



| School Name/County | Survey Type | Number of Respondents (N) |
|------------------------------------|------------------|---------------------------|
| Richwood High School / Nicholas | School Personnel | 23 |

School Level Response Rates:

| | |
|--|--------------|
| Estimated Number of Faculty Members (teachers, administrators, counselors) | 27 |
| Surveys Received | 23 |
| School Response Rate (%) | 85.2% |

Results (Percentages) by Survey Question

1. What is your current position?

| | (%) |
|---------------|-------|
| Administrator | 8.7% |
| Counselor | 4.3% |
| Teacher | 87.0% |
| No Response | 0.0% |

2. What current grade level(s) do you serve? (select all that apply)

| | (%) |
|----------|-------|
| Grade 6 | 0.0% |
| Grade 7 | 4.3% |
| Grade 8 | 4.3% |
| Grade 9 | 69.6% |
| Grade 10 | 78.3% |
| Grade 11 | 82.6% |
| Grade 12 | 78.3% |

3. Are you a GEAR UP site coordinator?

| | (%) |
|-------------|-------|
| Yes | 4.3% |
| No | 95.7% |
| No response | 0.0% |



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| RIGOR | | | | | |
| Creativity and original thinking are highly valued. | 4.3% | 0.0% | 47.8% | 47.8% | 0.0% |
| All students have the ability to succeed academically. | 4.3% | 4.3% | 47.8% | 43.5% | 0.0% |
| Students are encouraged to do their best. | 4.3% | 0.0% | 26.1% | 69.6% | 0.0% |
| Teachers regularly talk to students about the importance of college. | 4.3% | 4.3% | 43.5% | 47.8% | 0.0% |
| Students care about learning and getting a good education. | 4.3% | 8.7% | 73.9% | 13.0% | 0.0% |
| Students are encouraged to set future college and career goals. | 4.3% | 0.0% | 47.8% | 47.8% | 0.0% |
| All students have the potential to succeed in college or other postsecondary training. | 4.3% | 13.0% | 52.2% | 30.4% | 0.0% |
| Students are learning effective problem solving skills. | 4.3% | 4.3% | 65.2% | 26.1% | 0.0% |
| Teachers are able to engage students in a rigorous curriculum. | 4.3% | 8.7% | 56.5% | 30.4% | 0.0% |
| The curriculum appropriately challenges most students. | 4.3% | 13.0% | 47.8% | 34.8% | 0.0% |



| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|-----------------------|--------------|-----------|--------------------|-----------------|
| VISUAL CUES | | | | | |
| College pennants, banners, and posters are visible. | 4.3% | 8.7% | 47.8% | 39.1% | 0.0% |
| Parents are included in the college preparation process. | 4.3% | 0.0% | 60.9% | 34.8% | 0.0% |
| School staff are provided with professional development on the topics of college readiness and success. | 0.0% | 13.0% | 60.9% | 26.1% | 0.0% |
| Students have access to the information and resources they need to support their college attendance decisions. | 4.3% | 4.3% | 43.5% | 47.8% | 0.0% |
| Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 4.3% | 13.0% | 52.2% | 30.4% | 0.0% |
| Teachers are provided information about the school's college-going rate and FAFSA completion rates. | 0.0% | 8.7% | 56.5% | 30.4% | 4.3% |
| College messaging is integrated into events, including sports events or arts performances. | 4.3% | 39.1% | 39.1% | 17.4% | 0.0% |
| Teachers engage in ongoing professional development about ways to promote college readiness. | 0.0% | 21.7% | 65.2% | 13.0% | 0.0% |
| Teachers are equipped with the knowledge to assist students in the transition from high school to college. | 4.3% | 17.4% | 56.5% | 21.7% | 0.0% |



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| RIGOR | | | | | |
| Creativity and original thinking are highly valued. | 5.0% | 0.0% | 40.0% | 55.0% | 0.0% |
| All students have the ability to succeed academically. | 5.0% | 5.0% | 50.0% | 40.0% | 0.0% |
| Students are encouraged to do their best. | 5.0% | 0.0% | 25.0% | 70.0% | 0.0% |
| I regularly talk to students about the importance of college. | 5.0% | 5.0% | 25.0% | 65.0% | 0.0% |
| Students care about learning and getting a good education. | 5.0% | 5.0% | 55.0% | 35.0% | 0.0% |
| Students are encouraged to set future college and career goals. | 5.0% | 0.0% | 40.0% | 55.0% | 0.0% |
| All students have the potential to succeed in college or other postsecondary training. | 5.0% | 5.0% | 60.0% | 30.0% | 0.0% |
| Students are learning effective problem solving skills. | 5.0% | 5.0% | 50.0% | 40.0% | 0.0% |
| I am able to engage students in a rigorous curriculum. | 5.0% | 0.0% | 35.0% | 55.0% | 5.0% |
| The curriculum appropriately challenges most students. | 5.0% | 5.0% | 45.0% | 45.0% | 0.0% |



| | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| VISUAL CUES | | | | | |
| College pennants, banners, and posters are visible. | 0.0% | 15.0% | 50.0% | 35.0% | 0.0% |
| Parents are included in the college preparation process. | 5.0% | 5.0% | 75.0% | 15.0% | 0.0% |
| I am provided with professional development on the topics of college readiness and success. | 5.0% | 25.0% | 40.0% | 30.0% | 0.0% |
| Students have access to the information and resources they need to support their college attendance decisions. | 5.0% | 5.0% | 55.0% | 35.0% | 0.0% |
| I include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0% | 10.0% | 60.0% | 30.0% | 0.0% |
| I am provided information about the school's college-going rate and FAFSA completion rates. | 0.0% | 15.0% | 60.0% | 25.0% | 0.0% |
| College messaging is integrated into events, including sports events or arts performances. | 5.0% | 25.0% | 45.0% | 25.0% | 0.0% |
| I engage in ongoing professional development about ways to promote college readiness. | 5.0% | 15.0% | 55.0% | 25.0% | 0.0% |
| I am equipped with the knowledge to assist students in the transition from high school to college. | 5.0% | 0.0% | 60.0% | 35.0% | 0.0% |



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

| | Rather not say (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| FAFSA | 0.0% | 17.4% | 17.4% | 47.8% | 17.4% | 0.0% |
| 529 | 4.3% | 30.4% | 34.8% | 21.7% | 8.7% | 0.0% |
| ACT/SAT | 0.0% | 8.7% | 21.7% | 21.7% | 47.8% | 0.0% |
| WV Higher Education Grant | 0.0% | 17.4% | 26.1% | 34.8% | 13.0% | 8.7% |
| Federal Grants, loans, work-study | 0.0% | 17.4% | 13.0% | 47.8% | 21.7% | 0.0% |
| College Selection | 0.0% | 17.4% | 13.0% | 26.1% | 43.5% | 0.0% |
| Scholarships | 0.0% | 13.0% | 17.4% | 39.1% | 30.4% | 0.0% |
| College Acceptance Requirements | 0.0% | 13.0% | 13.0% | 30.4% | 43.5% | 0.0% |
| Importance/Benefit of College Education | 0.0% | 4.3% | 4.3% | 21.7% | 69.6% | 0.0% |
| High School Graduation Requirements | 0.0% | 4.3% | 8.7% | 13.0% | 73.9% | 0.0% |

6. Please rate your level of involvement in the college-related activities presented below?

| | Not Applicable (%) | Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|--|--------------------|-----------|------------|---------------|-----------|------------|-----------------|
| I participate in the college preparation activities of my school (e.g., chaperoning college visits). | 8.7% | 26.1% | 17.4% | 30.4% | 8.7% | 8.7% | 0.0% |
| I have individual discussions with students about what they want to do with their futures. | 0.0% | 0.0% | 0.0% | 13.0% | 52.2% | 34.8% | 0.0% |
| I talk with students about their plans for college or work after high school. | 0.0% | 0.0% | 0.0% | 13.0% | 56.5% | 30.4% | 0.0% |
| I offer students supplemental instructional support to prepare | 0.0% | 0.0% | 13.0% | 39.1% | 21.7% | 26.1% | 0.0% |



them for

postsecondary
options.

| | | | | | | | |
|--|------|------|-------|-------|-------|-------|------|
| I talk with parents about their ability to help prepare their student(s) for postsecondary education. | 4.3% | 0.0% | 17.4% | 43.5% | 17.4% | 13.0% | 4.3% |
|--|------|------|-------|-------|-------|-------|------|

7. In your opinion, what is the most important aspect to building a college going culture at your school?

With the rate that jobs are decreasing, it is super important for students to obtain some type of higher education certificate or degree in order to secure a job in the future./ Getting students to value education and realize how important it is./ Showing students that they are capable even though they may not think so./ Communication/ Not sure/ Getting students out on college visits so they can see whats out there and getting them to understand that financial help is available./ preparing students for the rigor of college, trying to make them understand the work involved out of the classroom/ Having discussions about the earning potential of college graduates as opposed to high school graduates./ The most important aspect in building a college-going culture is the growing emphasis on AP and dual credit classes. When students achieve college-level successes while still in high school, they begin to believe they can succeed in a college setting after high school./ communication with students and parents/ It is important to recognize that not every students wants to or should go to college. A post- high school plan is important; college is not right for every student./ As more of our students who have attended college return home and relate their experiences, more of our students want to attend college./ I believe that the teachers need to be better prepared to answer questions and encourage students to seek an education above the high school level. I know that a lot of students don't think that college is an option due to both academic situations as well as financial obligations. Their knowledge of grants and loan is minimal therefore they don't think that college is even possible./ Teachers need to be included in these important decisions./ More college visits to show the different job possibilities.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

| | Does Not Apply/Not Offered (%) | I did not attend (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|--|---|----------------------------|-------------------|-----------------|-------------------|------------------|-----------------------|
| Tutoring | 82.6% | 8.7% | 0.0% | 4.3% | 4.3% | 0.0% | 0.0% |
| Opportunities to participate in college visits | 17.4% | 13.0% | 0.0% | 0.0% | 39.1% | 30.4% | 0.0% |
| Summer activities | 87.0% | 4.3% | 0.0% | 4.3% | 4.3% | 0.0% | 0.0% |
| College Application Week | 21.7% | 13.0% | 0.0% | 8.7% | 30.4% | 26.1% | 0.0% |



