



School Name/County	Survey Type	Number of Respondents (N)
Williamson Pk-8 / Mingo	School Personnel	13

\*\*\*\*\*

### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	31
Surveys Received	13
<b>School Response Rate (%)</b>	<b>41.9%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	15.4%
Counselor	7.7%
Teacher	76.9%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	92.3%
Grade 7	92.3%
Grade 8	92.3%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	0.0%
No	100.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	23.1%	76.9%	0.0%
All students have the ability to succeed academically.	0.0%	7.7%	23.1%	69.2%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	15.4%	84.6%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	46.2%	53.8%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	69.2%	30.8%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	46.2%	53.8%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	38.5%	61.5%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	23.1%	76.9%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	30.8%	61.5%	7.7%
The curriculum appropriately challenges most students.	0.0%	0.0%	46.2%	53.8%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	7.7%	46.2%	46.2%	0.0%
Parents are included in the college preparation process.	0.0%	7.7%	38.5%	53.8%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	15.4%	46.2%	38.5%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	53.8%	46.2%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	7.7%	46.2%	46.2%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	23.1%	38.5%	38.5%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	30.8%	30.8%	38.5%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	23.1%	38.5%	38.5%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	7.7%	46.2%	46.2%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	20.0%	70.0%	10.0%
All students have the ability to succeed academically.	0.0%	10.0%	30.0%	50.0%	10.0%
Students are encouraged to do their best.	0.0%	0.0%	10.0%	80.0%	10.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	30.0%	60.0%	10.0%
Students care about learning and getting a good education.	0.0%	0.0%	50.0%	40.0%	10.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	50.0%	40.0%	10.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	10.0%	40.0%	40.0%	10.0%
Students are learning effective problem solving skills.	0.0%	0.0%	50.0%	40.0%	10.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	50.0%	40.0%	10.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	40.0%	40.0%	20.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	40.0%	30.0%	20.0%	10.0%
Parents are included in the college preparation process.	0.0%	30.0%	20.0%	40.0%	10.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	20.0%	30.0%	30.0%	20.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	20.0%	30.0%	40.0%	10.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	20.0%	40.0%	30.0%	10.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	30.0%	30.0%	30.0%	10.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	40.0%	20.0%	30.0%	10.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	40.0%	20.0%	30.0%	10.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	10.0%	40.0%	40.0%	10.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	23.1%	15.4%	38.5%	23.1%	0.0%
529	0.0%	30.8%	15.4%	46.2%	7.7%	0.0%
ACT/SAT	0.0%	0.0%	23.1%	38.5%	38.5%	0.0%
WV Higher Education Grant	0.0%	30.8%	7.7%	46.2%	15.4%	0.0%
Federal Grants, loans, work-study	0.0%	7.7%	15.4%	46.2%	30.8%	0.0%
College Selection	0.0%	0.0%	30.8%	30.8%	38.5%	0.0%
Scholarships	0.0%	23.1%	7.7%	38.5%	30.8%	0.0%
College Acceptance Requirements	0.0%	7.7%	23.1%	46.2%	23.1%	0.0%
Importance/Benefit of College Education	7.7%	0.0%	7.7%	38.5%	46.2%	0.0%
High School Graduation Requirements	0.0%	7.7%	15.4%	30.8%	46.2%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	15.4%	7.7%	38.5%	30.8%	7.7%	0.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	7.7%	0.0%	7.7%	38.5%	30.8%	15.4%	0.0%
I talk with students about their plans for college or work after high school.	7.7%	0.0%	7.7%	30.8%	38.5%	15.4%	0.0%
I offer students supplemental instructional support to prepare	7.7%	0.0%	23.1%	38.5%	15.4%	15.4%	0.0%



them for  
postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.7%	0.0%	30.8%	46.2%	0.0%	15.4%	0.0%
--	------	------	-------	-------	------	-------	------

**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Awareness and informing students anyone can go to college if you work for it./ Constant discussion about the importance of college to a better future./ I think having staff members with good experiences that they are willing to share is the most effective way to encourage students to try college./ Having the site coordinator position through gear up is the most important aspect. Ms. Gilliam does an excellent job promoting a college going culture at our school and helps to prepare students for this task./ Parents and teachers need to regularly discuss going to college and what is necessary to make that happen with our students./ More information and activities/ Make it relevant to their circumstances./ Helping students reach their full potential./

