



School Name/County	Survey Type	Number of Respondents (N)
Mullens Middle School / Wyoming	School Personnel	9

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	15
Surveys Received	9
School Response Rate (%)	60.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	11.1%
Counselor	0.0%
Teacher	88.9%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	100.0%
Grade 7	66.7%
Grade 8	66.7%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	22.2%
No	77.8%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	22.2%	77.8%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	11.1%	88.9%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	100.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	44.4%	55.6%	0.0%
Students care about learning and getting a good education.	0.0%	11.1%	44.4%	44.4%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	33.3%	66.7%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	44.4%	55.6%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	44.4%	55.6%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	33.3%	66.7%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	44.4%	55.6%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	55.6%	11.1%	33.3%	0.0%
Parents are included in the college preparation process.	0.0%	11.1%	44.4%	44.4%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	44.4%	33.3%	22.2%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	33.3%	33.3%	33.3%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	55.6%	33.3%	11.1%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	55.6%	22.2%	22.2%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	33.3%	44.4%	22.2%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	55.6%	11.1%	33.3%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	44.4%	22.2%	33.3%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	25.0%	75.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	25.0%	75.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	12.5%	87.5%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	25.0%	75.0%	0.0%
Students care about learning and getting a good education.	0.0%	12.5%	37.5%	50.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	37.5%	62.5%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	50.0%	50.0%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	50.0%	50.0%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	37.5%	62.5%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	50.0%	50.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	37.5%	37.5%	25.0%	0.0%
Parents are included in the college preparation process.	0.0%	25.0%	37.5%	37.5%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	62.5%	12.5%	25.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	25.0%	50.0%	25.0%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	50.0%	37.5%	12.5%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	62.5%	12.5%	25.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	37.5%	37.5%	25.0%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	50.0%	25.0%	25.0%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	50.0%	25.0%	25.0%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	33.3%	11.1%	33.3%	22.2%	0.0%
529	0.0%	66.7%	11.1%	22.2%	0.0%	0.0%
ACT/SAT	0.0%	22.2%	22.2%	22.2%	22.2%	11.1%
WV Higher Education Grant	0.0%	44.4%	22.2%	33.3%	0.0%	0.0%
Federal Grants, loans, work-study	0.0%	11.1%	22.2%	44.4%	22.2%	0.0%
College Selection	0.0%	22.2%	11.1%	44.4%	22.2%	0.0%
Scholarships	0.0%	11.1%	11.1%	55.6%	22.2%	0.0%
College Acceptance Requirements	0.0%	22.2%	11.1%	33.3%	22.2%	11.1%
Importance/Benefit of College Education	11.1%	0.0%	0.0%	11.1%	77.8%	0.0%
High School Graduation Requirements	0.0%	11.1%	0.0%	33.3%	44.4%	11.1%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	33.3%	33.3%	0.0%	11.1%	11.1%	11.1%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	22.2%	44.4%	33.3%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	11.1%	55.6%	33.3%	0.0%
I offer students supplemental instructional support to prepare	22.2%	11.1%	0.0%	33.3%	22.2%	11.1%	0.0%



them for

postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	22.2%	0.0%	33.3%	22.2%	22.2%	0.0%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