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

| | | | | | | | |
|---|-------|------|------|-------|-------|-------|------|
| Provide Information about college entrance requirements | 13.0% | 8.7% | 0.0% | 8.7% | 39.1% | 30.4% | 0.0% |
| Career exploration activities | 17.4% | 8.7% | 0.0% | 13.0% | 39.1% | 21.7% | 0.0% |
| Test preparation (e.g., ACT/SAT) | 13.0% | 8.7% | 0.0% | 8.7% | 34.8% | 34.8% | 0.0% |
| Assistance with College Entrance Processes | 13.0% | 8.7% | 0.0% | 8.7% | 30.4% | 39.1% | 0.0% |
| Assistance with completing financial aid forms (e.g., FAFSA) | 13.0% | 8.7% | 0.0% | 4.3% | 13.0% | 60.9% | 0.0% |
| Teacher professional development about college awareness and success strategies | 30.4% | 8.7% | 0.0% | 17.4% | 21.7% | 21.7% | 0.0% |
| Mentoring opportunities | 69.6% | 8.7% | 0.0% | 0.0% | 21.7% | 0.0% | 0.0% |

9. In general, how often do you participate in GEAR UP activities?

| Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|-----------|------------|---------------|-----------|------------|-----------------|
| 17.4% | 30.4% | 30.4% | 8.7% | 13.0% | 0.0% |

10. Please Elaborate:

Since I am the GEAR UP site coordinator, I have to participate./ I've never been given the opportunity to/ I have a busy after school schedule so I seldom attend./ I am a new teacher and have not had the opportunity to participate in any activities yet./ College Selection Day, FAFSA workshops, Summer training/ College decision day/ I participated in the Career Awareness Week and through our Student Led Conferences I have talked with parents and students regarding their child's choice of college, technical school, or work fields. I have spoken with graduating seniors about their career path and the colleges they choose./ Due to being a new staff member and new to the state, I did not participate in many Gearup activities. I will be joining the gearup teeam and will become a major participant in the program next year./ Have not been invited. I am not a senior advisor./ With students preparing for college./

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.



| | Not Applicable (%) | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|--------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| I think GEAR UP is making a positive impact on students in my school. | 0.0% | 0.0% | 0.0% | 34.8% | 65.2% | 0.0% |
| GEAR UP activities are likely to be sustained after the grant ends. | 8.7% | 8.7% | 26.1% | 39.1% | 17.4% | 0.0% |

12. How sure are you that the majority of students...

| | Not applicable (%) | Not at all (%) | Somewhat (%) | Sure (%) | Very Sure (%) | No Response (%) |
|--|--------------------|----------------|--------------|----------|---------------|-----------------|
| will not attend but will seek a job or enter the military. | 4.3% | 30.4% | 43.5% | 21.7% | 0.0% | 0.0% |
| will be eligible to apply to a postsecondary institution. | 4.3% | 8.7% | 17.4% | 65.2% | 4.3% | 0.0% |
| can make an educational plan that will prepare me for college. | 4.3% | 8.7% | 30.4% | 52.2% | 4.3% | 0.0% |
| can get good grades in their high school science classes. | 4.3% | 8.7% | 21.7% | 60.9% | 4.3% | 0.0% |
| can get good grades in their high school math classes. | 4.3% | 8.7% | 43.5% | 39.1% | 4.3% | 0.0% |
| can choose the high school classes needed to get into college. | 4.3% | 8.7% | 26.1% | 43.5% | 17.4% | 0.0% |
| know enough about computers to get into college. | 4.3% | 8.7% | 17.4% | 52.2% | 17.4% | 0.0% |
| can go to college after high school. | 4.3% | 8.7% | 30.4% | 56.5% | 0.0% | 0.0% |
| could get A's and B's in college. | 4.3% | 8.7% | 39.1% | 47.8% | 0.0% | 0.0% |
| could finish college and receive a college degree. | 4.3% | 4.3% | 47.8% | 39.1% | 4.3% | 0.0% |

13. Please use this space for additional comments, questions, or concerns:

Students that just don't care are not going to improve and do better. We have a lot of students who try but some won't try./



14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

| | Does not Apply (%) | Not at All (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|-----------------------|-------------------|-----------------|-------------------|------------------|--------------------|
| Family Involvement | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Mentoring | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Academic Support | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Financial Literacy | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Partnership with Institutions of Higher Education | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Community Support | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| College Visits | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Access to College Professionals | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Life Skills Development | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| College Application Week | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |