



School Name/County	Survey Type	Number of Respondents (N)
Glen Fork Elementary Middle School / Wyoming	School Personnel	8

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	15
Surveys Received	8
<b>School Response Rate (%)</b>	<b>53.3%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	25.0%
Counselor	12.5%
Teacher	62.5%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	100.0%
Grade 7	87.5%
Grade 8	100.0%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	25.0%
No	75.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	25.0%	75.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	25.0%	75.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	100.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	12.5%	87.5%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	87.5%	12.5%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	25.0%	75.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	75.0%	25.0%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	37.5%	62.5%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	12.5%	87.5%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	25.0%	75.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	0.0%	37.5%	62.5%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	50.0%	50.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	25.0%	50.0%	25.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	25.0%	75.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	50.0%	50.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	50.0%	25.0%	25.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	37.5%	25.0%	37.5%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	50.0%	25.0%	25.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	37.5%	25.0%	37.5%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	20.0%	80.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	100.0%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	0.0%	100.0%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	20.0%	80.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	40.0%	60.0%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	40.0%	60.0%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	0.0%	100.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	20.0%	80.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	20.0%	20.0%	60.0%	0.0%
Parents are included in the college preparation process.	0.0%	20.0%	40.0%	40.0%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	20.0%	20.0%	60.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	20.0%	0.0%	80.0%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	20.0%	0.0%	80.0%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	20.0%	40.0%	40.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	0.0%	60.0%	40.0%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	40.0%	20.0%	40.0%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	20.0%	20.0%	60.0%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	37.5%	37.5%	25.0%	0.0%
529	0.0%	25.0%	25.0%	37.5%	12.5%	0.0%
ACT/SAT	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%
WV Higher Education Grant	0.0%	0.0%	37.5%	37.5%	25.0%	0.0%
Federal Grants, loans, work-study	0.0%	0.0%	25.0%	25.0%	37.5%	12.5%
College Selection	0.0%	12.5%	12.5%	50.0%	25.0%	0.0%
Scholarships	0.0%	0.0%	12.5%	62.5%	25.0%	0.0%
College Acceptance Requirements	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	12.5%	87.5%	0.0%
High School Graduation Requirements	0.0%	0.0%	0.0%	12.5%	87.5%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	0.0%	87.5%	12.5%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	0.0%	50.0%	12.5%	37.5%	0.0%



them for

postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	0.0%	0.0%	50.0%	37.5%	12.5%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Letting the students be aware of their options./ Parents and students need to know how important it is to have plans for post secondary education. The coal mining industry is taking a hard hit. Students need to be aware of other opportunities in our area./ Parents and students need to know how important it is to have plans for post secondary education. The coal mining industry is taking a hard hit. Students need to be aware of other opportunities in our area./ Getting the parents involved and providing the same encouragement and push toward college./ Involving the students and taking them to tour colleges so they can see it is possible to go to college./ Awareness, visibility of college information, and communication between student, teacher, and parents about life after high school./ to show them how important it is to further their education and the benefit to that education.

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	0.0%	0.0%	0.0%	37.5%	62.5%	0.0%
Opportunities to participate in college visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Summer activities	25.0%	12.5%	0.0%	25.0%	37.5%	0.0%	0.0%
College Application Week	25.0%	0.0%	0.0%	25.0%	37.5%	12.5%	0.0%
Provide Information about college entrance requirements	0.0%	0.0%	0.0%	37.5%	25.0%	37.5%	0.0%
Career exploration activities	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Test preparation (e.g., ACT/SAT)	37.5%	0.0%	0.0%	0.0%	37.5%	25.0%	0.0%



**WV GEAR UP**  
2015 Year 2 School Personnel Survey  
School Summary Report

Assistance with College Entrance Processes	50.0%	0.0%	0.0%	0.0%	37.5%	12.5%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	50.0%	0.0%	0.0%	12.5%	25.0%	12.5%	0.0%
Teacher professional development about college awareness and success strategies	50.0%	0.0%	0.0%	12.5%	37.5%	0.0%	0.0%
Mentoring opportunities	0.0%	0.0%	0.0%	12.5%	25.0%	62.5%	0.0%

**9. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	0.0%	25.0%	62.5%	12.5%	0.0%

**10. Please Elaborate:**

I do the Gear Up Tutoring at our school./ I participated/planned all GEARUP activities at our school; however, I was not always available to go on college visits due to my position of principal at a K-8 school./ I participated/planned all GEARUP activities at our school; however, I was not always available to go on college visits due to my position of principal at a K-8 school./ I am not directly involved with Gear Up, but I occasionally participate in some of the activities with the students./ Went on several tours of college campus/ As a counselor, I schedule the college visits and more importantly, I use the WV LINKS class time to have open conversation about college and life/plans after high school./ I go with the students on their GearUp trips and attend the meetings that they go to with them.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	12.5%	12.5%	37.5%	37.5%	0.0%





**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	37.5%	50.0%	12.5%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	12.5%	37.5%	37.5%	12.5%	0.0%
can make an educational plan that will prepare me for college.	0.0%	0.0%	50.0%	25.0%	25.0%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%
can get good grades in their high school math classes.	0.0%	0.0%	62.5%	37.5%	0.0%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	12.5%	75.0%	12.5%	0.0%
know enough about computers to get into college.	0.0%	0.0%	12.5%	62.5%	25.0%	0.0%
can go to college after high school.	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
could get A's and B's in college.	0.0%	12.5%	50.0%	37.5%	0.0%	0.0%
could finish college and receive a college degree.	0.0%	0.0%	62.5%	37.5%	0.0%	0.0%

**13. Please use this space for additional comments, questions, or concerns:**

More time needs to be spent at the school level to encourage parents to encourage their child to be more open and have a more positive outlook for attending college. One would think in southern WV all parents would want their child to go to college but with the current 8th grade class I worked with many of the parents were hoping their child would go to the Vocational Technical Center and go into the work force after high school. / I think that the Gear Up program is a good opportunity to encourage students to go to college and show them some of the pros and cons of going to college.

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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**WV GEAR UP**  
2015 Year 2 School Personnel Survey  
School Summary Report

Family Involvement	0.0%	0.0%	12.5%	0.0%	87.5%	0.0%
Mentoring	0.0%	0.0%	0.0%	12.5%	87.5%	0.0%
Academic Support	0.0%	0.0%	0.0%	12.5%	87.5%	0.0%
Financial Literacy	37.5%	0.0%	37.5%	12.5%	12.5%	0.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	25.0%	62.5%	12.5%	0.0%
Community Support	0.0%	0.0%	0.0%	37.5%	62.5%	0.0%
College Visits	0.0%	0.0%	50.0%	12.5%	37.5%	0.0%
Access to College Professionals	0.0%	0.0%	12.5%	25.0%	62.5%	0.0%
Life Skills Development	0.0%	0.0%	12.5%	37.5%	50.0%	0.0%
College Application Week	12.5%	0.0%	62.5%	12.5%	12.5%	0.0%