



School Name/County	Survey Type	Number of Respondents (N)
Glenwood K-8 / Mercer	School Personnel	11

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	40
Surveys Received	11
<b>School Response Rate (%)</b>	<b>27.5%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	0.0%
Counselor	0.0%
Teacher	100.0%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	81.8%
Grade 7	81.8%
Grade 8	90.9%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	18.2%
No	81.8%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	9.1%	0.0%	36.4%	54.5%	0.0%
All students have the ability to succeed academically.	9.1%	0.0%	54.5%	36.4%	0.0%
Students are encouraged to do their best.	9.1%	0.0%	0.0%	90.9%	0.0%
Teachers regularly talk to students about the importance of college.	9.1%	0.0%	54.5%	36.4%	0.0%
Students care about learning and getting a good education.	9.1%	18.2%	54.5%	18.2%	0.0%
Students are encouraged to set future college and career goals.	9.1%	0.0%	54.5%	36.4%	0.0%
All students have the potential to succeed in college or other postsecondary training.	9.1%	0.0%	63.6%	27.3%	0.0%
Students are learning effective problem solving skills.	9.1%	0.0%	63.6%	27.3%	0.0%
Teachers are able to engage students in a rigorous curriculum.	9.1%	0.0%	63.6%	27.3%	0.0%
The curriculum appropriately challenges most students.	9.1%	0.0%	63.6%	18.2%	9.1%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	0.0%	27.3%	72.7%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	54.5%	45.5%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	18.2%	63.6%	18.2%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	54.5%	36.4%	9.1%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	54.5%	45.5%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	45.5%	45.5%	9.1%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	27.3%	63.6%	9.1%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	18.2%	54.5%	27.3%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	9.1%	63.6%	27.3%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	9.1%	27.3%	63.6%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	54.5%	45.5%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	27.3%	72.7%	0.0%
I regularly talk to students about the importance of college.	0.0%	9.1%	45.5%	45.5%	0.0%
Students care about learning and getting a good education.	0.0%	18.2%	63.6%	18.2%	0.0%
Students are encouraged to set future college and career goals.	0.0%	9.1%	36.4%	54.5%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	63.6%	36.4%	0.0%
Students are learning effective problem solving skills.	0.0%	9.1%	45.5%	45.5%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	63.6%	36.4%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	54.5%	45.5%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	9.1%	9.1%	27.3%	54.5%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	72.7%	27.3%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	9.1%	63.6%	27.3%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	63.6%	36.4%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	9.1%	9.1%	45.5%	36.4%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	36.4%	45.5%	18.2%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	36.4%	54.5%	9.1%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	9.1%	72.7%	18.2%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	18.2%	54.5%	27.3%	0.0%



**5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	9.1%	27.3%	36.4%	27.3%	0.0%
529	0.0%	18.2%	36.4%	36.4%	9.1%	0.0%
ACT/SAT	0.0%	0.0%	18.2%	63.6%	18.2%	0.0%
WV Higher Education Grant	0.0%	18.2%	45.5%	18.2%	18.2%	0.0%
Federal Grants, loans, work-study	0.0%	0.0%	36.4%	45.5%	18.2%	0.0%
College Selection	0.0%	18.2%	36.4%	36.4%	9.1%	0.0%
Scholarships	0.0%	0.0%	27.3%	54.5%	18.2%	0.0%
College Acceptance Requirements	0.0%	0.0%	18.2%	54.5%	18.2%	9.1%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	36.4%	63.6%	0.0%
High School Graduation Requirements	0.0%	9.1%	18.2%	63.6%	9.1%	0.0%

**6. Please rate your level of Involvement in the college-related activities presented below?**

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	27.3%	0.0%	36.4%	36.4%	0.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	9.1%	45.5%	36.4%	9.1%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	9.1%	36.4%	45.5%	9.1%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	27.3%	63.6%	9.1%	0.0%	0.0%



them for  
postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	9.1%	0.0%	36.4%	36.4%	18.2%	0.0%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Being able to talk openly with students about future plans for college and post secondary goals. Giving the students the tools they need in middle school to be successful in high school in order to make it to college./ Providing students with opportunities to see that college is possible, affordable, and essential./ Emphasis on study and work habits, teaching responsibility and accountability, having high expectations and expecting them to be met./ Encouraging students they can go to college/ The important aspects to building a college going culture include preparing teachers and administrators to work with students concerning future plans, provide opportunities for students to visit college campuses, and prepare an environment that is saturated with college information. In other words, it is important for students to be aware of their opportunities at an early age./ I believe the most important aspect to building a college going culture is by setting high expectations. As teachers and parents, we must provide our students with the encouragement and expectations that they will go to college. As teachers, we must provide them the confidence that they have the skills needed to be successful in college./ Emphasizing the importance of education and its ability to give each student more opportunities in the work force./

