West Virginia GEARUP Evaluation Questions

Implementation (Formative) Questions:

F1. Are project activities being implemented with fidelity to the design?

F2. Are services to students, parents, and schools/teachers achieving the desired reach?

F3. How do stakeholders perceive the quality of project activities, interventions, products, and outputs?

F4. What problems have emerged in implementing project activities and interventions, and how are they being resolved by those responsible for delivery?

F5. How effectively, efficiently, and appropriately are (a) resources being used, and (b) partners collaborating toward GEAR UP goals?

Outcome Questions:

O1. To what extent does GEAR UP increase student interest and involvement in school?

O2. To what extent is student academic achievement increasing?

O3. To what extent does GEAR UP promote student academic progression?

O4. To what extent does GEAR UP promote student career awareness and interests?

O5. To what extent does GEAR UP promote students' "college knowledge"?

O6. Does student participation in postsecondary opportunities increase?

O7. To what extent do GEAR UP activities promote academic development and capacity of GEAR UP schools and educators?

O8. To what extent does GEAR UP increase parent knowledge of college admissions and financial aid?

O9. How do activities and interventions, and other variables, relate to the above goals?

Sustainability Questions:

S1. How, to whom, and how successfully is project information being disseminated?

S2. Which, if any, project elements appear to be sustainable beyond the life of the project?

West Virginia **GEARUP** Evaluation Overview

Design
- Rigorous, longitudinal quasi-experiment
  - Two levels of matching
    - Students: match treatment student cohort (Class of 2014) with comparison student cohorts (Classes of 2013 and 2015) within GEAR UP schools
    - Schools: match GEAR UP schools with similar non-participating schools
- Embedded design using mixed methods

Data Collection Methods
- Review of project records, documentation, and participation data
- Event observations (site coordinator meetings, college fairs, career days, kick-off events, etc.)
- Extant school and student data
- Extant assessment data
- Interviews
  - Site coordinators
  - Other project stakeholders
- Surveys
  - School personnel
  - Treatment student cohort (Class of 2014)
  - Parents of treatment student cohort
  - Comparison student cohorts (Classes of 2013 and 2015)
  - Parents of comparison student cohorts
  - Priority student cohorts (11th and 12th grade students each year)

Student and Parent Survey Schedule

Class of		School Year					
		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
2009	Students	● 12th Grade					
2010	Students	● 11th Grade	● 12th Grade				
2011	Students		● 11th Grade	● 12th Grade			
2012	Students			● 11th Grade	● 12th Grade		
2013	Students & Parents	● 8th Grade		● 10th Grade	● 11th Grade	● 12th Grade	
2014	Students & Parents	● 7th Grade	● 8th Grade	● 9th Grade	● 10th Grade	● 11th Grade	● 12th Grade
2015	Students & Parents	● 6th Grade		● 8th Grade		● 10th Grade	● 11th Grade

Evaluators will collect some data through the Performance Online Evaluation Tracking System (POETS).