



School Name/County	Survey Type	Number of Respondents (N)
Oceana Middle School / Wyoming	School Personnel	6

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	20
Surveys Received	6
School Response Rate (%)	30.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	16.7%
Counselor	0.0%
Teacher	83.3%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	83.3%
Grade 7	66.7%
Grade 8	66.7%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	16.7%
No	83.3%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	16.7%	83.3%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	0.0%	100.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	100.0%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	16.7%	66.7%	16.7%
Students care about learning and getting a good education.	0.0%	0.0%	33.3%	66.7%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	16.7%	83.3%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	0.0%	100.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	0.0%	100.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	16.7%	0.0%	83.3%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	16.7%	16.7%	66.7%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	16.7%	83.3%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	0.0%	50.0%	33.3%	16.7%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	50.0%	50.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	16.7%	50.0%	33.3%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	33.3%	16.7%	33.3%	16.7%
College messaging is integrated into events, including sports events or arts performances.	0.0%	50.0%	16.7%	16.7%	16.7%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	16.7%	50.0%	16.7%	16.7%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	33.3%	50.0%	16.7%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	20.0%	80.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	0.0%	100.0%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	0.0%	100.0%	0.0%
Students care about learning and getting a good education.	0.0%	0.0%	40.0%	60.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	0.0%	100.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	0.0%	100.0%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	0.0%	100.0%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	20.0%	80.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	20.0%	0.0%	80.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	20.0%	40.0%	40.0%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	60.0%	40.0%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	20.0%	0.0%	60.0%	20.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	40.0%	40.0%	20.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	40.0%	0.0%	40.0%	20.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	20.0%	20.0%	40.0%	20.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	20.0%	0.0%	40.0%	40.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	20.0%	0.0%	60.0%	20.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	40.0%	60.0%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
529	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
ACT/SAT	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
WV Higher Education Grant	0.0%	0.0%	33.3%	33.3%	16.7%	16.7%
Federal Grants, loans, work-study	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%
College Selection	0.0%	0.0%	16.7%	50.0%	16.7%	16.7%
Scholarships	0.0%	0.0%	16.7%	16.7%	50.0%	16.7%
College Acceptance Requirements	0.0%	0.0%	0.0%	33.3%	50.0%	16.7%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
High School Graduation Requirements	0.0%	0.0%	0.0%	33.3%	50.0%	16.7%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	0.0%	0.0%	50.0%	16.7%	16.7%	16.7%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	16.7%	33.3%	50.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	16.7%	33.3%	50.0%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	0.0%	33.3%	0.0%	50.0%	16.7%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	0.0%	33.3%	0.0%	16.7%	33.3%	16.7%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Providing opportunities for students and parents to "see" that college is possible./ To keep the students engaged throughout the year! To train up leaders from previous students that have been included in the GEAR UP program./ I think that the students knowing that they can go to college and be successful is most important. Also, I think it is important that students know that it is alright if college is not for them as our Career Center offers a lot of good programs which lead to jobs in fields which need workers. I think the students of the classes of 1978 to 2010 had too much pressure put on them to go to college. It seems that for people of that age, which I am apart of, there are two classes of people the college educated and the non-college educated. As a result our society does not have a lot of electricians, plumbers, carpenters, and auto repair workers. College is great, but for some success can be found through specific training./ Providing students with the options they have./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	0.0%	0.0%	0.0%	16.7%	0.0%	83.3%	0.0%
Opportunities to participate in college visits	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%
Summer activities	16.7%	0.0%	0.0%	16.7%	0.0%	50.0%	16.7%
College Application Week	16.7%	0.0%	0.0%	33.3%	0.0%	33.3%	16.7%
Provide Information about college entrance requirements	0.0%	0.0%	0.0%	16.7%	16.7%	50.0%	16.7%
Career exploration activities	0.0%	0.0%	0.0%	0.0%	33.3%	50.0%	16.7%
Test preparation (e.g., ACT/SAT)	16.7%	0.0%	0.0%	0.0%	16.7%	50.0%	16.7%



WV GEAR UP

2015 Year 2 School Personnel Survey School Summary Report

Assistance with College Entrance Processes	33.3%	0.0%	0.0%	0.0%	16.7%	33.3%	16.7%
Assistance with completing financial aid forms (e.g., FAFSA)	33.3%	0.0%	0.0%	0.0%	0.0%	50.0%	16.7%
Teacher professional development about college awareness and success strategies	0.0%	0.0%	16.7%	0.0%	0.0%	66.7%	16.7%
Mentoring opportunities	0.0%	0.0%	0.0%	16.7%	16.7%	66.7%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
16.7%	0.0%	33.3%	16.7%	16.7%	16.7%

10. Please Elaborate:

When the schedule permits and I am invited./ I am a Title I teacher so the nature of my job prevents me from being as involved as I would like to be. The way that I feel I am most involved is through helping students academically to pull their grades up, and to foster interest and learning so that when they reach high school hopefully all will either choose college or a vocational school track./ Because I am a 5th grade teacher, my students are not involved with GEAR UP activities/

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	16.7%	16.7%	33.3%	33.3%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
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will not attend but will seek a job or enter the military.	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	0.0%	0.0%	66.7%	16.7%	16.7%
can make an educational plan that will prepare me for college.	0.0%	33.3%	0.0%	50.0%	0.0%	16.7%
can get good grades in their high school science classes.	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
can get good grades in their high school math classes.	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	33.3%	50.0%	0.0%	16.7%
know enough about computers to get into college.	0.0%	0.0%	16.7%	50.0%	33.3%	0.0%
can go to college after high school.	0.0%	0.0%	16.7%	66.7%	16.7%	0.0%
could get A's and B's in college.	0.0%	0.0%	50.0%	33.3%	0.0%	16.7%
could finish college and receive a college degree.	0.0%	0.0%	33.3%	33.3%	16.7%	16.7%

13. Please use this space for additional comments, questions, or concerns:

Due to the high risk students we have that are living in homes with substance abuse, they sometimes (most times) fall through and can't or won't participate. I would like to see high risk students have more opportunities to participate. In Wyoming Co. we have a tremendous transportation issue that is getting better but still hinders. / This is a rural area, education is not as valued here as it is in some places. The community has been a coal based community for many years and people are having trouble transforming from the coal industry to anything else. This has lead to a lot of people leaving, using illegal drugs, and living in poverty. Also my of the students at my school are being raised by grandparents, I think it is too early to tell how that will effect them as adults, as this trend has started within the past ten years. The community is geographically isolated and many students who I have seen start college at a local community college do not proceed to a four year college, or earn a degree that will help them get a job. I feel that parents instill fear into children about leaving the area, and that the college and high school aged students are more marriage and family minded then college minded. The average mindset in this area seems to be for boys to get jobs that do not involve college, and for girls to become wives and mothers. I do see a difference based on class with this one as kids coming from a middle class or higher home, which is the minority here, do seem to be more college and career minded. /



14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	50.0%	16.7%	33.3%
Mentoring	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
Academic Support	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
Financial Literacy	16.7%	0.0%	0.0%	33.3%	16.7%	33.3%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	33.3%	33.3%	33.3%
Community Support	0.0%	0.0%	0.0%	16.7%	50.0%	33.3%
College Visits	0.0%	0.0%	0.0%	16.7%	50.0%	33.3%
Access to College Professionals	0.0%	0.0%	0.0%	50.0%	16.7%	33.3%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
College Application Week	0.0%	0.0%	0.0%	33.3%	33.3%	33.3%