



School Name/County	Survey Type	Number of Respondents (N)
Bluefield High School / Mercer	School Personnel	27

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	45
Surveys Received	27
School Response Rate (%)	60.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	3.7%
Counselor	3.7%
Teacher	92.6%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	0.0%
Grade 8	0.0%
Grade 9	63.0%
Grade 10	88.9%
Grade 11	81.5%
Grade 12	85.2%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	3.7%
No	96.3%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	7.4%	51.9%	40.7%	0.0%
All students have the ability to succeed academically.	0.0%	7.4%	48.1%	40.7%	3.7%
Students are encouraged to do their best.	0.0%	3.7%	51.9%	44.4%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	59.3%	40.7%	0.0%
Students care about learning and getting a good education.	3.7%	22.2%	55.6%	18.5%	0.0%
Students are encouraged to set future college and career goals.	0.0%	3.7%	55.6%	40.7%	0.0%
All students have the potential to succeed in college or other postsecondary training.	7.4%	7.4%	63.0%	22.2%	0.0%
Students are learning effective problem solving skills.	0.0%	22.2%	63.0%	14.8%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	29.6%	59.3%	11.1%	0.0%
The curriculum appropriately challenges most students.	0.0%	14.8%	59.3%	25.9%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	3.7%	11.1%	63.0%	22.2%	0.0%
Parents are included in the college preparation process.	3.7%	11.1%	70.4%	11.1%	3.7%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	25.9%	63.0%	11.1%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	3.7%	70.4%	25.9%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	18.5%	74.1%	7.4%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	14.8%	55.6%	29.6%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	33.3%	59.3%	7.4%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	37.0%	44.4%	18.5%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	11.1%	66.7%	18.5%	3.7%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	32.0%	68.0%	0.0%
All students have the ability to succeed academically.	0.0%	12.0%	36.0%	52.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	28.0%	72.0%	0.0%
I regularly talk to students about the importance of college.	0.0%	8.0%	40.0%	52.0%	0.0%
Students care about learning and getting a good education.	4.0%	8.0%	60.0%	28.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	4.0%	48.0%	48.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	4.0%	20.0%	44.0%	32.0%	0.0%
Students are learning effective problem solving skills.	0.0%	8.0%	48.0%	44.0%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	12.0%	56.0%	32.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	56.0%	44.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	36.0%	40.0%	24.0%	0.0%
Parents are included in the college preparation process.	0.0%	36.0%	44.0%	20.0%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	32.0%	44.0%	24.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	12.0%	60.0%	28.0%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	40.0%	36.0%	24.0%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	8.0%	60.0%	32.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	36.0%	36.0%	24.0%	4.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	16.0%	64.0%	20.0%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	4.0%	68.0%	28.0%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	3.7%	22.2%	40.7%	33.3%	0.0%
529	3.7%	25.9%	25.9%	37.0%	7.4%	0.0%
ACT/SAT	0.0%	0.0%	14.8%	44.4%	33.3%	7.4%
WV Higher Education Grant	0.0%	25.9%	25.9%	29.6%	18.5%	0.0%
Federal Grants, loans, work-study	0.0%	11.1%	33.3%	37.0%	18.5%	0.0%
College Selection	0.0%	25.9%	22.2%	33.3%	18.5%	0.0%
Scholarships	0.0%	3.7%	37.0%	40.7%	18.5%	0.0%
College Acceptance Requirements	0.0%	7.4%	25.9%	40.7%	25.9%	0.0%
Importance/Benefit of College Education	3.7%	0.0%	3.7%	18.5%	74.1%	0.0%
High School Graduation Requirements	3.7%	0.0%	3.7%	33.3%	59.3%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	14.8%	22.2%	29.6%	25.9%	3.7%	3.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	3.7%	7.4%	14.8%	40.7%	33.3%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	22.2%	29.6%	48.1%	0.0%
I offer students supplemental instructional support to prepare	3.7%	3.7%	7.4%	37.0%	37.0%	11.1%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	3.7%	7.4%	29.6%	33.3%	14.8%	7.4%	3.7%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

HIGH EXPECTATIONS FOR SUCCESS IN ACADEMICS, NOT JUST ATHLETICS!!!!!!!!!!!!!!/ Post everything about college, its importance, and most importantly, how anyone who would like the opportunity to go to college can through grants, federal and local aid, scholarships etc. Many students think that college is out of the question due to lack of financing, which is very untrue. Where there is a will, there is often a way!!/ Successfully preparing as many students as possible for a workforce that is being increasingly driven by careers that require higher education./ I believe all teachers making known the high expectations we have for all of our students is important./ By showcasing the successes of former students, current students see the possibilities that await them. They are able to relate to their peers from the previous year and they see that a student from their school can be successful in their community./ Higher standards in ALL of the everyday classroom environments./ Just raising awareness with everyone.....teachers, administrators, parents, students, and the like./ Making sure kids know the income power of an education compared to earnings without education/ To show students the value of a good education!/ The most important aspect to building a college going culture at Bluefield High School is that it will allow students upward mobility and more paying power throughout their life./ Communication between students, teachers, counselors, and administration./ That we also respect those who wish to pursue a career in construction electrical trades carpentry welding etc. That we give as much information as possible about how to pursue these goals./ higher academic and behavior standards/ Posters everywhere showing success stories of college students vs posters showing the demise of students that either drop out of high school or simply graduate, but don't attend college. Although graduating from high school is very important, students quickly find out that the better job offers are for those who have the highest education backgrounds./ The school Gearup Coordinator has to continue keeping students and parents abreast of every facet of the college process from completing an applications to applying for all grants, loans, scholarships and additional financial sources available./ I believe offering college prep classes as well as information about individual college requirements are important to building a college going culture in my school./ Challenging students to continue a reading diet outside of school./ I'm not sure./ Rigorous classroom environment, addressing a variety of learning styles through differentiated instruction : Instructional delivery by a highly-qualified content specialist. Student motivation facilitated from the classroom teacher and a professional learning community.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	37.0%	22.2%	0.0%	18.5%	7.4%	14.8%	0.0%
Opportunities to participate in college visits	11.1%	18.5%	0.0%	7.4%	33.3%	29.6%	0.0%
Summer activities	25.9%	37.0%	3.7%	7.4%	14.8%	11.1%	0.0%
College Application Week	3.7%	29.6%	3.7%	11.1%	18.5%	33.3%	0.0%
Provide Information about college entrance requirements	11.1%	25.9%	0.0%	3.7%	22.2%	33.3%	3.7%
Career exploration activities	14.8%	25.9%	0.0%	11.1%	18.5%	29.6%	0.0%
Test preparation (e.g., ACT/SAT)	11.1%	11.1%	3.7%	3.7%	29.6%	40.7%	0.0%
Assistance with College Entrance Processes	11.1%	18.5%	0.0%	11.1%	18.5%	40.7%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	7.4%	18.5%	3.7%	3.7%	11.1%	48.1%	7.4%
Teacher professional development about college awareness and success strategies	18.5%	18.5%	0.0%	18.5%	25.9%	18.5%	0.0%
Mentoring opportunities	14.8%	18.5%	0.0%	11.1%	33.3%	22.2%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
14.8%	29.6%	37.0%	11.1%	7.4%	0.0%

10. Please Elaborate:

Since 90% of my students are 9th graders, I am usually not involved/ I am not sure what activities are specific to GEAR UP. It may be that activities are for Gear Up and I am unaware./ I like to think that I am always involved in preparing students for their post-secondary education whether it be college or technical school or the workforce. I especially enjoyed the activity where students signed for their



college experience./ When I am aware that they are going on, I definitely try to attend. It is definitely possible that I have participated in or that we have offered an activity that is sponsored by Gear Up and I was unaware of who the sponsor was. It is also possible that there are activities such as tutoring and other things that I just haven't been made aware of or have overlooked. The events and activities that I have been aware of are excellent and much appreciated by everyone.....especially our students!/ we reference it in class/ I have attended college signing day, took some students to WVSOM, and Marshall Medical school/ The moderator of the GEAR UP activities takes care of those activities/ Had opportunity to help counselor with FASFA and college apps. Gave special conditions ACT/ When one primarily teaches freshmen and has freshmen for homeroom/ LINKS then that minimizes Gear Up related activities./ The opportunity hasn't ever arisen to my knowledge./
Completing a required survey

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	14.8%	0.0%	0.0%	51.9%	33.3%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	7.4%	0.0%	14.8%	48.1%	29.6%	0.0%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	7.4%	18.5%	40.7%	22.2%	11.1%	0.0%
will be eligible to apply to a postsecondary institution.	3.7%	14.8%	18.5%	48.1%	11.1%	3.7%
can make an educational plan that will prepare me for college.	3.7%	3.7%	48.1%	37.0%	7.4%	0.0%
can get good grades in their high school science classes.	0.0%	7.4%	44.4%	48.1%	0.0%	0.0%
can get good grades in their high school math classes.	0.0%	3.7%	55.6%	37.0%	3.7%	0.0%
can choose the high school classes needed to get into college.	0.0%	3.7%	37.0%	48.1%	11.1%	0.0%



know enough about computers to get into college.	0.0%	0.0%	25.9%	33.3%	40.7%	0.0%
can go to college after high school.	0.0%	7.4%	37.0%	44.4%	11.1%	0.0%
could get A's and B's in college.	0.0%	33.3%	33.3%	29.6%	3.7%	0.0%
could finish college and receive a college degree.	0.0%	11.1%	51.9%	29.6%	7.4%	0.0%

13. Please use this space for additional comments, questions, or concerns:

We have many students with great potential. I want to think that most would be on the track to complete a college education, but am realistic when looking at statistics of those who do complete their college education./ I'm not sure about these questions./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%