The most important aspect to building a college going culture is to provide college visits for students and to provide parents with as much information as possible about the opportunities available for their child to go to college./ encouraging students to enter fields that are available in the area they live/ I have no idea/ Special education students need to be made aware that they are excluded, or somehow disqualified from seeking a higher education. They need to be made aware that colleges and universities have programs in place for students with a wide variety of disabilities./ Making it clear to all students that going to college is important/ I think that students need to see the value of going to college. This could be from displaying our degrees and colleges in our rooms, or it could be from letting them know which careers require a college degree./ Students need to be aware of financial aid options, particularly given the recent events with PROMISE scholarships./ Students need to know that there are many options available to them as far as financial aid is concerned. Many students are aware of merit-based scholarships, such as Promise, but are uncertain as to whether they are academically qualified for such things. Therefore, they feel like the can't possibly afford college. Students are, in general, unaware that many needs-based and job field-based financial aid options exist./ I think it is important to let them know that they can go regardless of the ability to pay for it out of pockets or through loans, financial grants, and scholarships at a younger age.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	11.1%	11.1%	11.1%	22.2%	44.4%	0.0%
Opportunities to participate in college visits	0.0%	11.1%	11.1%	0.0%	11.1%	66.7%	0.0%
Summer activities	44.4%	22.2%	11.1%	0.0%	22.2%	0.0%	0.0%
College Application Week	44.4%	22.2%	11.1%	0.0%	22.2%	0.0%	0.0%
Provide Information about college entrance requirements	33.3%	22.2%	11.1%	0.0%	11.1%	22.2%	0.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Career exploration activities	0.0%	44.4%	11.1%	0.0%	11.1%	33.3%	0.0%
Test preparation (e.g., ACT/SAT)	22.2%	22.2%	11.1%	0.0%	11.1%	33.3%	0.0%
Assistance with College Entrance Processes	44.4%	22.2%	11.1%	0.0%	11.1%	11.1%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	44.4%	22.2%	11.1%	0.0%	0.0%	22.2%	0.0%
Teacher professional development about college awareness and success strategies	11.1%	33.3%	11.1%	0.0%	22.2%	22.2%	0.0%
Mentoring opportunities	0.0%	33.3%	11.1%	0.0%	11.1%	44.4%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
22.2%	22.2%	33.3%	0.0%	22.2%	0.0%

10. Please Elaborate:

I am the site coordinator, therefore I am involved in all GEAR UP activities by either planning and/or participating in the activity./ The age level I typically teach do not often have the opportunity to participate in gear up/ I haven't been part of the process. this seems aimed at older students./ I am a site coordinator. I attend all meetings./ I have a class where we discuss careers, high school and college plans, etc. In that classroom, my students have completed some Gear Up activities, but they primarily do these with another teacher./ I participated in some trips because I teach all 8th grade./ I am an itinerant teacher, and am shared between three middle schools in the county. I am in all three schools each and every school day, which usually makes it impossible for me to be involved in GEAR UP trips, activities, and events./ Some times I assist the students with planning for high school and discussions about where they see themselves and where they want to go. I encourage vocational school to many of my

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
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I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	22.2%	77.8%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	11.1%	11.1%	22.2%	33.3%	22.2%	0.0%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	33.3%	33.3%	22.2%	11.1%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	11.1%	44.4%	22.2%	22.2%	0.0%
can make an educational plan that will prepare me for college.	0.0%	0.0%	22.2%	44.4%	33.3%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	22.2%	77.8%	0.0%	0.0%
can get good grades in their high school math classes.	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	11.1%	44.4%	44.4%	0.0%
know enough about computers to get into college.	0.0%	0.0%	11.1%	33.3%	55.6%	0.0%
can go to college after high school.	0.0%	11.1%	22.2%	33.3%	33.3%	0.0%
could get A's and B's in college.	0.0%	11.1%	33.3%	55.6%	0.0%	0.0%
could finish college and receive a college degree.	0.0%	11.1%	22.2%	33.3%	22.2%	11.1%

13. Please use this space for additional comments, questions, or concerns:

GEAR UP is an excellent program.Because of the program, students gain the knowledge needed to be prepared for college and attend college./ Gear up activities could not continue after the grant is over, because money is so tight at our school./



14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	44.4%	55.6%	0.0%
Mentoring	0.0%	0.0%	11.1%	33.3%	55.6%	0.0%
Academic Support	0.0%	0.0%	0.0%	22.2%	77.8%	0.0%
Financial Literacy	33.3%	0.0%	11.1%	33.3%	22.2%	0.0%
Partnership with Institutions of Higher Education	11.1%	0.0%	22.2%	33.3%	33.3%	0.0%
Community Support	0.0%	0.0%	11.1%	33.3%	55.6%	0.0%
College Visits	0.0%	22.2%	11.1%	22.2%	44.4%	0.0%
Access to College Professionals	0.0%	11.1%	22.2%	33.3%	33.3%	0.0%
Life Skills Development	0.0%	0.0%	0.0%	55.6%	44.4%	0.0%
College Application Week	44.4%	0.0%	11.1%	22.2%	22.2%	0.0%