



School Name/County	Survey Type	Number of Respondents (N)
Kermit Area School K-8 / Mingo	School Personnel	4

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	23
Surveys Received	4
School Response Rate (%)	17.4%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	0.0%
Counselor	25.0%
Teacher	75.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	25.0%
No	75.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	25.0%	75.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	100.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	25.0%	75.0%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	50.0%	50.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	50.0%	50.0%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	50.0%	50.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	50.0%	50.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	25.0%	75.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	0.0%	100.0%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	25.0%	75.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	0.0%	100.0%	0.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	100.0%	0.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	50.0%	50.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	75.0%	25.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	0.0%	75.0%	25.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	0.0%	75.0%	25.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	100.0%	0.0%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	33.3%	66.7%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	100.0%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	0.0%	100.0%	0.0%
Students care about learning and getting a good education.	0.0%	33.3%	0.0%	66.7%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	0.0%	66.7%	33.3%
All students have the potential to succeed in college or other postsecondary training.	0.0%	33.3%	0.0%	66.7%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	0.0%	100.0%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	33.3%	66.7%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	33.3%	66.7%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	66.7%	0.0%	33.3%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	33.3%	66.7%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	0.0%	66.7%	33.3%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	33.3%	33.3%	33.3%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	33.3%	33.3%	33.3%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	66.7%	33.3%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	0.0%	66.7%	33.3%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	0.0%	66.7%	33.3%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	66.7%	33.3%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%
529	0.0%	0.0%	25.0%	50.0%	25.0%	0.0%
ACT/SAT	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%
WV Higher Education Grant	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%
Federal Grants, loans, work-study	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
College Selection	0.0%	0.0%	25.0%	50.0%	25.0%	0.0%
Scholarships	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%
College Acceptance Requirements	0.0%	0.0%	25.0%	50.0%	25.0%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
High School Graduation Requirements	0.0%	0.0%	25.0%	25.0%	50.0%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	25.0%	0.0%	50.0%	25.0%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	0.0%	0.0%	25.0%	50.0%	25.0%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Since the decline of the mining industry in our area, children and parents need to know there are many more opportunities for them and they're readily available. I've seen many students eyes open to things/careers/fields/ they didn't even know existed. It's important to give them a good foundation./ Be supportive and encouraging to students. Display college material and have lots of open discussion about the benefits of furthering education./ Having teachers who are excited about college is so very important to causing the student body to being interested in college. Having college students to visit and encourage is another plus for students./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Opportunities to participate in college visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Summer activities	0.0%	0.0%	0.0%	25.0%	25.0%	50.0%	0.0%
College Application Week	25.0%	0.0%	0.0%	0.0%	0.0%	75.0%	0.0%
Provide Information about college entrance requirements	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Career exploration activities	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Test preparation (e.g., ACT/SAT)	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Assistance with College Entrance Processes	50.0%	0.0%	0.0%	0.0%	25.0%	25.0%	0.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Assistance with completing financial aid forms (e.g., FAFSA)	50.0%	0.0%	0.0%	0.0%	25.0%	25.0%	0.0%
Teacher professional development about college awareness and success strategies	25.0%	0.0%	0.0%	0.0%	25.0%	50.0%	0.0%
Mentoring opportunities	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	0.0%	25.0%	25.0%	50.0%	0.0%

10. Please Elaborate:

I always try to attend and participate in GEAR UP activities to help students./ I have been able to attend many of the activities that have been provided for our students. I was so happy that the students have been given this opportunity to attend the many activities provided by GEARUP. I feel that without these events many of the students would never have the chance to experience or learn about the opportunities that are available for them.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	25.0%	0.0%	50.0%	25.0%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	25.0%	0.0%	50.0%	0.0%	25.0%



will be eligible to apply to a postsecondary institution.	0.0%	0.0%	0.0%	50.0%	25.0%	25.0%
can make an educational plan that will prepare me for college.	0.0%	0.0%	25.0%	25.0%	25.0%	25.0%
can get good grades in their high school science classes.	0.0%	0.0%	25.0%	25.0%	25.0%	25.0%
can get good grades in their high school math classes.	0.0%	0.0%	0.0%	50.0%	25.0%	25.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	25.0%	25.0%	25.0%	25.0%
know enough about computers to get into college.	0.0%	0.0%	0.0%	25.0%	50.0%	25.0%
can go to college after high school.	0.0%	0.0%	0.0%	50.0%	25.0%	25.0%
could get A's and B's in college.	0.0%	0.0%	50.0%	0.0%	25.0%	25.0%
could finish college and receive a college degree.	0.0%	0.0%	25.0%	25.0%	25.0%	25.0%

13. Please use this space for additional comments, questions, or concerns:

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Mentoring	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Academic Support	0.0%	0.0%	0.0%	25.0%	50.0%	25.0%
Financial Literacy	25.0%	0.0%	25.0%	50.0%	0.0%	0.0%
Partnership with Institutions of Higher Education	25.0%	0.0%	0.0%	50.0%	25.0%	0.0%
Community Support	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
College Visits	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%
Access to College Professionals	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Life Skills Development	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
College Application Week	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%