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	9.1%	0.0%	0.0%	9.1%	81.8%	0.0%
Opportunities to participate in college visits	9.1%	9.1%	0.0%	9.1%	27.3%	45.5%	0.0%
Summer activities	9.1%	27.3%	0.0%	18.2%	27.3%	18.2%	0.0%
College Application Week	0.0%	27.3%	9.1%	0.0%	36.4%	27.3%	0.0%
Provide Information about college entrance requirements	0.0%	18.2%	0.0%	18.2%	36.4%	27.3%	0.0%
Career exploration activities	0.0%	18.2%	0.0%	0.0%	45.5%	36.4%	0.0%



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Test preparation (e.g., ACT/SAT)	18.2%	27.3%	0.0%	0.0%	27.3%	27.3%	0.0%
Assistance with College Entrance Processes	27.3%	18.2%	0.0%	0.0%	27.3%	27.3%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	18.2%	18.2%	0.0%	0.0%	27.3%	36.4%	0.0%
Teacher professional development about college awareness and success strategies	9.1%	27.3%	0.0%	18.2%	27.3%	18.2%	0.0%
Mentoring opportunities	0.0%	27.3%	0.0%	9.1%	36.4%	27.3%	0.0%

**9. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	18.2%	63.6%	9.1%	9.1%	0.0%

**10. Please Elaborate:**

tutoring and mentoring programs/ I have participated in schoolwide events like the college week...talking to studnets about my college experience and encouraging them to attend college./ I used some of the materials provided by the program and discussed my own college experiences during college week./ When I am available/ I chaperoned a field trip to West Virginia University./ I coordinate most of the activities at our school./ College trips and taking with students about future/ As a resource teacher I am not able to chaperone and go on field trips due to school scheduling/

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	27.3%	72.7%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	0.0%	63.6%	36.4%	0.0%

**12. How sure are you that the majority of students...**





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	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	45.5%	54.5%	0.0%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	0.0%	18.2%	63.6%	18.2%	0.0%
can make an educational plan that will prepare me for college.	0.0%	0.0%	27.3%	63.6%	9.1%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	27.3%	63.6%	9.1%	0.0%
can get good grades in their high school math classes.	0.0%	0.0%	27.3%	63.6%	9.1%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	36.4%	45.5%	18.2%	0.0%
know enough about computers to get into college.	0.0%	0.0%	9.1%	63.6%	27.3%	0.0%
can go to college after high school.	0.0%	0.0%	9.1%	63.6%	27.3%	0.0%
could get A's and B's in college.	0.0%	0.0%	45.5%	45.5%	9.1%	0.0%
could finish college and receive a college degree.	0.0%	0.0%	36.4%	45.5%	9.1%	9.1%

**13. Please use this space for additional comments, questions, or concerns:**


**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	27.3%	63.6%	9.1%	0.0%
Mentoring	0.0%	0.0%	36.4%	45.5%	18.2%	0.0%
Academic Support	0.0%	0.0%	0.0%	36.4%	63.6%	0.0%
Financial Literacy	18.2%	9.1%	36.4%	27.3%	9.1%	0.0%



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Partnership with Institutions of Higher Education	0.0%	0.0%	45.5%	36.4%	18.2%	0.0%
Community Support	0.0%	0.0%	18.2%	72.7%	9.1%	0.0%
College Visits	0.0%	9.1%	18.2%	63.6%	9.1%	0.0%
Access to College Professionals	9.1%	0.0%	36.4%	36.4%	18.2%	0.0%
Life Skills Development	0.0%	0.0%	9.1%	72.7%	18.2%	0.0%
College Application Week	18.2%	0.0%	36.4%	45.5%	0.0%	0.0%