



School Name/County	Survey Type	Number of Respondents (N)
Tug Valley High School / Mingo	School Personnel	25

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	31
Surveys Received	25
<b>School Response Rate (%)</b>	<b>80.6%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	8.0%
Counselor	8.0%
Teacher	84.0%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	0.0%
Grade 8	0.0%
Grade 9	80.0%
Grade 10	96.0%
Grade 11	88.0%
Grade 12	84.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	4.0%
No	96.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	64.0%	36.0%	0.0%
All students have the ability to succeed academically.	0.0%	4.0%	56.0%	40.0%	0.0%
Students are encouraged to do their best.	0.0%	4.0%	40.0%	56.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	60.0%	40.0%	0.0%
Students care about learning and getting a good education.	0.0%	24.0%	56.0%	20.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	68.0%	32.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	16.0%	56.0%	28.0%	0.0%
Students are learning effective problem solving skills.	0.0%	8.0%	68.0%	24.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	4.0%	8.0%	64.0%	24.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	8.0%	68.0%	24.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	0.0%	40.0%	60.0%	0.0%
Parents are included in the college preparation process.	0.0%	8.0%	52.0%	40.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	16.0%	52.0%	28.0%	4.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	56.0%	40.0%	4.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	12.0%	56.0%	32.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	8.0%	48.0%	44.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	16.0%	52.0%	32.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	20.0%	52.0%	24.0%	4.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	8.0%	60.0%	32.0%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	57.1%	42.9%	0.0%
All students have the ability to succeed academically.	4.8%	4.8%	52.4%	38.1%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	47.6%	52.4%	0.0%
I regularly talk to students about the importance of college.	0.0%	4.8%	42.9%	52.4%	0.0%
Students care about learning and getting a good education.	0.0%	23.8%	61.9%	14.3%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	76.2%	23.8%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	9.5%	71.4%	19.0%	0.0%
Students are learning effective problem solving skills.	0.0%	4.8%	71.4%	23.8%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	9.5%	52.4%	33.3%	4.8%
The curriculum appropriately challenges most students.	0.0%	9.5%	57.1%	28.6%	4.8%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	9.5%	57.1%	33.3%	0.0%
Parents are included in the college preparation process.	0.0%	19.0%	52.4%	28.6%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	19.0%	47.6%	33.3%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	4.8%	61.9%	33.3%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	9.5%	66.7%	23.8%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	9.5%	61.9%	28.6%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	14.3%	61.9%	23.8%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	23.8%	57.1%	19.0%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	4.8%	57.1%	38.1%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	8.0%	4.0%	52.0%	36.0%	0.0%
529	0.0%	28.0%	32.0%	32.0%	8.0%	0.0%
ACT/SAT	0.0%	4.0%	8.0%	44.0%	44.0%	0.0%
WV Higher Education Grant	0.0%	16.0%	0.0%	52.0%	32.0%	0.0%
Federal Grants, loans, work-study	0.0%	12.0%	4.0%	52.0%	32.0%	0.0%
College Selection	0.0%	8.0%	12.0%	48.0%	32.0%	0.0%
Scholarships	0.0%	8.0%	12.0%	48.0%	32.0%	0.0%
College Acceptance Requirements	0.0%	0.0%	8.0%	48.0%	44.0%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	28.0%	72.0%	0.0%
High School Graduation Requirements	0.0%	0.0%	8.0%	28.0%	60.0%	4.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	4.0%	20.0%	8.0%	44.0%	20.0%	4.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	4.0%	16.0%	52.0%	28.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	4.0%	20.0%	48.0%	28.0%	0.0%
I offer students supplemental instructional support to prepare	0.0%	4.0%	8.0%	40.0%	40.0%	8.0%	0.0%



them for  
postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	4.0%	20.0%	52.0%	20.0%	4.0%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

The most important aspect to building a college going culture at my school is educating the students on the requirements of going to college and getting the word out about FAFSA and financial aid./ Expectations of students is low in many areas. College is not typically an important topic to many of those that I see. However, I try to talk with them about post secondary education and exactly what that means./ Attendance/ cfwv/ Students need to learn about the importance of attendance and meeting set deadlines for doing works or turning in material/ Involving parents and stressing the need for education in today's business world./ Encouraging students to attend college and take advantages of all the many ways financially a person can attend college./ I think students need to know the requirements to graduate and college acceptance requirements as soon as they enter high school so they take their high school career more seriously. This would mean they would know to expect a challenging environment and welcome it because they know it would help them in the future. When the students want a rigorous curriculum, it will better prepare them for college./ Holding students and parent more responsible for their education on a high school level. This will make them ready for post secondary education and entering the workforce./ Getting parents involved and getting appropriate information to students and parents/ The most important aspect to building a college going culture is College preparation activities, access to requirements for college, information about all Financial Aide like FAFSA (Free Application for Federal Student Aid) College savings plan/529, WV Higher Education Grant Federal grants, loans, and work-study College Selection (Match and Fit) Scholarships (e.g., PROMISE or Institutional) Help with the ability to score high on ACT/SAT/ Including parents in the decisions making process and educating them on scholastic opportunities is integral in building the college going culture at our school./ The degree of involvement of parents./ Stress the importance of doing well in high school to be able to succeed in college./ Teaching students about deadlines and consequences./ Teachers and staff need to stress the importance of college and how valuable it can be in the future./ Getting the parents involved/ relaying high expectations to students.

