0.0% | 5.6%  | 27.8% | 61.1% | 5.6%  | 0.0% |
| know enough about computers to get into college.               | 0.0% | 16.7% | 11.1% | 61.1% | 11.1% | 0.0% |
| can go to college after high school.                           | 0.0% | 16.7% | 22.2% | 55.6% | 5.6%  | 0.0% |
| could get A's and B's in college.                              | 0.0% | 22.2% | 16.7% | 61.1% | 0.0%  | 0.0% |
| could finish college and receive a college degree.             | 0.0% | 11.1% | 33.3% | 55.6% | 0.0%  | 0.0% |

**13. Please use this space for additional comments, questions, or concerns:**

|  |
|--|
|  |
|  |

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

|   | Does not Apply (%) | Not at All (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| Family Involvement                                | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Mentoring   | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Academic Support                                  | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Financial Literacy                                | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Partnership with Institutions of Higher Education | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Community Support                                 | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| College Visits                                    | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Access to College Professionals                   | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |



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|                          |      |      |      |      |      |        |
|--------------------------|------|------|------|------|------|--------|
| Life Skills Development  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| College Application Week | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |