



School Name/County	Survey Type	Number of Respondents (N)
Summers Middle School / Summers	School Personnel	13

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	29
Surveys Received	13
<b>School Response Rate (%)</b>	<b>44.8%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	7.7%
Counselor	0.0%
Teacher	92.3%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	53.8%
Grade 7	61.5%
Grade 8	53.8%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	7.7%
No	92.3%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	61.5%	38.5%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	69.2%	30.8%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	38.5%	61.5%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	7.7%	53.8%	38.5%	0.0%
Students care about learning and getting a good education.	0.0%	30.8%	46.2%	23.1%	0.0%
Students are encouraged to set future college and career goals.	0.0%	15.4%	46.2%	38.5%	0.0%
All students have the potential to succeed in college or other postsecondary training.	7.7%	15.4%	69.2%	7.7%	0.0%
Students are learning effective problem solving skills.	0.0%	15.4%	69.2%	15.4%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	84.6%	15.4%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	84.6%	15.4%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	0.0%	53.8%	46.2%	0.0%
Parents are included in the college preparation process.	0.0%	7.7%	61.5%	23.1%	7.7%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	46.2%	38.5%	15.4%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	15.4%	61.5%	23.1%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	0.0%	53.8%	46.2%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	15.4%	53.8%	30.8%	0.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	30.8%	69.2%	0.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	46.2%	53.8%	0.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	7.7%	15.4%	69.2%	7.7%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	58.3%	41.7%	0.0%
All students have the ability to succeed academically.	0.0%	8.3%	58.3%	33.3%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	41.7%	58.3%	0.0%
I regularly talk to students about the importance of college.	0.0%	8.3%	41.7%	50.0%	0.0%
Students care about learning and getting a good education.	0.0%	25.0%	41.7%	33.3%	0.0%
Students are encouraged to set future college and career goals.	0.0%	8.3%	50.0%	41.7%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	25.0%	41.7%	33.3%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	66.7%	33.3%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	58.3%	41.7%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	58.3%	41.7%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	8.3%	58.3%	33.3%	0.0%
Parents are included in the college preparation process.	0.0%	33.3%	33.3%	33.3%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	33.3%	50.0%	16.7%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	16.7%	66.7%	16.7%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	8.3%	66.7%	25.0%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	16.7%	50.0%	25.0%	8.3%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	41.7%	50.0%	8.3%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	41.7%	41.7%	16.7%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	8.3%	75.0%	16.7%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.7%	0.0%	76.9%	15.4%	0.0%
529	0.0%	15.4%	30.8%	53.8%	0.0%	0.0%
ACT/SAT	0.0%	0.0%	0.0%	76.9%	23.1%	0.0%
WV Higher Education Grant	0.0%	23.1%	23.1%	46.2%	7.7%	0.0%
Federal Grants, loans, work-study	0.0%	23.1%	7.7%	53.8%	15.4%	0.0%
College Selection	0.0%	23.1%	15.4%	53.8%	7.7%	0.0%
Scholarships	0.0%	0.0%	38.5%	53.8%	7.7%	0.0%
College Acceptance Requirements	0.0%	0.0%	23.1%	53.8%	23.1%	0.0%
Importance/Benefit of College Education	7.7%	0.0%	0.0%	53.8%	38.5%	0.0%
High School Graduation Requirements	0.0%	0.0%	23.1%	53.8%	23.1%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	15.4%	46.2%	0.0%	15.4%	7.7%	15.4%	0.0%
I have individual discussions with students about what they want to do with their futures.	7.7%	0.0%	15.4%	53.8%	23.1%	0.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	15.4%	53.8%	30.8%	0.0%	0.0%
I offer students supplemental instructional support to prepare	15.4%	0.0%	23.1%	30.8%	23.1%	0.0%	7.7%



them for  
postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	15.4%	23.1%	30.8%	7.7%	15.4%	0.0%	7.7%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

It allows for the students to get a sense of understanding that we as teachers want them to continue their education as far as possible. Through promoting and guiding the students to go to college allows for students to feel that they should and want to go to college./ When students are familiar with college/vocational options, they have a better understanding of what is out there. Most often, students do not know what they want to do after graduation, but with college visits and workshops, this could possibly give guidance./ There needs to be more value placed on college education. Many students see college as a waste of money and I believe most of that comes from parents. It is a generational problem./ Providing students will all the financial options that are available./ More college visits, more guest speakers from local colleges/ At my grade level, I feel that just preparing them to understand the importance of getting all the education they can will help them make their decisions about the future./ More with gear up at all grade levels./ Put academics first/ Students need to be informed about requirements, expectations, etc. including necessary requirement for Promise Scholarships or other financial aid./ 1) College Day @ school where different colleges send representatives to school about offerings. 2) College Degrees that have merit & allow kids to make a good living. 3) Technical School Day where representatives come to discuss offerings. 4) Technical School Degrees that have merit to allow kids to make a good living. 5) Technical Math courses (not this EXCESSIVE problem solving mathematics) 6) Support for parents who want to be involved with students academics (parents has been taken out of classroom b/c there are no books to help the parent help the student--especially in math) 7) Middle School classes with meaning (Home Economics, Shop, Typing, etc) 8)

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	15.4%	30.8%	0.0%	7.7%	30.8%	15.4%	0.0%
Opportunities to participate in college visits	0.0%	23.1%	0.0%	7.7%	46.2%	15.4%	7.7%
Summer activities	23.1%	46.2%	7.7%	0.0%	7.7%	7.7%	7.7%
College Application Week	23.1%	23.1%	0.0%	0.0%	38.5%	7.7%	7.7%



**WV GEAR UP**  
**2015 Year 2 School Personnel Survey**  
**School Summary Report**

Provide Information about college entrance requirements	23.1%	30.8%	0.0%	7.7%	23.1%	7.7%	7.7%
Career exploration activities	15.4%	30.8%	0.0%	7.7%	23.1%	15.4%	7.7%
Test preparation (e.g., ACT/SAT)	38.5%	30.8%	0.0%	7.7%	7.7%	7.7%	7.7%
Assistance with College Entrance Processes	38.5%	30.8%	0.0%	0.0%	15.4%	7.7%	7.7%
Assistance with completing financial aid forms (e.g., FAFSA)	46.2%	30.8%	0.0%	0.0%	7.7%	7.7%	7.7%
Teacher professional development about college awareness and success strategies	38.5%	30.8%	0.0%	7.7%	7.7%	7.7%	7.7%
Mentoring opportunities	7.7%	23.1%	0.0%	15.4%	38.5%	7.7%	7.7%

**9. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
23.1%	23.1%	30.8%	23.1%	0.0%	0.0%

**10. Please Elaborate:**

I would participate more in Gear Up if I knew more about Gear Up. I feel that it is a great program and that all teachers need to be on board./ If the activity is after school, I can participate./ I have attended a college trip, helped conduct the "Get a Life" program, and given surveys in class pertaining to Gear Up./ I am the TIS. I do not have a regular classroom./ Helping with Mentoring, Gear Up activities, Get A Life program, College Visits/ I have tutored the students in Math Skills through GEAR UP./ I do participate when offered./

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
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I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	61.5%	38.5%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	15.4%	15.4%	30.8%	30.8%	7.7%	0.0%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	53.8%	30.8%	7.7%	0.0%	7.7%
will be eligible to apply to a postsecondary institution.	0.0%	46.2%	23.1%	15.4%	7.7%	7.7%
can make an educational plan that will prepare me for college.	0.0%	53.8%	15.4%	15.4%	7.7%	7.7%
can get good grades in their high school science classes.	0.0%	23.1%	30.8%	30.8%	7.7%	7.7%
can get good grades in their high school math classes.	0.0%	23.1%	38.5%	23.1%	7.7%	7.7%
can choose the high school classes needed to get into college.	0.0%	23.1%	53.8%	7.7%	7.7%	7.7%
know enough about computers to get into college.	0.0%	7.7%	38.5%	23.1%	23.1%	7.7%
can go to college after high school.	0.0%	38.5%	30.8%	15.4%	7.7%	7.7%
could get A's and B's in college.	0.0%	46.2%	30.8%	15.4%	0.0%	7.7%
could finish college and receive a college degree.	0.0%	30.8%	38.5%	23.1%	0.0%	7.7%

**13. Please use this space for additional comments, questions, or concerns:**

Students at Summers Middle Schools are very talented and smart. If they would apply themselves to full potential, our school would be top 10 in the state./ Without GEAR UP my school would not be able to keep going with all of the programs GEAR UP offers because of not having the funding to provide them./ Academic success is not stressed by families in many of the households./



14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	7.7%	30.8%	38.5%	23.1%	0.0%
Mentoring	0.0%	7.7%	30.8%	38.5%	15.4%	7.7%
Academic Support	0.0%	7.7%	15.4%	46.2%	23.1%	7.7%
Financial Literacy	15.4%	30.8%	30.8%	15.4%	0.0%	7.7%
Partnership with Institutions of Higher Education	15.4%	23.1%	38.5%	15.4%	7.7%	0.0%
Community Support	15.4%	15.4%	30.8%	23.1%	7.7%	7.7%
College Visits	7.7%	23.1%	38.5%	23.1%	0.0%	7.7%
Access to College Professionals	7.7%	30.8%	38.5%	15.4%	0.0%	7.7%
Life Skills Development	7.7%	7.7%	38.5%	30.8%	7.7%	7.7%
College Application Week	15.4%	23.1%	23.1%	30.8%	7.7%	0.0%