



School Name/County	Survey Type	Number of Respondents (N)
Ansted Middle / Fayette	School Personnel	10

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	22
Surveys Received	10
School Response Rate (%)	45.5%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	10.0%
Counselor	10.0%
Teacher	80.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	90.0%
Grade 7	100.0%
Grade 8	80.0%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	10.0%
No	90.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	10.0%	0.0%	50.0%	40.0%	0.0%
All students have the ability to succeed academically.	10.0%	0.0%	50.0%	40.0%	0.0%
Students are encouraged to do their best.	10.0%	0.0%	30.0%	60.0%	0.0%
Teachers regularly talk to students about the importance of college.	10.0%	0.0%	50.0%	40.0%	0.0%
Students care about learning and getting a good education.	10.0%	0.0%	60.0%	30.0%	0.0%
Students are encouraged to set future college and career goals.	10.0%	0.0%	60.0%	30.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	10.0%	0.0%	60.0%	30.0%	0.0%
Students are learning effective problem solving skills.	10.0%	0.0%	60.0%	30.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	10.0%	0.0%	50.0%	40.0%	0.0%
The curriculum appropriately challenges most students.	10.0%	0.0%	60.0%	30.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	10.0%	0.0%	50.0%	40.0%	0.0%
Parents are included in the college preparation process.	10.0%	0.0%	60.0%	30.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	10.0%	0.0%	50.0%	40.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	10.0%	0.0%	50.0%	40.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	10.0%	0.0%	50.0%	40.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	10.0%	0.0%	70.0%	20.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	10.0%	0.0%	60.0%	30.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	10.0%	10.0%	50.0%	30.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	10.0%	0.0%	70.0%	20.0%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	50.0%	50.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	50.0%	50.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	50.0%	50.0%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	62.5%	37.5%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	75.0%	25.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	75.0%	25.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	12.5%	50.0%	37.5%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	50.0%	50.0%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	62.5%	37.5%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	62.5%	37.5%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	0.0%	50.0%	50.0%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	62.5%	37.5%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	0.0%	62.5%	25.0%	12.5%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	62.5%	37.5%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	50.0%	50.0%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	87.5%	12.5%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	0.0%	75.0%	25.0%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	0.0%	75.0%	25.0%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	87.5%	12.5%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	10.0%	0.0%	20.0%	30.0%	40.0%	0.0%
529	10.0%	10.0%	10.0%	40.0%	30.0%	0.0%
ACT/SAT	10.0%	10.0%	10.0%	40.0%	30.0%	0.0%
WV Higher Education Grant	10.0%	0.0%	30.0%	50.0%	10.0%	0.0%
Federal Grants, loans, work-study	10.0%	0.0%	10.0%	50.0%	20.0%	10.0%
College Selection	0.0%	0.0%	20.0%	50.0%	30.0%	0.0%
Scholarships	10.0%	0.0%	20.0%	50.0%	20.0%	0.0%
College Acceptance Requirements	10.0%	0.0%	10.0%	40.0%	40.0%	0.0%
Importance/Benefit of College Education	10.0%	0.0%	0.0%	40.0%	50.0%	0.0%
High School Graduation Requirements	10.0%	0.0%	10.0%	30.0%	50.0%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	10.0%	0.0%	0.0%	30.0%	20.0%	40.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	10.0%	0.0%	0.0%	10.0%	50.0%	30.0%	0.0%
I talk with students about their plans for college or work after high school.	10.0%	0.0%	0.0%	10.0%	50.0%	30.0%	0.0%
I offer students supplemental instructional support to prepare	10.0%	0.0%	0.0%	30.0%	40.0%	20.0%	0.0%



them for

postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	10.0%	0.0%	20.0%	10.0%	40.0%	20.0%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Open ended questions for students to ask teachers about their college experiences from finical to fun./ Making sure students understand the value of higher education./ I feel the most important part is equilibrium with colleges and technical schools. We have several students wanting to aspire to technical schools and military. However, we need to place a more importance in these fields, not just college./ I believe that the earlier you begin talking about college to the students, the more they will focus on going. We are in a rural area and most of these students do not have parents that went to college. The more opportunities they have to see what is available to them, the more they realize that life isn't just coal mining and blue collar jobs. They need to know that an education is the ticket out of poverty./ Information/ Exposure- allowing students chances to go see the colleges, talk with college students, and college graduates./ Getting students in the mind set that it is just what you do. Its the next step in your education.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	0.0%	0.0%	0.0%	50.0%	30.0%	20.0%
Opportunities to participate in college visits	0.0%	0.0%	0.0%	0.0%	30.0%	60.0%	10.0%
Summer activities	20.0%	10.0%	0.0%	0.0%	30.0%	30.0%	10.0%
College Application Week	20.0%	10.0%	0.0%	0.0%	30.0%	30.0%	10.0%
Provide Information about college entrance requirements	0.0%	10.0%	0.0%	0.0%	40.0%	40.0%	10.0%
Career exploration activities	0.0%	0.0%	0.0%	0.0%	30.0%	60.0%	10.0%
Test preparation (e.g., ACT/SAT)	30.0%	10.0%	0.0%	10.0%	20.0%	20.0%	10.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Assistance with College Entrance Processes	30.0%	10.0%	0.0%	10.0%	30.0%	10.0%	10.0%
Assistance with completing financial aid forms (e.g., FAFSA)	20.0%	10.0%	0.0%	10.0%	30.0%	20.0%	10.0%
Teacher professional development about college awareness and success strategies	0.0%	0.0%	0.0%	10.0%	50.0%	30.0%	10.0%
Mentoring opportunities	0.0%	0.0%	0.0%	0.0%	40.0%	50.0%	10.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
10.0%	0.0%	30.0%	10.0%	50.0%	0.0%

10. Please Elaborate:

not sure what it is/ I usually chaperon the field trips to the universities and colleges and the college day fair. I direct the after school program for tutoring./ We have field trips to colleges. I also help with College Day at our school. I discuss careers in my field with my classes./ I go to college visit go to meeting at school organized a college fair mentored students/ I have went on college tours and participated in the Gear Up seminar in July 2015/ As the site coordinator and the Principal, I have attended every activity.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	10.0%	0.0%	0.0%	20.0%	60.0%	10.0%
GEAR UP activities are likely to be sustained after the grant ends.	10.0%	10.0%	10.0%	40.0%	10.0%	20.0%

12. How sure are you that the majority of students...



WV GEAR UP
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School Summary Report

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	30.0%	70.0%	0.0%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	10.0%	0.0%	30.0%	50.0%	10.0%	0.0%
can make an educational plan that will prepare me for college.	0.0%	10.0%	50.0%	40.0%	0.0%	0.0%
can get good grades in their high school science classes.	10.0%	0.0%	30.0%	60.0%	0.0%	0.0%
can get good grades in their high school math classes.	10.0%	0.0%	30.0%	50.0%	10.0%	0.0%
can choose the high school classes needed to get into college.	10.0%	0.0%	30.0%	40.0%	20.0%	0.0%
know enough about computers to get into college.	10.0%	0.0%	40.0%	20.0%	30.0%	0.0%
can go to college after high school.	10.0%	0.0%	50.0%	20.0%	20.0%	0.0%
could get A's and B's in college.	10.0%	0.0%	40.0%	40.0%	10.0%	0.0%
could finish college and receive a college degree.	10.0%	0.0%	40.0%	40.0%	10.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	10.0%	60.0%	30.0%	0.0%
Mentoring	0.0%	0.0%	10.0%	50.0%	40.0%	0.0%
Academic Support	0.0%	0.0%	10.0%	40.0%	50.0%	0.0%
Financial Literacy	0.0%	0.0%	30.0%	60.0%	10.0%	0.0%



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School Summary Report

Partnership with Institutions of Higher Education	0.0%	0.0%	40.0%	30.0%	30.0%	0.0%
Community Support	0.0%	0.0%	20.0%	50.0%	30.0%	0.0%
College Visits	0.0%	0.0%	20.0%	30.0%	50.0%	0.0%
Access to College Professionals	0.0%	0.0%	20.0%	50.0%	30.0%	0.0%
Life Skills Development	0.0%	0.0%	10.0%	50.0%	40.0%	0.0%
College Application Week	0.0%	10.0%	10.0%	30.0%	40.0%	10.0%