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	30.8%	15.4%	0.0%	7.7%	15.4%	30.8%	0.0%
Opportunities to participate in college visits	15.4%	15.4%	0.0%	0.0%	30.8%	38.5%	0.0%
Summer activities	23.1%	23.1%	0.0%	0.0%	30.8%	23.1%	0.0%
College Application Week	15.4%	15.4%	0.0%	7.7%	15.4%	46.2%	0.0%
Provide Information about college entrance requirements	7.7%	15.4%	0.0%	0.0%	30.8%	38.5%	7.7%
Career exploration activities	7.7%	23.1%	0.0%	0.0%	23.1%	38.5%	7.7%
Test preparation (e.g., ACT/SAT)	15.4%	23.1%	0.0%	0.0%	23.1%	38.5%	0.0%
Assistance with College Entrance Processes	23.1%	23.1%	0.0%	0.0%	15.4%	38.5%	0.0%



**WV GEAR UP**  
2015 Year 2 School Personnel Survey  
School Summary Report

Assistance with completing financial aid forms (e.g., FAFSA)	23.1%	23.1%	0.0%	0.0%	7.7%	46.2%	0.0%
Teacher professional development about college awareness and success strategies	23.1%	23.1%	0.0%	0.0%	23.1%	30.8%	0.0%
Mentoring opportunities	15.4%	23.1%	0.0%	7.7%	23.1%	30.8%	0.0%

**9. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
23.1%	15.4%	38.5%	15.4%	7.7%	0.0%

**10. Please Elaborate:**

We do tutoring 4 times a week and discussion about college awareness several times a week/ I help chaperone/ I am split between two schools so inadvertently miss out on activities at one or the other./ I participate/offer support whenever an opportunity arises./

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	7.7%	0.0%	0.0%	46.2%	46.2%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	7.7%	0.0%	7.7%	53.8%	30.8%	0.0%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	7.7%	23.1%	69.2%	0.0%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	7.7%	0.0%	30.8%	53.8%	7.7%	0.0%





can make an educational plan that will prepare me for college.	7.7%	0.0%	46.2%	38.5%	7.7%	0.0%
can get good grades in their high school science classes.	7.7%	0.0%	46.2%	23.1%	23.1%	0.0%
can get good grades in their high school math classes.	7.7%	0.0%	46.2%	30.8%	15.4%	0.0%
can choose the high school classes needed to get into college.	7.7%	0.0%	30.8%	38.5%	23.1%	0.0%
know enough about computers to get into college.	7.7%	0.0%	30.8%	30.8%	30.8%	0.0%
can go to college after high school.	7.7%	7.7%	30.8%	30.8%	23.1%	0.0%
could get A's and B's in college.	7.7%	0.0%	38.5%	38.5%	15.4%	0.0%
could finish college and receive a college degree.	7.7%	0.0%	38.5%	30.8%	23.1%	0.0%

**13. Please use this space for additional comments, questions, or concerns:**

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	7.7%	0.0%	23.1%	7.7%	61.5%	0.0%
Mentoring	7.7%	0.0%	15.4%	46.2%	30.8%	0.0%
Academic Support	7.7%	0.0%	7.7%	23.1%	61.5%	0.0%
Financial Literacy	15.4%	23.1%	7.7%	23.1%	30.8%	0.0%
Partnership with Institutions of Higher Education	15.4%	7.7%	15.4%	23.1%	38.5%	0.0%
Community Support	7.7%	7.7%	15.4%	30.8%	38.5%	0.0%
College Visits	15.4%	7.7%	7.7%	30.8%	38.5%	0.0%
Access to College Professionals	7.7%	7.7%	15.4%	38.5%	30.8%	0.0%
Life Skills Development	7.7%	7.7%	15.4%	38.5%	30.8%	0.0%



**WV GEAR UP**  
2015 Year 2 School Personnel Survey  
School Summary Report

College Application Week	7.7%	7.7%	15.4%	30.8%	38.5%	0.0%
--------------------------	------	------	-------	-------	-------	------