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	16.0%	8.0%	4.0%	12.0%	36.0%	20.0%	4.0%



**WV GEAR UP**  
**2015 Year 2 School Personnel Survey**  
**School Summary Report**

Opportunities to participate in college visits	4.0%	8.0%	0.0%	12.0%	40.0%	32.0%	4.0%
Summer activities	12.0%	12.0%	4.0%	12.0%	32.0%	24.0%	4.0%
College Application Week	4.0%	4.0%	0.0%	16.0%	28.0%	44.0%	4.0%
Provide Information about college entrance requirements	4.0%	4.0%	0.0%	8.0%	48.0%	32.0%	4.0%
Career exploration activities	4.0%	4.0%	0.0%	8.0%	56.0%	24.0%	4.0%
Test preparation (e.g., ACT/SAT)	8.0%	4.0%	4.0%	0.0%	56.0%	24.0%	4.0%
Assistance with College Entrance Processes	4.0%	4.0%	4.0%	8.0%	40.0%	36.0%	4.0%
Assistance with completing financial aid forms (e.g., FAFSA)	4.0%	4.0%	4.0%	0.0%	48.0%	36.0%	4.0%
Teacher professional development about college awareness and success strategies	16.0%	4.0%	12.0%	12.0%	32.0%	16.0%	8.0%
Mentoring opportunities	16.0%	4.0%	8.0%	16.0%	32.0%	20.0%	4.0%

**9. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
20.0%	4.0%	48.0%	16.0%	8.0%	4.0%

**10. Please Elaborate:**

Gear Up activities provide a way for me to meet academic/career counseling goals./ Through links classes teachers are engaged with students in both career and college planning, among many other topics covered in the class./ Attend events/ I've only heard of it./ Scheduling conflicts arise with my aging mother and great-nieces and nephews. I often babysit or drive for doctors appointments./ I am not involved with Gear Up./ As a teacher who came in to the school year late, I haven't had as many opportunities to help. However, I am constantly talking to my students about the college acceptance requirements and other things of that nature./ As Gear Up coordinator I am extremely active in planning and participating in events./ I very seldom hear about Gear Up and what it is doing. It is not discussed around me, and there are few announcements about their activities. I have not been





invited to participate in whatever they do./ I really do not know what gear up is or what research it is based on./ Since I teach seniors, I believe it is my responsibility to prepare them the best I can. I help with FAFSA and college applications, signing up for ACT, and applying for scholarships. I often have the counselors in my class./ I like to participate in College Goal Sunday and in the evening workshops on Financial aid. Help whenever the coordinator needs me./ There are very often Gear Up activities are being held at school. I am not always able to attend each one.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	8.0%	36.0%	52.0%	4.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	24.0%	52.0%	20.0%	4.0%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	32.0%	40.0%	20.0%	4.0%	4.0%
will be eligible to apply to a postsecondary institution.	0.0%	8.0%	16.0%	64.0%	8.0%	4.0%
can make an educational plan that will prepare me for college.	4.0%	8.0%	36.0%	40.0%	8.0%	4.0%
can get good grades in their high school science classes.	4.0%	4.0%	36.0%	44.0%	8.0%	4.0%
can get good grades in their high school math classes.	4.0%	4.0%	48.0%	32.0%	8.0%	4.0%
can choose the high school classes needed to get into college.	4.0%	8.0%	36.0%	40.0%	8.0%	4.0%
know enough about computers to get into college.	0.0%	4.0%	16.0%	64.0%	16.0%	0.0%
can go to college after high school.	0.0%	8.0%	36.0%	48.0%	8.0%	0.0%



**WV GEAR UP**  
**2015 Year 2 School Personnel Survey**  
**School Summary Report**

could get A's and B's in college.	0.0%	16.0%	48.0%	24.0%	8.0%	4.0%
could finish college and receive a college degree.	0.0%	16.0%	24.0%	44.0%	12.0%	4.0%

**13. Please use this space for additional comments, questions, or concerns:**

Gear Up has been a major asset in our school. I believe that Gear Up activities and college readiness would try to be sustained, but likely not at the present levels. The additional funding aids our school in providing the time and education necessary to help kids seek what ever post secondary route they desire./ If students take advantage of courses offered at Tug Valley High School and apply themselves, I am sure they could be successful in college./ I believe any student can go to college and succeed if that is what they want to do. We have very bright students at Tug Valley and I feel if it is something they are interested in they can achieve it./

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%